

1.Name of the Institution	P.D. Hinduja National Hospital and MRC, College of Nurs
<ul style="list-style-type: none">Name of the Head of the institution	Prof. Dr.Jaya Kuruvilla
<ul style="list-style-type: none">Designation	Principal
<ul style="list-style-type: none">Does the institution function from its own campus?	Yes
<ul style="list-style-type: none">Phone No. of the Principal	2228269159

• Alternate phone No.	2228269144
• Mobile No. (Principal)	9820926966
• Registered e-mail ID (Principal)	jayakuruvilla@hindujahospital.com
• Alternate Email ID	nursingedu@hindujahospital.com
• Address	Emerald Court, D Wing, Kondivita Lane, Marol Pipe Line,
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400059
2. Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women

• Location	Urban
• Financial Status	Private
• Name of the Affiliating University	Maharashtra University of Health Sciences, Nashik (MUHS
• Name of the IQAC Co-ordinator/Director	Prof. Shubhangi V. Pangam
• Phone No.	2228269132
• Alternate phone No. (IQAC)	2228269159
• Mobile No:	9869075103
• IQAC e-mail ID	iqac11hindujacon@gmail.com
• Alternate e-mail address (IQAC)	nursingedu@hindujahospital.com

3. Website address (Web link of the AQAR (Previous Academic Year)	https://www.hindujahospital.com/college-nursing/iqac-li	
4. Was the Academic Calendar prepared for that year?	Yes	
<ul style="list-style-type: none"> • if yes, whether it is uploaded in the Institutional website Web link: 	https://www.hindujahospital.com/college-nursing/bsc-nur	
5. Accreditation Details		
Cycle	Grade	CGPA
Cycle 2	B++	2.91
6. Date of Establishment of IQAC	06/07/2011	
7. Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE		
Institution/ Department/Faculty		
Nil		

8. Whether composition of IQAC as per latest NAAC guidelines	No
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File (https://assessmentonline.naac.gov.in/public/file_path=eyJpdjI6IjBKVWdRMFFZZEhRVkdKWF1mc002c1E9PSIsI)
9.No. of IQAC meetings held during the year	10
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	<p>View File (https://assessmentonline.naac.gov.in/public/file_path=eyJpdjI6IkkRQjV6TkDEbE9ESVIyTXNXS2VZdmc9PSIsI)</p>
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> If yes, mention the amount 	
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>Strengthening of documentation</p>	
<p>Consistent representation in NIRF ranking</p>	
<p>Energy conservation program</p>	
<p>Academic partnership with CCNS</p>	
<p>Project on Quality assurance framework Institution innovation Council</p>	
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quali</p>	

Plan of Action**COVID awareness program****Energy conservation program****Digitalization of teaching learning activities****13. Whether the AQAR was placed before statutory body?****Yes**

- Name of the statutory body

Name**Participatory Meeting****14. Does the Institution have Management Information System?****Yes**

- If yes, give a brief description and a list of modules currently operational

P.D. Hinduja College of Nursing has Management Information System for var Payroll related records such as payslips, generation of Form 16, Tax fore Regarding academic aspects, library processes such as accession register, at university level. Student`s attendance record is maintained through Bi

15. Multidisciplinary / interdisciplinary

College has revolutionary institutional nursing curriculum with inclusion
College conducts Basic Research Methodology Workshop on annual basis which
Interdisciplinary program such as workshop on trauma nursing, accreditation

16. Academic bank of credits (ABC):

Indian Nursing Council has introduced Credit based revised syllabus for B
attendance system through use of biometrics for tracking credit attainment
facilitating week wise tracking of credit hours completion.

Not as an individual institution but affiliating university has been registered

As a preparation for implementing ABC at institutional level, some of the
attendance sheet, progress tracker and time table specific to credit system

17. Skill development:

Since the Nursing syllabus is entirely competency-based, thrust is always are part of institutional curriculum and implemented annually.

Preclinical simulations are carried out in dedicated subject specific lab hospital. Completely supervised clinical experience is provided to UG student. Dedicated system namely digital competency tracker is created to Formative Assessment of skill attainment is evaluated through OSCE, end p

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, |

College has initiated integration of Indian Knowledge System through inst oriented to teachings from various holy books from all the religion. Cult A dedicated module on Yoga is implemented for first year BSc Nursing stud Indian originated strategies such as yoga, meditation on life style relat Faculty from college were part of task force constituted for translating

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Entire nursing syllabus is outcome-based emphasizing on attainment of spe college.

Course wise and subject wise competencies are identified, communicated to curriculum.

The multiple pedagogical approaches like flipped classroom, case-based in implemented to promote constructive learning and active involvement of le

Continuous Comprehensive assessment is undertaken exposing students to bo

20.Distance education/online education:

College is pioneer in conceptualising and implementing blended learning p Critical Care Nursing. Both the programs are credit based implemented th

College has commenced one more blended program namely Fellowship program

Valued added programs such as Module on Child Abuse, Accreditation Exposu

Every class has dedicated Google classroom to augment learning experience

Social Media such as whats app is used for conducting travel tutorials fa

In view of revised BSc nursing syllabus, real time digital competency tra

1.Student**2.1**

Total number of students during the year:

File Description	Documents
Data Template	file_path=eyJpdil6lnFqUEtuWHRCdjRTZnpNb1hHR1d5WF

2.2

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	file_path=eyJpdil6lmRmQmprT1dvTm10SENZRFZ2aGFTcnc

2.3

Number of first year students admitted during the year

File Description	Documents
Data Template	file_path=eyJpdil6li9VUHk3R0dMcnJrNEx5KzdmQ2I0bUE

2.Institution

4.1

Total expenditure, excluding salary, during the year (INR in Lakhs):

File Description	Documents
Data Template	file_path=eyJpdil6ljRsUU1CU2UvNmI0bGhQOWtoUW51U1E9

3. Teacher

5.1

Number of full-time teachers during the year:

File Description	Documents
Data Template	file_path=eyJpdil6ImZjRHBRaWkwalB5cmlsVWM5MG5WC

5.2

Number of sanctioned posts for the year:

File Description	Documents
Data Template	file_path=eyJpdil6lno4TU1Bclh1R0ZvZG9GblV1SmkvN3c9PS

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a we

Curriculum Planning

P D Hinduja college of Nursing has structured and organized processes for Strategies such as biennial Curriculum Convention, annual 360 degree feed modification. Then approved action plans are implemented at college level

Curriculum Delivery

Before commencement of academic term, academic calendar is prepared and d and additional curricular requirements. Class coordinators are responsibl

Curriculum Evaluation

Curriculum specific feedback is obtained from students at the end of acad

This systematic process has helped to deliver quality nursing education &

File Description	Documer
Minutes of the meeting of the college curriculum committee	
Any other relevant information.	

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities durii

3	
File Description	Documents
Details of participation of teachers in various bodies(Data Template)	<code>file_path=eyJpdiI6IjJLc3EyOUZKdFNJTXUwZUtpejhyVUE9PSIsI</code>
Scanned copies of the letters supporting the participation of teachers	<code>file_path=eyJpdiI6IlF2VWMzb0JBTjJlbWVZVEdDNzJabWc9PSIsI</code>
Any other relevant information	<code>file_path=eyJpdiI6Ik9NWHhCYTN1TkFta2ZuUU12MkIyZ2c9PSIsI</code>

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Progra

1.2.1.1 - Number of courses offered across all programmes during the year

27

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	file_path=eyJpdiI6I1lkMnpEbWtremtyc2FFbWVWTjdaOUE9PSI
Minutes of relevant Academic Council/BoS meetings	file_path=eyJpdiI6I1hRUGFUQUpmV2ZDQzFzeVZWZk8wb3c9PSI
Institutional data in prescribed format (Data Template)	file_path=eyJpdiI6IjBHcTVLMXZOZmhoY1VBazdueTIxZVE9PSI
Any other relevant information	file_path=eyJpdiI6IndLWFc4aENPcS8rSXV0bXFjWTk5MFE9PSI

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as
118

File Description	Documents
Details of the students enrolled in subject-related	file_path=eyJpdiI6ImNjMzRFU1dDSEVlWEZUNEtrUFkxdEE9PSI
Certificate/Diploma/Add-on courses	file_path=eyJpdiI6IjVDOVViW1I0V2RVbFJqZzh1d0w1QUE9PSI
Any other relevant information	file_path=eyJpdiI6ImVJVXJUaWtnMmtIWmlPTldrWG9RR0E9PSI

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainal

Gender sensitization programs

Students organize various programs on adolescent health including nutriti

Environment & Sustainability

Various activities such as Cleanliness Drive, Swatchha Bharat Abhiyan as

Human values

Structured value education program is planned and implemented wherein fou
activities as well as regular feedback system.

