



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	P.D. Hinduja National Hospital and MRC, College of Nursing
• Name of the Head of the institution	Prof. Dr.Jaya Kuruvilla
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	2224232344
• Alternate phone No.	2224232349
• Mobile No. (Principal)	9820926966
• Registered e-mail ID (Principal)	jayakuruvilla@hindujahospital.com
• Alternate Email ID	nursingedu@hindujahospital.com
• Address	Emerald Court, D Wing, Kondivita Lane, Marol Pipe Line, Andheri East
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400059
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women

• Location	Urban				
• Financial Status	Private				
• Name of the Affiliating University	Maharashtra University of health Sciences, Nashik				
• Name of the IQAC Co-ordinator/Director	Asso. Prof. Jain Babu				
• Phone No.	2224232332				
• Alternate phone No.(IQAC)	2224232348				
• Mobile No:	9867516846				
• IQAC e-mail ID	iqac11hindujacon@gmail.com				
• Alternate e-mail address (IQAC)	nursingedu@hindujahospital.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.hindujahospital.com/college-of-nursing/index.html				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.hindujahospital.com/college-nursing/iqac-link.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.91	2021	15/02/2021	14/02/2026
6.Date of Establishment of IQAC			06/07/2011		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	10	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Consistent representation in NIRF, AISHE 		
<ul style="list-style-type: none"> • Curriculum revision for Semester BSc nursing 		
<ul style="list-style-type: none"> • Implementation of Faculty development program 		
<ul style="list-style-type: none"> • OSCE master class training program 		
<ul style="list-style-type: none"> • Trauma management workshop • Mentoring for Quality Assurance 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes
Graduate Attribute Enhancement	Capstone project focusing on professionalism and service orientation by final-year undergraduate students
Personality Development	Conducting a workshop on personality development as an extension activity for first-semester undergraduate students
Enhancement of values & moral development among students	Implementing modules for empathy building and attitude development
Need for building self confidence among students	Launching a Student Empowerment Project to address the need for self-confidence among students.
Institutional & faculty preparedness for implementation of revised syllabus	Organizing workshops and developing the institutional curriculum to prepare for the revised syllabus
Faculty preparedness for OSCE	Designing and implementing an OSCE Master Class for faculty members across the state to enhance their readiness.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Participatory meeting	30/06/2023
14. Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
P.D. Hinduja College of Nursing employs a comprehensive Management	

Information System (MIS) for various administrative purposes. HR-related functions, such as attendance and leave records, as well as leave reimbursement, are automated through SPINE software.

Payroll-related records, including payslips, Form 16 generation, tax forecasting, and investment disclosure, are managed through HGS, a widely used online portal.

Inventory management is automated through a centralized MIS that is uniform for both Hinduja Hospital and the College of Nursing.

Regarding academic aspects, library processes such as accession register, issue and receipt, and fine management are handled through KOHA and MYLOFT software. Other critical academic processes such as eligibility checking, examination management, and submission of internal assessments are automated through dedicated MIS systems at the university level.

Student attendance records are maintained through biometrics, ensuring accuracy and efficiency. Online administration of assignments, submission, and assessment is managed through Google Classroom, providing a convenient platform for both students and instructors.

15. Multidisciplinary / interdisciplinary

The college has a revolutionary institutional nursing curriculum that includes various multidisciplinary and interdisciplinary programs right from its inception.

On an annual basis, the college conducts a Basic Research Methodology Workshop, which is multidisciplinary in nature. Additionally, value-added modules such as Personality Development, Optimizing Injection Technique, and Wound Care also incorporate multidisciplinary approaches.

Interdisciplinary programs such as workshops on trauma nursing, pressure ulcer, and accreditation exposure are implemented annually. Moreover, the college organizes national-level workshops on trauma management and Master Class OSCE training programs to further enhance interdisciplinary learning and skill development.

16. Academic bank of credits (ABC):

The Indian Nursing Council has introduced a credit-based revised syllabus for the BSc Nursing program. Our college, being affiliated with Maharashtra University of Health Sciences, implemented the

revised syllabus from 2022. With the implementation of the new syllabus, our college has revamped the attendance system by using biometrics to track credit attainment for every student. Additionally, we have established a centralized system of credit accumulation and redemption at the institutional level using open-source technology.