Health Department, Right to health and ensuring demographic issues

Community surveys and community identification projects help to identify

Professional Ethics

Code of Ethics by central council is implemented throughout the curriculu

File Description	Documents
List of courses with their descriptions	
Any other relevant information	

1.3.2 - Number of value-added courses offered during the year that impart transferable and lif

5	
File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	<code>file_path=eyJpdiI6Im1jbjNZTj1CTEs2cVRSSTZ6NjFWVke9PSIsI</code>
List of-value added courses (Data template)	<code>file_path=eyJpdiI6IjdyckJUYklpcUsxcFNlTzRKb1Zxbnc9PSIsI</code>
Any other relevant information	<code>file_path=eyJpdiI6ImwyOFIwUWJWTk9jTWJPQ2ZybXZHNEE9PSIsI</code>

1.3.3 - Number of students enrolled in the value-added courses during the year

118

File Description	Documents
List of students enrolled in value-added courses (Data template)	<code>file_path=eyJpdiI6Ik9kSGlzc3BUUldObW90ekR1cG5FWke9PSIsI</code>
Any other relevant information	<code>file_path=eyJpdiI6IjBNT3Y2QStnWXhYek1GSHFDbkQ0NXc9PSIsI</code>

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research proj

143

File Description	Documents
Any other relevant information	file_path=eyJpdiI6IjN4aHpkbU13V2NFMFBvbW5ZTVhWWkE9P9
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	file_path=eyJpdiI6IkRtRnRjS291Z1V3R1k3R3grNTFzMVE9P9
Total number of students in the Institution	file_path=eyJpdiI6Ik83eTd6MEJzc0RncS84ODBEUG5mZEE9P9

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from variou

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	file_path=eyJpdiI6Im8rN1VIM0JIU1BSSk01eFdqb0V1RVE9PSIs
URL for feedback report	
Data template	file_path=eyJpdiI6I1V2VTZNcXZHnNhob2I4cmxsNVQ1SWc9PSIs
Any other relevant information	file_path=eyJpdiI6IjNaMUQr'

**1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:
on feedback besides such documents made available on the institutional website Feedback coll
collected E. Feedback not collected**

File Description	Documents
URL for stakeholder feedback report	
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	<code>file_path=eyJpdii6Im5CYXNHRlU1RU5UM2pNVGZNaDkycGc9PSIs</code>
Any other relevant information	<code>file_path=eyJpdii6IlpkQjZjSFFOWDJxczdzbkQ3VUFsTWc9PSIs</code>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable

21

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	file_path=eyJpdiI6Ik1IT251d31Pb284TD1uUGE0cDZhQ2c9PSI:
Final admission list published by the HEI	file_path=eyJpdiI6IjdrNk82VUsvS1RWUUhUOW1JODFsWFE9PSI:
Admission extract submitted to the state OBC, SC and ST cell every year.	file_path=eyJpdiI6Ij15UVRhVkI1T1JieWVIcHRISnU0RGc9PSI:
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	file_path=eyJpdiI6I1BUMDF3ZFZ2ZXplMlhsUkZJQ2p3Qnc9PSI:
Information as per data template	file_path=eyJpdiI6IjFzaGZoVHA0SWI1NmdnVGN3S1V3aEE9PSI:
Any other relevant information	file_path=eyJpdiI6Ij1YQWJJUTY5QTRlcV14WGRVZDVPS1E9PSI:

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	file_path=eyJpdiI6ImxPVWJ6Um1sbVVLWVRKcGxyRHhKTFE9PSI:
Any other relevant information	file_path=eyJpdiI6ImV2d24v
Data template	file_path=eyJpdiI6Ii80c2EvS05Zc0o2dTY5NjE0RVdlRWc9PSI:
2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from	
2.1.3.1 - Number of students from other states; during the year	
3	

File Description	Documents
Total number of students enrolled in th	<code>file_path=eyJpdiI6ImR5eEVmMzBwaXRHajFVYmljRWlCWHc9PSIsI</code>
E-copies of admission letters of the students enrolled from other states	<code>file_path=eyJpdiI6InJHZ0QwczB5MmY0N25NdzRlQ0MxUFE9PSIsI</code>
Institutional data in prescribed format (Data template)	<code>file_path=eyJpdiI6InhRRXhVNWlTOVoyVTdvYS9KYzU4VEE9PSIsI</code>
Any other relevant information	<code>file_path=eyJpdiI6Ik9rR0tWQmJuzVovS0RRRzBqcUJtM3c9PSIsI</code>

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes measurable criteria to identify slow performers Follows measurable criteria to identify advanced student achievement

File Description	Documents
Any other relevant information	<code>file_path=eyJpdiI6ImJiSEdtZXNsUk5PNjJpZnNteUIxaHc9PSIs]</code>
Criteria to identify slow performers and advanced learners and assessment methodology	<code>file_path=eyJpdiI6IlIwWGJTWkNibDJhTDdNSVlYdEtVYVE9PSIs]</code>
Details of special programmes for slow performers and advanced Learners	<code>file_path=eyJpdiI6Ikdhd2pqN2VWcmFEVyt5Tnk1dmN0REE9PSIs]</code>
Student participation details and outcome records	<code>file_path=eyJpdiI6ImtxY0R6S0NXaWE0Y1BmbnR2OVlheVE9PSIs]</code>

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students

169

File Description	Documents
List of students enrolled in the preceding academic year	<code>file_path=eyJpdiI6InNHczJWN01Rem9vckIxbWd6Mi96bmc9PSIsI</code>
List of full time teachers in the preceding academic year in the college	<code>file_path=eyJpdiI6ImpGNGMvbE1xbD1GaDAzdkVkTU1UeHc9PSIsI</code>
Institutional data in prescribed format (data templates)	<code>file_path=eyJpdiI6IkVzK2lkR1BEN2RzZ2liSUVjenlWc2c9PSIsI</code>
Any other relevant information	<code>file_path=eyJpdiI6IkNtWXVuZHNkME4vYWNjSHRrZ2hSY1E9PSIsI</code>

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual student

Student Nurses Association (SNA), a student lead unit organizes social, club keeps students updated about current affairs and facilitates development present research papers and case reports. Eco club activities such as nat

File Description	Documents
Appropriate documentary evidence	
Any other relevant information	

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learn

Student centric methods are used for enhancing learning experiences by:

1. Experiential Learning

Activities such as Field trips, Reflective learning, Journaling, direct c

1. Integrated / Inter Disciplinary Learning

Horizontal integration of Medical Surgical Nursing, Pharmacology and Path

1. Participatory Learning

Methods include Case based Learning, Workshops, Panel Discussion, Exhibit

1. Problem Solving Methodologies

Activities such as Mind & Concept Mapping, Implementation of Nursing Proc

1. Self-Directed Learning

Online modules such as Child Abuse, Basics in Diagnostics are conducted a

1. Patient Centric & Evidence based Learning

Case based learners, Clinical narratives, Bedside Clinics are regular fea

1. Learning in Humanities

Role play based learning, Film screening, use of music as therapeutic int

1. Project based Learning

Individual/ Group research project at B.Sc. Level, Project based activiti

1. Role Play

Regularly used for concrete understanding of various theories of developm

File Description	Documents
Learning environment facilities with geo tagged photographs	<code>file_path=eyJpdiI6ImJFbDB1UUZOblhBT1RQRG85c0tDRHc9PSIsI</code>
Any other relevant information	<code>file_path=eyJpdiI6ImY1U0NCcFNPcU1QTVpFQXdVOVZzY1E9PSIsI</code>

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning Tl the relevant disciplines. Has advanced simulators for simulation-based training Has structured learning. Conducts training programs for the faculty in the use of clinical skills lab and simulati

File Description	Documents
List of clinical skills models	<code>file_path=eyJpdiI6InNZemVEU1huRUQxVzZmdTZmRExhT1E9PSIsI</code>
Geo tagged photographs of clinical skills lab and simulation centre	<code>file_path=eyJpdiI6Ik5JQ1JGeEJ5Mzd6VDVhdzRjNnhrSnc9PSIsI</code>
List of training programmes conducted in the facilities during the year	<code>file_path=eyJpdiI6Ik5hNWZyWk8zOEhKbXdLdl1mNjZDU2c9PSIsI</code>
Any other relevant information	<code>file_path=eyJpdiI6InhyZUNVYVo3MlBMVFFQQ0IyR2pCdHc9PSIsI</code>

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online (

This year, college added smart boards with eye RIS sensing technology for classroom has web conferencing and broadcasting facilities for hosting & Library also host various e-learning sources for such as hypothecated & F

File Description
Details of ICT-enabled tools used for teaching and learning
List of teachers using ICT-enabled tools (including LMS)
Webpage describing the “LMS/ Academic Management System”
Any other relevant information

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors

21

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	<code>file_path=eyJpdiI6IkIwbnVzbytWeXVNTzFKUjB3eTdEbEE9PSIs]</code>
Any other relevant information	<code>file_path=eyJpdiI6Ik0vUEVscWNjYmRVQjU2d080MThzV1E9PSIs]</code>

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and inn

Analytical skills

Implementation of Nursing process right from first year B.Sc. Nursing hel Nursing programs. Structured Project titled "Think like a Nurse" is imple facilitates reflective learning in students. Project based learning such

Innovation and Creativity in Nursing Students

Activities to harness innovations and creativity include competition such Magazine.

Student led forum such as SNA & NSS too, provide opportunities for enhanc

File Description	Documents
Appropriate documentary evidence	
Any other relevant information	

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

21

File Description	Documents
Any other relevant information	file_path=eyJpdiI6I1BUVDhheFZuZlYzYVp6Rm5naDdIc0E9PSIs
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	file_path=eyJpdiI6IkhFcVZZbXNmaE11RXp1UjdJa1hiMlE9PSIs
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	file_path=eyJpdiI6InZ2VG5NZDd1WTcwZ3FFUXY3Rys5R0E9PSIs
2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities	
2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialit	
2	

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	file_path=eyJpdiI6ImhFSERCVmJQMUFjT2FGVltDe1dwN1E9P:
Copies of Guide-ship letters or authorization of research guide provided by the university	file_path=eyJpdiI6I1cWdjMyUXAvNG5PUjRtYUdnN0tvNEE9P:
Any other relevant information	file_path=eyJpdiI6IkVqZXcxVWpUcjdJa2Y2ZERRTTRhcXc9P:
2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academ	
12.6	

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	file_path=eyJpdiI6InBYNlpKL0xLcm01ZzIzMy9vTkRRZ3c9PSIs
Any other relevant information	file_path=eyJpdiI6IitXL1haY3AxN1NIeW00Q1lMYmVxOGc9PSIs
2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses duri	
21	

File Description	Documents
Reports of the e-training programmes	<code>file_path=eyJpdiI6I1YwZ29jQkpNa2FVL0ZnWDBVendkQ1E9PSI:</code>
e-contents / e-courses developed	<code>file_path=eyJpdiI6Ij1ZNjFiQnFyZjBtN1J4ZmF2Qy9zWHc9PSI:</code>
Year -wise list of full time teachers trained during the year	<code>file_path=eyJpdiI6I1Fqb2s(</code>
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	<code>file_path=eyJpdiI6Im50V05rUTJvRH1rNi9OakhkaW5Mc3c9PSI:</code>
Web-link to the contents delivered by the faculty hosted in the HEI's website	<code>file_path=eyJpdiI6IkZiQVQwOER0WnB1S0lWbFcvSm10UEE9PSI:</code>
Any other relevant information	<code>file_path=eyJpdiI6ImNJMnB0RHNwU3VNN1dtOTF6ZGFzMHC9PSI:</code>

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in te

3

File Description	Documents
Institutional data in the prescribed format/ Data template	<code>file_path=eyJpdiI6IkVic1ozL2FHNGRiME5IM294TW1EMmc9PSIsI</code>
e-copies of award letters (scanned or softcopy)	<code>file_path=eyJpdiI6IndiNU1ETU8rYWJ2VURMK3ZOSjFKVnc9PSIsI</code>
Any other relevant information	<code>file_path=eyJpdiI6In1ld1U4c1B6aWhoUG5nVGxuOUxpTVE9PSIsI</code>

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation

Pre-examination

Time table and invigilation schedules of midterm and pre final examination form, attendance sheet, answer booklets and stored in dedicated strong room.

During Examination

Periodic examinations (midterm and pre final) are held exactly like university

Post examination

Collected papers are returned to strong room by invigilator. Central Assessment

Declaration of results

Results are announced within a week post completion of exams by subject teacher.

University also ensures robustness and transparency through practices such as the grievance redressal system.

File Description	Documents
Academic calendar	
Dates of conduct of internal assessment examinations	
Any other relevant information	

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient.
200 words

College ensures full transparency in the process of evaluation. Evaluated approach the concerned HOD. If student is not satisfied even after HOD's receiving complaint.

In case of University examination, mainly grievances are of two types. The Second type of Grievance is regarding evaluation after publication of results administrative support is provided.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	<code>file_path=eyJpdiI6Ik9QSUdwUjNuQk5IUEZSdzdPL2J6ZEE9PSIs</code>
Number of grievances regarding University examinations/ Internal Evaluation	<code>file_path=eyJpdiI6Ii8rVHhQK3BRQVorUGNOUWFnV241UHc9PSIs</code>
Any other relevant information	<code>file_path=eyJpdiI6Im9iSXd2NTZlZytTNk9tTzhPeEFNRFE9PSIs</code>

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including internal assessment Workplace-based assessment Self assessment OSCE/OSPE

Examination procedures

Internal Assessment entry and practical marks entry are done online by co
Synopsis and dissertation, are submitted online.

Processes Integrating IT

Entire examination process is automated which include facilities such as

Continuous Internal Assessment System

University facilitation CIA through mandatory conduct of two periodical e

Competency based assessment

Integrated practice is structured to facilitates accomplishment of maximum

Work place based assessment

DOPS, clinical evaluation and mini PAT are incorporated to make learning

OSCE / OSPE / OSOE

OSCE / OSPE sessions are conducted regularly for helping students to deve

Objective structured oral examination (OSOE)

OSOE is used for conducting viva during practical examination.

File Description	Documents
Information on examination reforms	
Any other relevant information	

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and fe

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	file_path=eyJpdiI6IkFDa0k2OGNXTjMyRzd2UVNMM3lPSnc9PSIs
Information as per Data template	file_path=eyJpdiI6Ild2cE5qa2hrWVBFZW5uRHBwOXpUM1E9PSIs
Policy document of midcourse improvement of performance of students	file_path=eyJpdiI6IkF4QzNkbWREUVxYZTBhMjdiMWFjY1E9PSIs
Re-test and Answer sheets	file_path=eyJpdiI6I1I4SENKYTY4NFh0WGp4dWZOYVR6S1E9PSIs
Any other relevant information	file_path=eyJpdiI6IjIvVjRuNGdmeksrdk1rS2hoVStwV1E9PSIs

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduation Institutional curriculum with program specific outcomes is made available learning outcomes are emphasized and communicated through regular formati interaction, capability enhancement and soft skill development programs. Program" with year specific strategies. Program also intends to track Gra

File Description

Relevant documents pertaining to learning outcomes and graduate attributes

Methods of the assessment of learning outcomes and graduate attributes

Upload Course Outcomes for all courses (exemplars from Glossary)

Any other relevant information

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	file_path=eyJpdiI6IkV4bkZGYnZRY0ZtQXdzaEVFRUF0cXc9PSI=
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	file_path=eyJpdiI6ImFCc2hMRU1IV3kvOTZ4QVY3b3hwMGc9PSI=
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	file_path=eyJpdiI6IkZwVFNYeXpIZTJxUWFuSFB1L3pRQWc9PSI=
Trend analysis for the last year in graphical form	file_path=eyJpdiI6IlVQN1BmVDJlVWVhS0k3Z1ZjdW13YUE9PSI=

Data template	<code>file_path=eyJpdiI6IkhjZjAvbDBRSU9CbGR6d1V3aGdRbnc9PSI</code>
Any other relevant information	<code>file_path=eyJpdiI6IkU2RkhQWF1BM1VwaHRLbWJWdUesyL2c9PSI</code>

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the state

Teaching learning and assessment process of the institution are aligned w

SN

Program Outcomes

Teaching-Learning Process

Assessment processes

1.

Nursing knowledge,

Clinical Judgment

Active learning methods used such as Brain storming sessions, role-plays,

Web guru mediated mini assignments, travel tutorials open book examinatio

2.

Clinical Competency, Compassionate and Empathetic attitude

Structured Clinical supervision, Clinical competency Assurance Program, O

Completely supervised clinical experience, procedure book, competency tra

3.

Communication

Professional Communication Academic literacy Support program

Presentations, seminars & bedside clinic. Communication Skill is assessed

4.

Individual and Team work

Project based learning and small group activities

Ability to work in team also is part evaluation formats related to projec

5.

Nursing education administration and clinical Research

Activities such Administration Day, Microteaching sessions, individual Re

Post activity debriefing/ feedback session

6.

Value development and effective citizenship

Annual program of value celebration

WOW Tree, Achievement Tree etc.

File Description	Documents
Programme-specific learning outcomes	
Any other relevant information	

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and c

Every department has conducted one/two parent teacher meeting. Parents ar ward's progress through Skype calls. Every department has dedicated "what during parent teacher meeting. Educational sessions are organized for par

File Description

Proceedings of parent -teachers meetings held during the year

Follow up reports on the action taken and outcome analysis.

Any other relevant information

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

118

File Description	Documents
Any other relevant information	file_path=eyJpdiI6ImUwM1NLZF11WFVab040Q2FIM0E5V0E9PSIsIn2

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University

8

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	file_path=eyJpdiI6I11ST09WQWNub1VrW1BhU0dTYX1UdVE9PSIsI
Information as per Data template	file_path=eyJpdiI6Im5wWXUvZ3R6Q0ovdi tOYnJWbF1GbFE9PSIsI
Any other relevant information	file_path=eyJpdiI6IjhEM31JckhZTU50dXJCbH1hT05tZEE9PSIsI
List of full time teachers recognized as PG/ Ph.D guides during the year.	file_path=eyJpdiI6I1FpL2xLVDZYaHRsMFhPS01QaVEyTXc9PSIsI
List of full time teacher during the year.	file_path=eyJpdiI6InpsSncrL1picHd2eGp6OWhudHg5Wnc9PSIsI

3.1.2 - Number of teachers awarded national /international fellowships / financial support for :

1

File Description	Documents
Fellowship award letter / grant letter from the funding agency	file_path=eyJpdiI6InlObFhDdFR6Y1lUTkJpc1loVmhxYXc9PSI
List of teachers and their national/international fellowship details (Data templates)	file_path=eyJpdiI6Ik5xa2oraUttVW5URVREcWVDZ2pVbnc9PSI
E-copies of the award letters of the teachers	file_path=eyJpdiI6Ikp1dk1Xdi9kVXR1S2dxaFZHdHZ1WUE9PSI
Any other relevant information	file_path=eyJpdiI6IncrTjluWkRLMS9ZYnlSa2kraTJ2SVE9PSI

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-g

Number of Research Projects

1

File Description	Documents
List of research projects and funding details during the year (Data template)	<code>file_path=eyJpdjI6IjV3T05hazJJV1JLUG1pckp3b1NKZ1E9PSIsI</code>
List of research projects and funding details during the year (Data template)	<code>file_path=eyJpdjI6IkI5c3h6Z2piSlkzMmZQYVUvaG14OXc9PSIsI</code>
Link for funding agencies websites	
Any other relevant information	<code>file_path=eyJpdjI6IkNiSTVnK3dVaWZkaTBCNnBCanhBWEE9PSIsI</code>

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and ot

Following outcomes are achieved with regard to five dimensions of Innovat

1. Transfer to Technology

- Virtual publication Desk: One point contact to resolve any issues wit
- Virtual Clinical Library: Easy gateway to access procedural videos, v
- Indigenous system of PO, CO & PSO tracking.