The timetable template has been restructured to reflect credit hours, enabling week-by-week tracking of credit hour completion. Notably, our affiliating university has been registered under the ABC (Academic Bank of Credits) system to allow learners multiple entries and exits during the chosen program.

In preparation for implementing ABC at the institutional level, several good practices have been initiated at the college level. These include:

1. In-house digital systems for credit tracking, accumulation, and redemption.
2. Development and introduction of validated proformas such as attendance sheets, progress trackers, and timetables specific to the credit system.
3. Introduction of biometrics as a valid and authentic proof for credit hour attainment by each student, aligning with global standards.

17.Skill development:

Given the entirely competency-based nature of the nursing syllabus, our college places a strong emphasis on clinical competency development. In addition to stipulated clinical experiences, various added programs such as Clinical Competency Assurance (CCA), Outcome Focused Module (OFM), and Simulation based learning and Structured Integrated Practice are integrated into the institutional curriculum and implemented annually.

Preclinical simulations are conducted in dedicated subject-specific labs as well as in our newly inaugurated simulation lab. Clinical experience is enriched through paid affiliations with various specialty and super specialty hospitals in the city, in addition to our state-of-the-art, 400-bedded parent hospital. Undergraduate students receive completely supervised clinical experiences, while postgraduate students participate in initiatives such as Team Nursing and Preceptorship.

Workplace-based assessments such as Direct Observation of Procedural

Skills and Mini-Cex are integrated into the clinical portfolio of every student. We have developed a dedicated system, namely a digital competency tracker, to monitor the real-time performance of every student regarding competency attainment.

Formative assessment of skill attainment is evaluated through various methods including Objective Structured Clinical Examinations (OSCEs), end posting practical examinations, Clinical Drills, and Bedside clinics. These assessments ensure that students are adequately prepared to meet the competency requirements of their nursing education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has initiated the integration of the Indian Knowledge System into the institutional curriculum for all courses. A dedicated program aimed at enhancing spiritual knowledge, namely the Ancient Scripture Program, is implemented across all courses. Through this program, students are exposed to teachings from various holy books from all religions. Cultural influences and variations are appreciated and highlighted through the celebration of various festivals such as Onam, Diwali, and Christmas.

A dedicated module on Yoga is implemented for first-year BSc Nursing students. Fourth-year BSc students have a separate unit on Alternative Systems of Medicine, emphasizing Ayurveda, Unani, and Siddha. Postgraduate students are encouraged to undertake research projects on yoga, meditation, lifestyle-related diseases, or any other health issues.

Faculty from the college were part of the task force constituted for translating the nursing syllabus into the local language. Each day begins with a prayer and scripture reading, fostering a holistic approach to education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The nursing syllabus is entirely outcome-based, emphasizing the attainment of specified competencies at each stage of the program. Program outcomes, course outcomes, and program-specific outcomes are clearly identified, communicated to various stakeholders, mainly students, and tracked through a dedicated digital system at the college.

Course-wise and subject-wise competencies are identified, communicated to students, and tracked through various formative

assessment techniques. These outcomes cover cognitive, psychomotor, and affective domains and are vividly reflected in the institutional curriculum.

To promote constructive learning and active involvement of learners, the college employs multiple pedagogical approaches such as flipped classroom, case-based instruction, project-based learning, art-integrated learning, experiential learning, group discussions, brainstorming, role plays, and field-based learning like visits to industrial units and research labs.

Continuous comprehensive assessment is undertaken to expose students to both deliberate practice and regular feedback. This approach ensures the attainment of course and program outcomes in an incremental and steady manner, ensuring that students are well-prepared for their roles in the nursing profession.

20.Distance education/online education:

The college is a pioneer in conceptualizing and implementing blended learning programs, such as the Fellowship in Lactation Nursing Practitioner in affiliation with Maharashtra University of Health Sciences and the Certificate Course in Wound Care Nursing in affiliation with the World Federation of Critical Care Nursing. Both programs are credit-based and implemented through both online and offline modes.

In 2022, the college launched another blended program, the Fellowship Program in Emerging Nurse Leadership in affiliation with the Critical Care Nurses Society, India.

Value-added programs such as the Module on First Aid module, Child Abuse, Accreditation Exposure, and Operating Techniques are also offered through blended or completely online modes.

Every class has a dedicated Google Classroom to enhance learning experiences through innovative pedagogies such as the flipped classroom and quiz-based learning.