1. Entrepreneurship promotion total

Sessions are conducted wherein students get an opportunities to interact

1. Igniting Youth Innovation

- National Level Anveshan: Point of care Research competition organ
- Departmental level competition such as mind booster

2. Collaboration with Industry, Other universities, regional and nationa

- Nurse led innovation:

1. Parent friendly drain
2. Unique bed cover,

- College mentored 3 HEIs for quality assurance and generated rever

3. Innovation in Nursing Pedagogy

Innovative pedagogies such modules on Empathy & Attitude Building organiz

File Description	Documents
Details of the facilities and innovations made	
Any other relevant information	

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research

13

File Description	Documents
List of workshops/seminars during the year(Data template)	<code>file_path=eyJpdiI6ImYzQzJsbDZTcmJxb2lXV0NjODJaekE9PSI9</code>
Reports of the events	<code>file_path=eyJpdiI6IjJFYXhNMTRsYnFQeUtMc2RBblREN3c9PSI9</code>
Any other relevant information	<code>file_path=eyJpdiI6InphUDAYcmQ2SDlreHIyZEcxTFJLVXc9PSI9</code>

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution ensures implementation of its stated Code of Ethics for research by the following: There is an Institutional ethics committee which oversees the implementation of the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional ethics committee clearance guidelines are followed

File Description	Documents
Institutional Code of Ethics document	<code>file_path=eyJpdiI6Ii9sbXRiUjlieGdRV21ZdmNwRGNNdHc9PSIsI</code>
Minutes of meetings of the committees with reference to the code of ethics	<code>file_path=eyJpdiI6InNSQUIvZlhtRjlaNTZKclFpMmdBaUE9PSIsI</code>
Any other relevant information	<code>file_path=eyJpdiI6I1BOM1VKTE1CdXBVU0FUVIs4UEZXOHc9PSIsI</code>

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recogn

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per rec

32

File Description	Documents
Any other relevant information	<code>file_path=eyJpdiI6I1ZBZ1JZa01Ybkp2V1ROL3F5Vm4rbHc9PSIs:</code>
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	<code>file_path=eyJpdiI6IjNHR1hZRkN2RmxpeXN1UFZWV1Z0NEE9PSIs:</code>
List of teachers recognized as guides during the year	<code>file_path=eyJpdiI6I1BsK1BtcTh0bmo4aHQzRUJyZnAwTHc9PSIs:</code>
Information as per Data template	<code>file_path=eyJpdiI6I1FwVHRTSmNjZ0htQnlyTDNJd0xYMmc9PSIs:</code>
Letter of PG guide recognition from competent authority	<code>file_path=eyJpdiI6I1hVZnlsNmJ4aTJpNFBPSVpaVT1NaUE9PSIs:</code>

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in th

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC we

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	file_path=eyJpdiI6ImpoWS85ZG15aUZKSfdCaVFQ01zQXc9PSI
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	file_path=eyJpdiI6IktYZG1LdE9ydUkrRmZZZl1QMFRFSEE9PSI
Information as per Data template	file_path=eyJpdiI6I11rNU5jRFhQWXU4ZCtUSFFjQ2FTaFE9PSI
Any other relevant information	file_path=eyJpdiI6IjF0aHBPcCtKeDVTcERZcE5ZeDVZWnc9PSI
3.3.4 - Number of books and chapters in edited volumes/books published and papers published	
0	

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/international conference proceedings during the year	file_path=eyJpdiI6InpPd2tydE54cGJmWFpnMlUzcW50Rnc9PSI
Information as per Data template	file_path=eyJpdiI6InhMUz13dT12RFpwQjEwL1phSnJEMkE9PSI
Any other relevant information	file_path=eyJpdiI6IkVodTZ5TUNYWUM2WHEzVFVIQ2pSSGc9PSI

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National

18

File Description	Documents
List of extension and outreach activities during the year (Data Template)	file_path=eyJpdiI6ImJzNm1DejdaN1VXV0NVRnVTeGN2UGc9PSI:
List of students in NSS/NCC involved in the extension and outreach activities during the year	file_path=eyJpdiI6InpJTGJoNmFzMGRxaHFERSjBwT2UwbGc9PSI:
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	file_path=eyJpdiI6IkNXR2RxR1FmZm02cFN1UE1qTk1tOFE9PSI:
Any other relevant information	file_path=eyJpdiI6ImtJZkJKQNGswQktBZWYzbTdmUldUblE9PSI:

3.4.2 - Number of students participating in extension and outreach activities during the year

118

File Description	Documents
Reports of the events organized	file_path=eyJpdiI6I1VsNHZOK2lnNUdOd0V1N1NlN05CT1E9PSIs
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	file_path=eyJpdiI6Ink2emFmF1BjBw1XUkk5L2ZBWHV1dmc9PSIs
List of students who participated in extension activities during the year	file_path=eyJpdiI6InNRY01NcWUvcWxtRV1RV0dCTWNzWWc9PSIs
Geotagged photographs of extension activities	file_path=eyJpdiI6InBGY0dXK1FyL25ydnZmUVVXRfQyTVE9PSIs

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Gov

Extension cell of Hinduja College of Nursing aims at disseminating prevention enhancement session for ANMs from nearby hospitals. Active NSS unit voluntary Personality Development.

Community Social Service Unit: Services at adopted orphanage like promotion

Residential Rural Outreach Program: Two weeks Outreach program including

Mobile Health Units at Jawhar, Adivasi village: Services like Diagnostic foremployees working in nearby industry, IEC activities for sex workers,

File Description	Documents
List of awards for extension activities in the year	
e-copies of the award letters	
Any other relevant information	

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education within 100 - 200 words

Extension cell of Hinduja College of Nursing aims at disseminating prevention enhancement session for ANMs from nearby hospitals. Active NSS unit volunteer Personality Development.

Community Social Service Unit: Services at adopted orphanage like promotion

Residential Rural Outreach Program: Two weeks Outreach program including

Mobile Health Units at Jawhar, Adivasi village: Services like Diagnostic foremployees working in nearby industry, IEC activities for sex workers,

File Description

Details of Institutional social responsibility activities in the neighbourhood community during the year

Any other relevant information

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ In

6

File Description	Documents
Certified copies of collaboration documents and exchange visits	file_path=eyJpdiI6IkNhNkYwdjBpc1ZId1R4dC85OUhkbnc9PSI
Any other relevant information	file_path=eyJpdiI6Im56cFNrbldyczcwYmhxVzZ3Z1dnNGc9PSI
List of collaborative activities for research, faculty/student exchange etc. (Data template)	file_path=eyJpdiI6IjlaUVhhTUZpeFR2YUgwSG1uNz10emc9PSI
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	file_path=eyJpdiI6IkVMQURFNnZMUKhJNGhVV1JISDBvSVE9PSI

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for ac

4

File Description	Documents
List of functional MoUs for the year (Data Template)	<code>file_path=eyJpdiI6I1JBUm5xUk9aamNFdUdKR01PUVNYS3c9PSI</code>
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	<code>file_path=eyJpdiI6I11OSUc2MV1zeTcramJnR2pTT2dkNEE9PSI</code>
List of partnering Institutions/ Industries /research labs with contact details	<code>file_path=eyJpdiI6InB4OVJVNndoVjhTMVdHcE1jTGsyQ3c9PSI</code>
Any other relevant information	<code>file_path=eyJpdiI6IkIzeU1JN0ZKVEk0NDZrcUZUQTdubFE9PSI</code>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200wor

College of Nursing has a separate building and fulfils all the prerequisi
rooms are well ventilated with adequate lighting and equipped with eye RI
interactive digital Smart TV with speakers for conducting online Webinar
competency development is reflected through well-equipped laboratories fo
lab with linguaphone facility is available for improving proficiency in E

File Description

List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities inc

Geo tagged photographs

Any other relevant information

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of
200 words

Physical facilities: Separate common rooms are available for each UG clas
room, common dining area with TV & functional kitchen. Divaynjan friendly

Sports & Recreational facilities: College has recreation room with indoor
sessions with Basketball court in the backside. Dining Hall cum multipurp

Health related facilities: Nurse led Health Clinic (24X7) is available fo
professional counsellors.

File Description	Documents
List of available sports and cultural facilities	
Geo tagged photographs	
Any other relevant information	

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the a

College is located in one of the prominent suburbs of Mumbai. Essential s
 enhanced through comfortable seating arrangement, aquarium & surrounding
 surveillance throughout the campus ensures safety. Adequate elevator faci
 Student support is provided through facilities such as Counselling Room,
 Strategically placed suggestion boxes allow students to raise issues or g
 is augmented through display of research boards. Student's achievements a

File Description	Documents
Photographs/ Geo tagging of Campus facilities	
Any other relevant information	

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and

6253665

File Description	Documents
Audited utilization statements (highlight relevant items)	<code>file_path=eyJpdiI6IjV4OS9jN1NtN2pmZTY3cTdGWWxZdke9PSIsI</code>
Details of budget allocation, excluding salary during the year (Data template)	<code>file_path=eyJpdiI6Inc3MTJlRXh6cU96a3IyazdlU1ZwWFE9PSIsI</code>
Any other relevant information	<code>file_path=eyJpdiI6IkkwZTFMbUtOMXdQZktCeWxYNjI2WVE9PSIsI</code>

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulat

P.D. Hinduja Hospital is 406 bedded multispecialty tertiary care hospital spite of being private self-funded hospital, dedicated floors & specializ separate ICT enabled clinical teaching room in Parent Hospital.

College takes paid affiliation with BYL Nair Hospital with bed strength o from these hospitals, college has also established linkages with Bachhooa all the postings along with visits to specialized departments or units su

File Description

The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging

The list of facilities available for patient care, teaching-learning and research

Any other relevant information

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospi

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

326773

File Description	Documents
Any other relevant information	file_path=eyJpdiI6Imx6b290
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	file_path=eyJpdiI6InAxVVFJT0o1L3IvVE9OSTRsV0oxcHc9PSI:
Outpatient and inpatient statistics for the year	file_path=eyJpdiI6Ik9CYTJMc0lraDB0ZGxERE1PMGIyZHc9PSI:
Link to hospital records/ Hospital Management Information System	

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House &

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal Ho

118

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	file_path=eyJpdiI6IkpPUlFqK1Q4eFZzNGxQcWlBc2dVVVE9PSIe
Details of the Laboratories, Animal House & Herbal Garden	file_path=eyJpdiI6I1BRVFNya2R3T0d3cVBWY2QzUVdCdEE9PSIe
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	file_path=eyJpdiI6Im9tN2JwM01aWlBHZi9mWXNvWVNzbHc9PSIe
Any other relevant information	file_path=eyJpdiI6Ij1jZUcyT0dXZ11sRFZDSFdgQWpJTXc9PSIe

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Sa teaching hospital available for training of students Residential facility for students / trainees at remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	<code>file_path=eyJpdiI6Imd3WEpBU1hVY3FkdWJMdkF5THYrN1E9PS:</code>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<code>file_path=eyJpdiI6IkJIcHRyOFBwUDYrVj10RkhTSnpGMGc9PS:</code>
Government Order on allotment/assignment of PHC to the institution	<code>file_path=eyJpdiI6InJhSVFYTT1FYV1tQmJxb244VzNXT1E9PS:</code>
Any other relevant information	<code>file_path=eyJpdiI6IndlUm9WZmpvR0NhVmtXZFhq3dFNFE9PS:</code>

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Man

Main library at college is fully airconditioned & well-furnished to accom Librarian can access administration login for data entry of library books additional features such as member photograph can be seen while issuing t Salient Features of SLIM library software are OPAC (Library users can acc Central library situated at P.D.Hinduja Hospital at Mahim. The library is circulation for when Internet access is not available, and much more.

File Description	Documents
Geo tagged photographs of library facilities	
Any other relevant information	

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscrip

The library is the prime learning resource of the college with almost 368 Reference collection, CDs & DVDs collection, journal`s display, student`s database) links are provided to the library users on demand.

To create awareness among the library users, regarding rare literature ra educational material, including textbooks, audio, video, periodicals and

Dr. A. P. J. Abdul Kalam Leisure Books Corner for enhancing the reading h

College also has subscription for newspapers in both English and regional

File Description
Data on acquisition of books / journals / Manuscripts / ancient books etc., in the library
Geotagged photographs of library ambiance
Any other relevant information

4.3.3 - Does the Institution have an e-Library with membership / registration for the following:

Databases

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	<code>file_path=eyJpdI6IldaMUxYbU5CL0x2akZ0TTVMbTNKc1E9PSIs</code>
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	<code>file_path=eyJpdI6IldianFCbjk1T1Z5ZW9TSW5SOHFNZ0E9PSIs</code>
Any other relevant information	<code>file_path=eyJpdI6IkpHakhMdVBBeXNLQ1YzWDZYL3g3Nnc9PSIs</code>

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during

18074908.35

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	file_path=eyJpdiI6Im15RU4V4VvRQ2dJM3FVSzhQYTNGZWc9PSIs
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	file_path=eyJpdiI6I1YxZ1I0eU0rdmFjN1hVdzNTSmFvK1E9PSIs
Any other relevant information	file_path=eyJpdiI6Imw2MXN1U0xHemNkYTdBd0dyaUtZRHc9PSIs
4.3.5 - In-person and remote access usage of library and the learner sessions/library usage program	

Following programs are organised by library to promote in person & remote

Library orientation program :

At the beginning of academic year, library orientation program organized students.

To motivate students towards the use of library different activities orga

- Vachan Prerana divas, National library week celebration, Book display
- Book Bank Scheme: College has implemented MUHS Book Bank Scheme since
- Kalam's corner: College started Kalam's corner in honor of Dr. A. P.
- Current Awareness Service: List of additions to the library collectio
- Institutional Repository: Includes Procedure manuals, Code of Conduct

File Description	Documents
Details of library usage by teachers and students	
Details of library usage by teachers and students	
Any other relevant information	

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG

File Description	Documents
Links to documents of e-contents used	<code>file_path=eyJpdii6IkxFb08rRWx5V2tFMjFUaXhyYmFZeVE9PSIsIn!</code>
Data template	<code>file_path=eyJpdii6IkZiVGvKTDZwMEYxQWg4YTA2SU1FNFE9PSIsIn!</code>
Any other relevant information	<code>file_path=eyJpdii6ImIwTWVyQk5hdWZsOHpWcys1aGp2WEE9PSIsIn!</code>

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi

24

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	<code>file_path=eyJpdiI6Ik5GWk1rOVI3Vm1CckkyVzBqMnNrWkE9PSIs</code>
Geo-tagged photos of the facilities	<code>file_path=eyJpdiI6IjFUU3Z4TDJvYit4T0pvQ3NwK0dpaFE9PSIs</code>
Any other relevant information	<code>file_path=eyJpdiI6IlNFwk0ycDd4Zm5YRkU5NUxWbk1PN1E9PSIs</code>

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including

Administrative & Academic processes are automated. Total 30 computers with geographically separated. Extensive integration of ICT in education demand department with centralized approach to all IT related services. College notified to concerned individuals from IT department. All computers are provided to students & faculty respectively. Technical assistance to students is provided.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	
Any other relevant information	

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	file_path=eyJpdiI6IlFGRkFrMn1PUC9JTFh0Z3AvaWVpaUE9PSIs
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	file_path=eyJpdiI6IkZlTWt0L1Rla0FaWkh6YUwxL3l4VHc9PSIs
Any other relevant information	file_path=eyJpdiI6InRKOGp1b1p2NnVDVm1ML2pINDYycke9PSIs

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, exclu

10874568

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	file_path=eyJpdiI6IkJTbHYzQmRLNVM0OCtEODdKSjR5RFE9PSI9
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	file_path=eyJpdiI6IkozQnpGYXNOBXBueDZJd3MwWTZHL3c9PSI9
Any other relevant information	file_path=eyJpdiI6ImptZ2REOXF3WkFTc1Fub1lpN2pqSFE9PSI9

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, acader

Infrastructure committee at college has established well-defined systems regular rounds, identifying deficiencies & notifying the same. Separate outsourced housekeeping staff. Facilities such as elevators, water purification too visits the campus on regular basis for carpentry related work. Stand an In-charge. All other student support facilities are maintained by dedicated the college & hostel.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	
Log book or other records regarding maintenance works	
Any other relevant information	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government /

106

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	file_path=eyJpdiI6IkR3cU1OcWlYRlBzUkp2Q3ZPMTFrL2c9PSIsI
List of students who received scholarships/ free ships/fee-waivers	file_path=eyJpdiI6Ik5XZ3Q2VnVGekRrdWhIbjdha0hEY1E9PSIsI
Any other relevant information	file_path=eyJpdiI6InRwUWo4Zm5zVHp6TEdUQXREZ01KMHc9PSIsI
Data template	file_path=eyJpdiI6IlRoNnhyK2xCa0Nmd05YUXFtUE1HTkE9PSIsI

5.1.2 - Capability enhancement and development schemes employed by the Institution for student wellness Analytical skill development Human value development Personality and professional d

File Description	Documents
Any other relevant information	<code>file_path=eyJpdiI6Ik9LR0Uya2NYKzlabVB3VTM0Rkw4dkE9PSIsI</code>
Link to Institutional website	
Details of capability enhancement and development schemes(Data Template)	<code>file_path=eyJpdiI6IkZ0bW0wW1ZndHgvQmtYTWNTS0I3Rnc9PSIsI</code>
5.1.3 - Number of students provided training and guidance for competitive examinations and c	
58	

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	file_path=eyJpdiI6ImJjMm1pR1R0NHAwZi9taWtFa1M1Qmc9PSI:
Institutional website. Web-link to particular program/scheme mentioned in the metric	
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	file_path=eyJpdiI6Ik4xQUk5REVQTz1KQUhRVHA4aDBZL0E9PSI:
list of students attending each of these schemes signed by competent authority	file_path=eyJpdiI6Im14Ty84emFJa1poRFJhek1QYnEra1E9PSI:
Any other relevant information	file_path=eyJpdiI6IlhPdDU3djMvREEycUVYTj14SFJSVmc9PSI:

5.1.4 - The Institution has an active international student cell to facilitate study in India program e

Following support services are provided through Integrated Overseas Stude

- ISOS cell coordinates with international students for admission and i
- The administrative staff of ISOS cell coordinates with overseas stude
- Introducing the students to their mentors and/or to classes and fello
- Providing verification as per the requirement of organizations from n
- Similar fee structure for Indian & NRI students Provision of Single r

On academic front, international students are provided with following fac

- National and Local Language training is given for facilitating conver
- Facility for parents to communicate with Faculty and Principal as per
- Institution has published Language dictionary (English to Hindi and M
- Regular reports about student`s performance is sent to parents. Place
- Counselling & Mentoring facility is available.