Social media platforms like WhatsApp are utilized for conducting travel tutorials, making effective use of travel time.

In light of the revised BSc nursing syllabus, a real-time digital competency tracker is used to enable students to monitor their performance regarding competency attainment, ensuring alignment with the program's objectives.

Extended Profile

1.Student	
2.1 Total number of students during the year:	147
File Description	Documents
Data Template	View File
2.2 Number of outgoing / final year students during the year:	58
File Description	Documents
Data Template	View File
2.3 Number of first year students admitted during the year	39
File Description	Documents
Data Template	View File
2.Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	11583493
File Description	Documents
Data Template	View File
3.Teacher	
5.1 Number of full-time teachers during the year:	22
File Description	Documents
Data Template	View File
5.2	21

Number of sanctioned posts for the year: _____

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

P D Hinduja College of Nursing implements a structured approach to curriculum planning, delivery, and evaluation. This includes biennial Curriculum Conventions, annual 360-degree feedback, and curriculum audits to identify and address gaps in implementation. The Curriculum Committee analyzes recommendations and implements approved action plans through a decentralized departmental system.

For curriculum delivery, an academic calendar is prepared before each term, finalized by the Vice Principal and Heads of Departments. A combined master rotation plan optimizes learning resources and facilities, with department-specific calendars meeting curricular requirements. Class coordinators ensure full implementation of the calendar for student readiness before summative examinations.

Curriculum evaluation involves obtaining feedback from students and stakeholders through various channels such as parent-teacher meetings, alumni reunions, and employer feedback systems. Feedback is compiled, analyzed, and used to generate action reports for modifying strategies. This systematic process has ensured the delivery of quality nursing education, producing graduates and postgraduates with attributes meeting the healthcare sector's needs in India and abroad.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant information.	https://nursingcollege.hindujahospital.com/curriculum-committee.html

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

3

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

9

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

126

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The curriculum @ HCON skilfully integrates critical issues including gender interactions, environmental responsibility, and sustainability, along with ethical norms and human virtues, promoting an all-inclusive, value based development in students. A multitude of activities are carefully designed and executed all through the academic year to keep students actively involved in these endeavours.

Gender Sensitivity:

P D Hinduja College of Nursing (HCON) promotes gender equality through various initiatives, including celebrating International Women's Day, raising awareness against domestic abuse and female foeticide, and providing career counseling for teenage girls. The college conducts training programs on first aid for domestic helps and offers sex education sessions for nearby schools. A postgraduate student developed a digital guide on healthcare-related laws.

Environment and Sustainability:

HCON engages in environmental initiatives like tree plantation drives, cleanliness campaigns under Swachha Bharat Abhiyan, and integrating an Environmental Studies module into the curriculum. Field visits educate students on water purification and waste management. The college maintains a garden area, celebrates World Earth Day, and conducts workshops on disaster management and mock drills.

Human Values and Professional Ethics:

Ethical decision-making is emphasized through a specialized module for fourth-year students. A structured value education program focuses on integrity, self-discipline, belonging, and motivation. The college celebrates cultural diversity and includes a module on professionalism in the curriculum. Sessions on ethical leadership and empathy building are conducted, along with a module on enhancing adversity quotient for resilience.

File Description	Documents
List of courses with their descriptions	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant information	https://nursingcollege.hindujahospital.com/resources/pdf/voice-of-woman.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

9

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

126

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

147

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://nursingcollege.hindujahospital.com/Feedback/Students
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://nursingcollege.hindujahospital.com/Feedback/OverAllRating
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

57

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

5

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
147	22

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The Hinduja College of Nursing (CON) offers a range of extramural activities through the SNA, NSS, and Eco Club, fostering students' holistic development.

SNA Activities The Student Nurses Association (SNA) organizes debates, quizzes, elocution competitions, rangoli, pencil sketching, poster making, and dramatics. Students showcase their skills through the wall magazine "Bloomberg" and the e-magazine "Antarnaad." Annual visits to national monuments provide cultural exposure, while the General Awareness Club updates students on current affairs. Sevoire Faire Saturdays feature films on sensitive and educational topics.

Eco Club The Eco Club promotes environmental consciousness with

nature walks, tree planting, herbal gardening, and flash mobs.

Academic and Research Development The Journal Club allows students to present research papers and case reports, fostering critical thinking. Participation in the Annual Research Day enhances research skills and knowledge.

NSS Rural Outreach A residential NSS camp offers workshops on puppet making, Warli painting, and collaboration with local artisans.

Sports Indoor sports like carom and table tennis, along with outdoor sports such as handball, cricket, and kho-kho, promote physical well-being and teamwork.

Intercollegiate Competitions Training for intercollegiate events like Spandan ensures students are well-prepared.

These activities ensure students excel academically and develop a well-rounded personality.

File Description	Documents
Appropriate documentary evidence	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant information	https://nursingcollege.hindujahospital.com/committees-sna.html

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Experiential Learning Field trips, reflective sessions, journaling, and paid clinical experiences at specialized facilities facilitate experiential learning.

Integrated/Interdisciplinary Learning Medical Surgical Nursing, Pharmacology, and Pathology are integrated through teaching modules. Annual interdisciplinary courses include the Basic Research Methodology and Child Psychiatric Workshops.

Participatory Learning Case-based learning, workshops, panel

discussions, exhibitions, and debates are regularly conducted for participatory learning.

Problem Solving Methodologies Mind and concept mapping, the nursing process, and case studies are used to enhance critical thinking and problem-solving skills.

Self-Directed Learning Online modules on topics like Child Abuse and Diagnostics support self-directed learning. Students initiate group projects, fostering research and collaboration.

Patient-Centric & Evidence-Based Learning Case-based learning, clinical narratives, and bedside clinics emphasize patient-centric care and evidence-based practice.

Learning in Humanities Role-plays, film screenings, and music therapy enrich understanding of healthcare's humanistic aspects. Annual modules on empathy and attitude building are also included.

Project-Based Learning B.Sc. students engage in research projects, fostering critical inquiry and innovation. Project-based activities, such as developing Learning Resource Materials and 3D clinical models, promote collaborative learning. Final-year students work on projects related to professionalism and service orientation as part of the Graduate Attribute Program

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Hinduja CON has ICT enabled classrooms with LCD projectors, Wi-Fi connectivity and smart boards equipped with eyeRIS sensing technology to provide multimodal stimulation, enhancing learning experience. Moreover, the smart classrooms feature web conferencing and broadcasting capabilities, enabling hosting and participation in webinars. Paid online resources such as Clinical Key, Ovid, and Oxford Journals are available. Library has introduced My LOFT facility for remote access to all PG students and doctoral fellows. Departmental data is stored using cloud based google drive. Personalised cloud based drives are provided to faculty for storing essential and significant administrative as well as academic data. ICT enabled learning tools such as PPTs, video & animation clippings as well as hypothecated procedural videos are used for enhancing learning experiences. Escape rooms are introduced as part of virtual simulation exercise. Open Source technologies like Google Classroom and quiz apps such as Nearpod and Flashcards are regularly utilized. Other significant teaching aids such as MOOCs platforms such as SWAYAM and E PG pathshala are also used for augmenting learning experiences both for students and faculty. Furthermore, the newly established simulation lab is equipped with video-assisted debriefing facilities, providing students with comprehensive learning experiences.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	http://info.hindujahospital.com/intranet/index
List of teachers using ICT-enabled tools (including LMS)	http://info.hindujahospital.com/intranet/index
Webpage describing the “LMS/ Academic Management System”	http://info.hindujahospital.com/intranet/index
Any other relevant information	https://nursingcollege.hindujahospital.com/academics.html

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
18	126

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Enhancing Analytical Skills: The implementation of the Nursing process, initiated from the first year of B.Sc. Nursing, serves as a catalyst for improving critical thinking. This process involves acquiring, organizing, and analysing clinical data to deliver personalized care to clients. Students undertake individual research projects during the final years of their B.Sc. and MSc. Nursing programs. A structured project titled "Think like a Nurse" is integrated across all classes to bolster clinical judgment skills. Utilizing clinical training tools like Pictorial Case Learning, Concept Maps, and Strategy Trees for decision-making, and regular debriefing sessions fosters reflective learning among students. Additionally, project-based learning initiatives, such as setting up various patient care units and developing learning resources, form an integral part of the institution's formative assessment mechanism.OSCE stations with Key Features (KF) and "what if"

scenarios provide students opportunities to exercise their clinical decision making skills. Drug study template based on the Outcome-Present state Test (OPT) provides facilitates conceptual learning in applied pharmacology.