File Description	Documents
For international student cell	
Any other relevant information	

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<code>file_path=eyJpdiI6I1V1M0RQSVEyRWdkT2s3TUcwM1VaS0E9PSIs</code>
Circular/web-link/committee report justifying the objective of the metric	
Details of student grievances and action taken (Data template)	<code>file_path=eyJpdiI6IkNMUERJWENDc091SUQyaTRNUjczVEE9PSIs</code>
Any other relevant information	<code>file_path=eyJpdiI6Im03aWxZa1daVGhZemVJL010Z112WEE9PSIs</code>

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations durin

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg

13

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	file_path=eyJpdiI6Im1HcCtxaGYzRkZrdk1MS2krNnZCU0E9PSIs
Pass Certificates of the examination	file_path=eyJpdiI6I1Zic2x0aWZpaWNkTGo4d3VEYUhuaVE9PSIs
Copies of the qualifying letters of the candidate	file_path=eyJpdiI6ImZvcjVYZmViQ1hlZTIrU00rZlBsYVE9PSIs
Any other relevant information	file_path=eyJpdiI6IjdxZ1VmMmFJSXlkUU9EU2xFczRPVnc9PSIs
5.2.2 - Number of outgoing students who got placed / self-employed during the year	
33	

File Description	Documents
Annual reports of Placement Cell	file_path=eyJpdiI6I1NoV1g3NlhiT3pyN0tpazFWWXNxbHc9PSIsI
Self-attested list of students placed /self-employed	file_path=eyJpdiI6IndETWhXUDlONnRwY1VLYzBjaTJZZHc9PSIsI
Details of student placement / self-employment during the year (Data template)	file_path=eyJpdiI6Ik9JRzFpWjBmTVVVSb2VQZWEvYTFFSNWc9PSIsI
Any other relevant information	file_path=eyJpdiI6IkZYNlI3TW43d3hSWjBnNWxORWdGU0E9PSIsI

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher

8

File Description	Documents
Supporting data for students/alumni as per data template	file_path=eyJpdiI6ImIxZTgyQVphMHB1dE5Gam1RRl16M3c9PSIsI
Details of student progression to higher education (Data template)	file_path=eyJpdiI6I1NnY2lMWExlTFFGdWRualNEenI4OEE9PSIsI
Any other relevant information	file_path=eyJpdiI6I1czcURpcFhZZTFmaktZdVFRV3U4VVE9PSIsI

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities

2

File Description	Documents
Duly certified e-copies of award letters and certificates	<code>file_path=eyJpdiI6IndEa1JRSkn6ODA0b2J3OURDaUc5YXc9PSIsIr</code>
Any other relevant information	<code>file_path=eyJpdiI6ImZpQmRLNkNaSUVzbjdUWlVrNDZkRXc9PSIsIr</code>

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation

College of Nursing has a very active Student Council. Important activities

Apart from Student Council, students are an integral part of following Committees:

Curriculum Committee: Both UG & PG students are given representation at C

Library Committee: Student representatives help for finalizing Annual Boo

Intellectual Property Rights Cell: Students representatives in IPR (UG &

Internal Quality Assurance Cell: Students representatives at IQAC are act

Editorial Committee: Students are actively involved in publication of E M

Anti- ragging Committee: Students representatives in Antiragaging committ

File Description	Documents
Reports on the student council activities	
Any other relevant information	

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during

5

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	file_path=eyJpdiI6InpESkl1RzdwemxtSmVuQytQWVNGaXc9PSIs:
Report of the events with photographs	file_path=eyJpdiI6IjVsYnEzWDdQYUxhWGFQemxDYnRxUWc9PSIs:
Any other relevant information	file_path=eyJpdiI6IjVSSEZDQ

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and

Educational Activities:

- Alumni Student interaction throughout the year for sharing best pract
- Distinguished Alumni members serve as resource members and faculty fo
- Participation in Curriculum Convention

Social Activities:

- Donation of clothes and grains
- Organization of Diabetes screening camp for people residing in neighb
- Generating funds by conducting Fund raising activities like games and
- Donation of books, facilities and equipment for students and college
- Donation of clothes and personal hygiene kits during major disaster f
- Participating actively in blood donation and screening camps.

Networking & Reunion:

Alumni network is maintained through Facebook and WhatsApp group.

Cultural Activities:

- Organization of various competitions for Talent search, Personality c

Rewards and Recognition:

- Distinguished alumni are felicitated during alumni reunion

Placement:

- Alumni are given first priority for placement in parent institution a

File Description	Doc
Registration of Alumni association	
Details of Alumni Association activities	
Frequency of meetings of Alumni Association with minutes	
Quantum of financial contribution	
Audited statement of accounts of the Alumni Association	

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year I exchanges Institutional endowments

File Description	Documents
List of Alumni contributions made during the year	<code>file_path=eyJpdiI6IjFzNFA0VVNDczZzRHRiT2V4Wmxmamc9PSIsI</code>
Extract of Audited statements of highlighting Alumni Association contribution	<code>file_path=eyJpdiI6InFkRmZKeXRINnZld3NLdHoyRWpWZEE9PSIsI</code>
Certified statement of the contributions by the head of the Institution	<code>file_path=eyJpdiI6Ik53RUxHVy9KV0gzNDlxeUVVUmZNb0E9PSIsI</code>
Any other relevant information	<code>file_path=eyJpdiI6I1ZRQ0NQY2lnSjVOUkVqZ2dUSEN6dXc9PSIsI</code>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and

Mission: Our mission is to provide Quality Patient Care through Quality E

Vision: Our goal is to be the National Leader among Academic Health Centr

The features mentioned below are reflective of our constant endeavour to

Realisation of Perspective plan & Stakeholder`s participation in decision

College aims at being the Centre of Excellence in Nursing Education & als

Curriculum enrichment: Hinduja College of Nursing commenced BSc Nursing p
accreditation with CGPA 2.94.

Research & Innovations as an integral part of curriculum: Nurse led innov

Collaborative Learning is facilitated through various linkages created wi

File Description	Documents
Vision and Mission documents approved by the College bodies	
Achievements which led to Institutional excellence	
Any other relevant information	

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization a

Principal, College of Nursing is given an autonomy with direct reporting

Principal prepares the action plan keeping in view the short term and long term

Principal is given authority to plan budget and allocate resources. Principal

Academic management of programs is decentralised at Departmental Level where

At Departmental level, subject teachers are given academic freedom to plan

HOD's & Class Co-ordinators are given opportunity to plan & chair monthly

Non-teaching faculty are also given representation on various committees

Student representatives are included in all committees such as Curriculum

File Description	Documents
Relevant information /documents	
Any other relevant information	

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of

Since inception, college has committees as per INC & MUHS norms being act

Following are the significant contributions by committees for AY 2021-202

SN

Committee

Significant Contribution

1

Local Management Committee

- Approval of perspective plan for 2022-2032
- Approval of Process pathways for key processes

2

Curriculum Committee

- Validation of Institutional Curriculum for I Year BSc Nursing (Revise

3

Grievance Redressal Committee

- Revised protocol for Internal Assessment

4

Anti-ragging Committee

- Anti-ragging awareness campaigns and squad rounds

5

Committee for prevention of Sexual Harassment at workplace

- Conducted certified online POSH training module for all employees

6

Research Committee

- Organization of,

National level Anveshan: Research competition for point of care innovatio

7

Library Committee

- Automation of library (Update with SLIM software)

8

Hostel Committee

- **Revision of Hostel Rules**

File Description

Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan

Any other relevant information

Organisational structure

Strategic Plan document(s)

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development

File Description	Documents
Data template	<code>file_path=eyJpdiI6IkYrWFRORU9HWHRNVFQrdTVmLytLM2c9PSIs</code>
Institutional budget statements allocated for the heads of E_governance implementation	<code>file_path=eyJpdiI6IjhzellBdVdKYnJkNzZZUG0vMG1CcXc9PSIs</code>
e-Governance architecture document	<code>file_path=eyJpdiI6IkVlQVBXUUVYZmY2QmZBMDJNMms5MVE9PSIs</code>
Screen shots of user interfaces	<code>file_path=eyJpdiI6Ind1aHlGWDFzdG11bUlzZGtPbFUxZXc9PSIs</code>
Policy documents	<code>file_path=eyJpdiI6IkkwG11VVZlRGJ5RGc2UWc5Mnh3anc9PSIs</code>
Any other relevant information	<code>file_path=eyJpdiI6ImxRWkNOWWg5bWlOcUQ4YURnVkkxM1E9PSIs</code>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and aver

Teaching & Non-Teaching Faculty

- Statutory
- Employer`s contribution towards Provident Fund
- Gratuity
- Ex Gratia Leave
- Travel Allowance
- Annual Performance Appraisal & increments
- Leave: Earned Leave, Sick Leave & Casual Leave Maternity Leave for 6

Additional

- Well maintained, air-conditioned, individual offices/workstations
- Subsidised Mess Facility
- Free Uniform & Footwear
- Free Medical Inpatient & Outpatient facility without limits for emplo
- Annual Health Check-up Facility
- Festival Advance
- Death Relief Fund
- Long Service Award
- Diwali Gift/ Sweets
- Gifts & free meals on Founder`s Anniversaries.
- Annual Day Celebration: Free meals & games coupons

- Deputation for attending International, National, State level confere
- Duty leaves for attending conferences, symposia and seminars, deliver
- Mind spa & Counselling facility for maintaining mental Health
- Tranquillity Corner for availing CAM facilities
- Lactation Centre for expression & storage of Breast milk.
- In House Gymnasium for Physical fitness
- Credit Society for loan on minimal interest rates
- In house updates on professional and soft skills.