Fostering Innovation and Creativity in nursing students: Initiatives to cultivate innovation and creativity encompass competitions such as Nurse Scientist Galore, Idea O Meter, Designing Board Games, and Mind Boosters. Literary and artistic talents are nurtured through opportunities for expression in platforms like Antarnaad, E-Newsletter & Bloomberg - a Wall Magazine. Student led forums such as SNA and NSS also provide avenues for enhancing creativity by organizing various competitions like Quote & Note, Jingles, and video documentary making, among others.

File Description	Documents
Appropriate documentary evidence	https://nursingcollege.hindujahospital.com/index.html
Any other relevant information	https://www.slideshare.net/login?from_source=%2FHINDUJACON%2Fedit_my_uploads

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

22

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

2

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

11.36

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

8

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI’s website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

5

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Preparation of Examinations The annual academic calendar aligns with MUHS's schedule. Examination timetables and invigilation schedules are set a month in advance and communicated to relevant parties. Tentative exam months are shared during orientation and outlined in the master rotation plan. The internal assessment scheme is detailed by subject teachers at the start of the year and reiterated as needed. Assignment details and evaluation criteria are thoroughly discussed.

For theory exams, subject teachers create question papers based on blueprints, reviewed by Heads of Departments (HODs). Final papers, attendance sheets, and answer booklets are securely stored a week before exams. For practical exams, viva criteria and details of DOP and OSCE are discussed beforehand.

Post-Examination Procedures After exams, invigilators return papers to the strong room. Central assessment takes place at a designated CAP center under CCTV surveillance.

Announcement of Results Results are announced within a week by subject teachers. An open house follows each periodic exam to discuss results and address queries. Students verify and sign their answer sheets.

Ensuring Robustness and Transparency Internal assessments are compiled per INC and university guidelines, and shared with students for their signatures. The university ensures transparency through faculty training, online guidelines, dual assessment, and blinded/cross-region assessment.

File Description	Documents
Academic calendar	https://nursingcollege.hindujahospital.com/resources/pdf/academic-plan2018-19.pdf
Dates of conduct of internal assessment examinations	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant information	https://nursingcollege.hindujahospital.com/ssr-criterion.html

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Institutional Level Hinduja CON addresses examination-related complaints through a transparent system for Continuous Internal Evaluation (CIE). Evaluated answer booklets from sessional exams are available for student review, and acceptance is indicated by signatures on the answer sheets. Parents are informed of performance via SMS and email, and final internal assessments are displayed on the notice board. Dissatisfied students can approach the Head of

Department (HOD) for resolution. If unresolved, the issue can be escalated to the Grievance Redressal Committee, which meets within three days of receiving a grievance and reaches a verdict within seven days.

University Level Grievances related to university examinations fall into two categories: question paper issues and evaluation disputes. Question paper issues are forwarded to the Controller of Examinations (COE) with recommendations. For evaluation disputes post-result publication, students can apply for recounting of marks and request Xerox copies of their answer sheets within seven days of result announcement. The college provides administrative support to facilitate this process.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The institute adheres to university guidelines for examination and evaluation, introducing reforms for objective internal assessments. A robust question paper setting method with an approved blueprint is used, and printed answer sheets align with university standards to ensure detail accuracy and familiarity with university practices. A secure strong room is established per university guidelines. For theory exams, a central assessment system is practiced.

Continuous Internal Assessment (CIA) includes two mandatory sessional exams with application-based multiple-choice questions. A competency-based assessment framework supports high-level skill attainment, incorporating workplace-based assessments like Direct Observation of Procedural Skills (DOPS), clinical evaluations, and mini Peer Assessment Tools (PAT). Regular Objective Structured Clinical Examinations (OSCE) and Objective Structured Practical

Examinations (OSPE) help students build skills in a simulated environment, and Objective Structured Oral Examinations (OSOE) are used for vivas.

During university exams, the Centralized Assessment Program (CAP) ensures efficient theory paper assessment, with marks entered and verified by data operators and verifiers at CAP centers. Online submissions for synopses and dissertations streamline the examination process.