File Description	Documents
Policy document on the welfare measures	
List of beneficiaries of welfare measures	
Any other relevant document	

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops

8

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<code>file_path=eyJpdiI6InlHNWFIN1JhRi9QeVBFNT13SVU1MUE9PSIs</code>
Policy document on providing financial support to teachers	<code>file_path=eyJpdiI6Imc4cElJQ3ovbkFzRk90c1o3dG9XN3c9PSIs</code>
List of teachers provided membership fee for professional bodies	<code>file_path=eyJpdiI6IkpGU2dBNXJTSmZ1a056NjYzc3lLTUE9PSIs</code>
Receipts to be submitted	<code>file_path=eyJpdiI6InNGeEp5dWpYNV1oR31TOT1nUVY2Mnc9PSIs</code>
Any other relevant information	<code>file_path=eyJpdiI6IkFvWkFYeHdWYkUyNmY4RmhEZXVTW1E9PSIs</code>

6.3.3 - Number of professional development / administrative training programmes organized by

34

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	file_path=eyJpdiI6IlJveE1xWkJnQmZMeUZsREtZUkdHWXc9PSI
Reports of Academic Staff College or similar centers Verification of schedules of training programs	file_path=eyJpdiI6IlFad0RDeFJ4Z1dUdDFkajl4eVIvN2c9PSI
Copy of circular/ brochure/ report of training program self conducted program may also be considered	file_path=eyJpdiI6Ijl1xTXRHbVh3Tmx1UHd6NStMMjUydVE9PSI
Any other relevant information	file_path=eyJpdiI6IkpCS2lKQzEwWFg3MlZId053T3FjU2c9PSI

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including onlin

21

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	file_path=eyJpdiI6Ij14cy9ER3IwS3ZH0W9qZ1ZEZXRKZVE9PSI
Any other relevant information	file_path=eyJpdiI6Ik94TzFlYzZsWDFJeVVQZGp5d240SUE9PSI
Details of teachers who have attended FDPs during the year (Data template)	file_path=eyJpdiI6IjRha09ZbENIU1RnVHk0RDZKUSs5aFE9PSI
E-copy of the certificate of the program attended by teacher	file_path=eyJpdiI6IjZ0SFJ1RGpiZ0VYY1M2SUtKMDUyMXc9PSI

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe

Performance appraisal system is centralised at HR department of Hinduja H

PMS process is initiated & implemented as follows:

- HR department organises two hours training session to orient staff to
- IQAC organizes Annual workshop on "Key Result Area (KRA) Updates"
- At college, all teaching & non-teaching faculty develops their KRA ba
- Goal setting is done & finalised in consultation with immediate Appra
- Mid-year review is undertaken by Appraiser & Appraisee.
- At the end of year, every faculty prepares KRA fulfilment report & su
- Final Appraisal form duly signed by appraises, appraiser & reviewing
- Followed by Normalization meetings, scores are communicated to Apprai

Merits of existing PMS

- PMS with strict adherence to process timeline
- Regular PMS with appropriate annual increments
- Transparent, objective system of Performance Management based on Goal
- Incorporation of best HR practises such as different level of Perform
- Initially self-appraisal followed by immediate supervisor & finally r
- Competencies differentiation as per the grade and normalization.

File Description	Documents
Performance Appraisal System	http:
Any other relevant information	

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Following sources mobilized for resource generation:

SN

Sources

Resources Mobilised

1

Linkages with Speciality & Super speciality Hospitals

- **Waiving of Affiliation charges**
- **Experts Sessions**

2

Collaboration with Pharmaceutical & Healthcare Industries.

- **Organization of Sponsored programs, Value added courses**

3

MUHS- Affiliating University

- **Mobilization of short term & long-term research grants**
- **Mobilization of grants for various student welfare activities such as**
- **Receipt of Grant for Extension activities & organization of workshops**

4

Personal Donations

- Freeships for students

5

Consultancy services

- Funds generated utilized for Quality initiatives

6

Grants from other Governmental & nongovernmental Organization

- Receipt of grant from NAAC, ICMR for workshop organization at Nationa

7

Grants/donations from Alumni

- Monetary donations to create facility
- Non-monetary donations (Sharing of expertise, free affiliation or vis

8

Fundraising activities at college

- Organization of Canteen Day, Fairs.
- Toss out Day

9

Fund mobilization through materials produced within college

- Sale of Learning Resource Materials, books published by college

10

Mobilization of resources through miscellaneous activities

- Administrative support to avail facility of sponsored Fellowship Prog

11

Start-ups

- Income through Nurse led Lactation Centre, Tranquillity Corner for pr

File Description

Resource mobilization policy document duly approved by College Council/other administrative bodies

Procedures for optimal resource utilization

Any other relevant information

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various

Financial Management of College of Nursing is centralised at Finance Depa
Although financial management is centralised, College of Nursing has a se
& CEO. Internal Audit department regularly conducts internal financial au
preventive & corrective actions are undertaken. External Audit is conduct
in India. Financial Management is completely automated at hospital & coll

File Description

Documents pertaining to internal and external audits for the last year

Any other relevant information

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthro

Funds/grants received from government bodies (INR in Lakhs)

46380

File Description	Documents
Audited statements of accounts for the year	file_path=eyJpdiI6ImxPMmxiaai96bE5FM04yb0FKeG84b2c9PSI
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	file_path=eyJpdiI6IjZUUWNXeTdPdFVFSjBGRHdsMFRGdFE9PSI
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	file_path=eyJpdiI6ImR5V2dLQmMyTThzSkFnbWpNT11keXc9PSI
Information as per Data template	file_path=eyJpdiI6Im5nNURYWjVPVGhjdk9INlpyOHI0c3c9PSI
Any other relevant information	file_path=eyJpdiI6I1hWZ1RtYXBECzBpb3NKWmozL1c0Rmc9PSI

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Q

College has an Internal Quality Assurance Cell established in 2011. Compo college website.

Contributing to National Development: Significant curricular enrichment a

Promoting use of Technology: As a result of successful implementation of

Value Development: Inclusion of Ancient Scripture Program, Monthly celebr

Fostering Global Competencies: IQAC has provided impetus to activities su

Quest for Excellence: IQAC has attempted to achieve strategic excellence

Leadership development programs.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	
Minutes of the IQAC meetings	
Any other relevant information	

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improv

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	file_path=eyJpdiI6ImUwUWt3SE54WlhsSnJRK29qQkp6TGc9PS
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	file_path=eyJpdiI6InhFNFJjQkFJY2t3RHF6ckhpK1hDWEE9PS
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	file_path=eyJpdiI6I1lHUjhER0hEbHZvWmxzRkxaOE4ySVE9PS
Information as per Data template	file_path=eyJpdiI6I1A3MmRtb0g0Y0oyVXVyazJ4Q0xpT2c9PS
Any other relevant information	file_path=eyJpdiI6ImZjV3ZzUnFzM2ZsbU16RDFWWhpVN1E9PS

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management initiatives for teachers and administrative staff. Preparation of documents for accreditation bo

File Description	Documents
Information as per Data template	<code>file_path=eyJpdiI6IkxhOUlJTDhzTmZ3T1VkSU4zVE05MFE9PSIs:</code>
Annual report of the College	<code>file_path=eyJpdiI6IlUzU3BwWWU4ZXhQenZSTmRyU1hMaUE9PSIs:</code>
Minutes of the IQAC meetings	<code>file_path=eyJpdiI6ImV1bW5HWDJNbFhldWI2UXJpZ2tpYnc9PSIs:</code>
Copies of AQAR	
Report of the feedback from the stakeholders duly attested by the Board of Management	<code>file_path=eyJpdiI6Ilc4NnFRtm9CUXo4Rzh6QkxRWGxJbXc9PSIs:</code>
Report of the workshops, seminars and orientation program	<code>file_path=eyJpdiI6InVhZVpPVStqaHhuNmx3alljRm44N0E9PSIs:</code>
Copies of the documents for accreditation	<code>file_path=eyJpdiI6Im9lSmNaRWxmbm0yd2dYd2ZlTHFsZkE9PSIs:</code>
Any other relevant information	<code>file_path=eyJpdiI6InRjMm42bVU5TU5OS3ZlMXRYdmxKWmc9PSIs:</code>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year.

6

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	<code>file_path=eyJpdiI6ImxsNmdSaGxOVnNuR3ozSF13VfVNV1E9PSI:</code>
Copy of circular/brochure/ Report of the program	<code>file_path=eyJpdiI6I11kc2VZS1Frb2gxWXNqZ2J1N3NhaWc9PSI:</code>
Extract of Annual report	<code>file_path=eyJpdiI6IkJielFmVmNDOHRVNk5odEM5MVk5TEE9PSI:</code>
Geo tagged photographs of the events	<code>file_path=eyJpdiI6Ik0zMVlxQnhaZWtYc3R6aU1ycG5MbEE9PSI:</code>

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Details

Annual Gender Sensitization Action Plan is prepared in the beginning of e

Educational Program:

- To promote importance of Breast-feeding, breast-feeding week celebrat
- Sensitization program on prevention of sexually transmitted disease i

Awareness Campaign:

- Rally on women empowerment & female feticides conducted by active NSS
- Awareness program on menstrual health and menstrual hygiene is organi
- Celebration of National & International Days: International women Day

Screening Campaigns:

- Mega Health camp, Health Mela, Diabetes screening camp, Breast care c
lifestyle practices.

File Description

Annual gender sensitization action plan

Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Room

Any other relevant information

**7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation de
Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geotagged Photos	
Installation receipts	<code>file_path=eyJpdiI6IjhqYkdNREtmekdJdzMzS0VLWwo1MlE9PSIsI</code>
Facilities for alternate sources of energy and energy conservation measures	<code>file_path=eyJpdiI6ImRuRXpBT1dYSXlRT1ZkTEhWcGdkZmc9PSIsI</code>
Any other relevant information	<code>file_path=eyJpdiI6IlpqenlMcDhyMWk0VG1qY2ZENVB0TWc9PSIsI</code>

7.1.4 - Describe the facilities in the Institution for the management of the following types of degra

An integrated waste management strategy which comprises of Waste minimiza

Segregation of solid waste at source:

Dry Waste: Dry waste generated is then collected separately for waste Dis

Wet Waste: Wet waste such as kitchen food waste is collected separately i

Liquid Waste: Effluent Treatment plant (ETP) is installed for the treatme

present even after processing, then the ETP sludge is disposed through Ha

Biomedical Waste Management: Biomedical Waste generated is collected in s

E Waste: E waste inventory of major equipment is maintained annually for

File Description

Relevant documents like agreements/MoUs with Government and other approved agencies

Geotagged photographs of the facilities

Any other relevant information

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore we
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photos / videos of the facilities	
Installation or maintenance reports of Water conservation facilities available in the Institution	<p style="text-align: center;"><code>file_path=eyJpdiI6ImNZVXQ0dFNhVXZvMlR5OThjd055MkE9PSIs:</code></p>
Any other relevant information	<p style="text-align: center;"><code>file_path=eyJpdiI6Im5haTdhd0RtUDAwcZFkbkZWUvBuK3c9PSIs:</code></p>
<p>7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Bat with trees and plants</p>	

File Description	Documents
Geotagged photos / videos of the facilities if available	
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<code>file_path=eyJpdiI6InJpd281djVReEpRcFYxQTR2cmw3cUE9PSIsI</code>
Any other relevant information	<code>file_path=eyJpdiI6IkNzUSthSH1SL1Y4cDFxSVBpRHM1E9PSIsI</code>
Reports to be uploaded (Data Template)	<code>file_path=eyJpdiI6I1ZDaGk1VGdBaTRBU3VNN2dUT0RSL2c9PSIsI</code>

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with including tactile path, lights, display boards and signposts Assistive technology and facilities for for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment of reading material, screen reading

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	<code>file_path=eyJpdiI6IkdPekxJaFVOTktSUU5nTzFrTzMvY3c9PSIsI</code>
Any other relevant information	<code>file_path=eyJpdiI6IlZLTStnRmVrTFYvUlIxL0d2WUdKNnc9PSIsI</code>
Data template	<code>file_path=eyJpdiI6ImpjWnBSbC9OUXBhejZWNHVXbEgxZHc9PSIsI</code>
Relevant documents	<code>file_path=eyJpdiI6IjhxM3NTY1EwSG9iRjBnM2haQWJ6U0E9PSIsI</code>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., toler

- Cultural harmony is facilitated through activities such as folk-dance
- Regional integration is promoted through organization of Onam Sadhya,
- Linguistic harmony is promoted through celebration of Matrubhasha Din
- Independence Day & Republic Day are celebrated with Patriotic song &

College regularly conducts IEC activities, sensitization workshops & scre
celebration of festivals by distribution of gifts, health check-up camps,
industry.

File Description

Supporting documents on the information provided (as reflected in the administrative and academic act

Any other relevant information/documents

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators displayed on the website There is a committee to monitor adherence to the Code of Conduct In and other staff during the year Annual awareness programmes on Code of Conduct were organi

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	file_path=eyJpdiI6IkdkNFM0U281UGdwbnFJT1dKQ1pLVHc9PSIs
Web link of the code of conduct	ht
Details of the monitoring committee of the code of conduct	file_path=eyJpdiI6IlBmWnFNVk0ySG15bVBnS0h1RE1QbUE9PSIs
Details of Programs on professional ethics and awareness programs	file_path=eyJpdiI6Im1KSXc3SlpYZUJtay9mNW5BTm5ZeHc9PSIs
Any other relevant information	file_path=eyJpdiI6IjJEbmRwMDhlMmowWENYcEVJWmNyNUE9PSIs
Institutional data in Prescribed format (Data Template)	file_path=eyJpdiI6InBEU210bXJhUnJPN1NxQVg3aUd3anc9PSIs
7.1.10 - The Institution celebrates/ organizes national and international commemorative days, eve	

- College celebrates important days such as Independence Day, Republic
- Celebration of International Women's Day so as to highlight the achie
- To apprise all about means of sustaining ecological balance, Environm
- To raise awareness about conserving and protecting the environment fr
- Celebration of World Heart Day "Share the Power" by conducting health
- Celebration of World Food Day, by donating food grains to Home for De
- World Diabetes Day: Activities undertaken during the Diabetic camp in
- World AIDS Day is celebrated by organizing awareness rally.
- World Breastfeeding Week is celebrated through workshops for sustaini
- World Health Day is celebrated with organisation of theme specific pr
- International Yoga Day is celebrated in collaboration with Brahm Kumar
- Nurses Day is celebrated by organising various cultural activities &
- World Mental Health Day is celebrated through organization of Interco

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Re

5S PROJECT:

To create safe, visual & well equipped workplace of a global standard. A Responsibilities of each and every team member was designed and documente were resolved in 24hrs time.

FACULTY DEVELOPMENT PROGRAM:

Digital literacy is becoming increasingly important as technology continu effectively, and seize opportunities in the digital economy. One week Fac competencies, including: Basic computer skills, Internet proficiency, Dig program was widely accepted by all and so far 3 batches of the program is

File Description	Documents
Best practices page in the Institutional website	
Any other relevant information	

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its prio

Our college stands out as a beacon of community engagement and service, ourselves as a leader in this domain. Through strategic partnerships with and skills to uplift underprivileged communities, promote education, through healthcare clinics in underserved areas, environmental awareness campaign outreach service initiatives, we strive to instill a sense of social responsibility we positively contribute to the betterment of society.

File Description	Documents
Appropriate web page in the institutional website	
Any other relevant information	

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition

Well developed, Outcome focussed Structured Clinical plan in the curriculum enhance their readiness for an actual clinical environment. Some of the modules as Optimizing Injection Technique, Stoma Care & Wound dressing. Well plan Bridging course for development of "Must Know" competencies is organised every student on which signature of clinical supervisor is mandatory. PG

File Description
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic
Geotagged photographs/videos of the facilities
Student feedback on the effectiveness of the facilities
Any other relevant information

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas

7

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the year	<code>file_path=eyJpdiI6I1Z4bDZNU1RLVmVXWC9icFFjVU1YeXc9PSI</code>
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates.	<code>file_path=eyJpdiI6I1l1Cak9UZkpiYnBFZ1ZwbE81dnN4Unc9PSI</code>
Any other relevant information.	<code>file_path=eyJpdiI6Iis5UFVIZHpHMXN3cVdsYVhyM2ZoZGc9PSI</code>
Institutional Data in Prescribed Format (Data Template)	<code>file_path=eyJpdiI6IjRGZkt5WDNJc2NPZDhrUHQxcnRmeEE9PSI</code>

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection pr
Concept of infection is introduced to nursing students as a part of first help students to get oriented to Hospital Acquired Infection & it`s Manag stations and prominent places in the hospital. Students are oriented to I Didactic lectures on Universal Precautions, Needle Stick Injury, and Post organised. Some of the exclusive events include Room of Clues, Treasure H

File Description

Documents pertaining to quality of care and patient safetypractices followed by the teaching hospital

Any other relevant information

8.1.4 - Number of first year students, provided with prophylactic immunization against commu

Number of students admitted in the first year of the teaching programmes during the year

46

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	file_path=eyJpdiI6IjhsWnUzTW1BN1dBRXg1ZmF4dU9ucWc9PSI
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	file_path=eyJpdiI6I1hGajFMa2UrN0dZZUE1d1BTQ3JZMUE9PSI
Any other relevant information	file_path=eyJpdiI6IkxtNnRhQ01BZEhRR0dINUZtcmNvNXc9PSI
Institutional Data in Prescribed Format (Data Template)	file_path=eyJpdiI6I1kxVkpjb3hhbk1TYThRVVFzczYvK1E9PSI

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency for Health Care Certification of the departments / divisions Other Recognized Accreditation / Certifications

File Description	Documents
e-copies of Certificate/s of Accreditations	file_path=eyJpdiI6ImtwZ3lYVG9zRjl1ek5SZDBTSm90eFE9PSIsI
Any other relevant documents	file_path=eyJpdiI6ImFCUWYwV
Institutional Data in Prescribed Format (Data Template)	file_path=eyJpdiI6IlZDUEUwM

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UC

College has established linkages with other educational institutes in & o

- Every year, the college hosts Intercollegiate Street play & Poster co
- College organises Research Methodology and Medical technology Worksho
- College is a headquarter of Critical Care Nurses Society, India (CCNS
- College is a centre for conducting training programs in collaboration
- Laboratories are made available for other health professionals to lea
- Research collaborations in terms of permission for data collection by
- College has a functional Lactation centre with services of qualified
- Tranquillity Centre is used for conduct of certificate courses relate
- Library facilities are available for students of other institutes aga

File Description	Documents
List of facilities used by other Institutions	
List of Institutions utilizing facilities in the College	
Any other relevant information	

8.1.7 - College undertakes community oriented activities.

Four pronged strategies of community-oriented activities are as follows;

1. Community Social Service Unit: College has adopted nearby orphanage f
2. National Social Service Unit (NSS): Active NSS unit organizes special
3. Departmental level Community Outreach activities: Nursing Foundation has organized Rally & Awareness about Domestic Violence among domesti as Community Identification projects, surveys related emerging health
4. Adopted village: College has adopted semi fishing rural village, Utta

File Description	Documents
Geo-tagging / Photographs of events / activities	
Any other relevant document	

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical a

12

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	file_path=eyJpdiI6InBXRjZMbc8vSDEvQTRvYzZoWV1vM3c9E
Any other relevant information	file_path=eyJpdiI6IjNxBm92Q2J1VmtOeUJFOXphTk5qdGc9E

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