File Description	Documents
Information on examination reforms	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant information	https://nursingcollege.hindujahospital.com/ssr-criterion.html

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are

communicated to the students and teachers through the website and other documents

College displays programs offered, Program Outcomes (PO). Program Specific Outcomes (PSO) and the course outcomes (CO) on the website. Description of courses including course outcomes, detailed course contents, content specific and student centric teaching learning method, supporting reading material, evaluation criteria, etc. compiled in the institutional curriculum and made available to students in the library. In addition to the website, all the expected outcomes of a program, and courses offered are communicated to students at the program level orientation program organized at the onset of each semester. This gives students an opportunity to be aware and seek clarifications, if any. Finally, at the commencement of a semester, each subject teacher discusses the detailed course objectives and learning outcomes with the students. Taking advantage of the relatively small class strength, each faculty has an open-door policy (or designated contact hours) and students have ample opportunity to express themselves including seeking clarifications about the PSOs and COs from the subject teachers and class co-ordinators. Cognitive learning outcomes, which are communicated through regular formative assessments and structured feedback mechanisms, while psychomotor learning outcomes are ensured through competency development programs. Affective learning outcomes are communicated and emphasized through mentor-mentee interactions, capability enhancement initiatives, and soft skills development programs. Graduates' attributes include critical thinking and analytical abilities, effective communication and collaboration skills, competence, leadership qualities, and professional conduct. The college has implemented a structured "Graduate Attribute Enhancement Program" with year-specific strategies, aiming to continually monitor and enhance these attributes on an annual basis.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://nursingcollege.hindujahospital.com/consultancy.html
Methods of the assessment of learning outcomes and graduate attributes	https://nursingcollege.hindujahospital.com/consultancy.html
Upload Course Outcomes for all courses (exemplars from Glossary)	https://nursingcollege.hindujahospital.com/consultancy.html
Any other relevant information	https://nursingcollege.hindujahospital.com/consultancy.html

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Program outcomes at the institution are meticulously addressed through a dynamic teaching-learning process and comprehensive assessment procedures. For Nursing knowledge and Clinical Judgment, active learning methods such as brainstorming sessions, role-plays, debates, peer mentoring, and ICT-based learning strategies like Flipped Classrooms are employed. Assessment processes for this domain include google classroom mediated mini assignments, travel tutorials, open-book examinations, and university-prescribed Periodical Examinations. Clinical Competency and fostering a Compassionate and Empathetic attitude are nurtured through structured clinical supervision, Clinical Competency Assurance Programs, Outcome Focused Modules, Preceptorship programs, and Team Nursing approaches. Communication skills are honed through Professional Communication Academic Literacy Support programs, presentations, seminars, and bedside clinics, with assessments conducted via clinical evaluations and practical examinations. Additionally, Individual and Teamwork skills are fostered through project-based learning and small group activities, with evaluations integrated into project-related assessment formats. Nursing education administration and clinical research are also emphasized, with activities such as Administration Day, Microteaching sessions, and individual research projects. Post-activity debriefing and feedback sessions further enhance value development and effective citizenship, complemented by annual programs of value celebration featuring initiatives like the WOW Tree and Achievement Tree. Capstone project on Professionalism and service Orientation during final year aims at facilitating graduate attribute and ease transition process.

File Description	Documents
Programme-specific learning outcomes	https://nursingcollege.hindujahospital.com/bsc-nursing.html
Any other relevant information	https://nursingcollege.hindujahospital.com/bsc-nursing.html

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

In ensuring effective communication and involvement of parents in their child's education, every department conducts one or two parent-teacher meetings. Additionally, parents are regularly informed about their child's progress through the posting of formative assessment

results. Notably, in the current student body, there are four overseas students, and their parents are kept informed about their ward's progress through video calls. Furthermore, each department maintains a dedicated "WhatsApp" group named "Parents Partner in Growth" to facilitate regular communication regarding upcoming events, clinical postings, specific precautions, or guidelines. Parental counselling sessions are provided for children in need of remedial and academic assistance. Active parents within these groups are acknowledged during parent-teacher meetings. Educational sessions on pertinent topics such as Dealing with Adolescents are organized for parents' benefit. Moreover, the institution ensures parental representation in key committees such as the Anti-Ragging Committee and the Internal Quality Assurance Cell (IQAC), further emphasizing the importance of parental involvement in the educational process.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Follow up reports on the action taken and outcome analysis.	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant information	https://nursingcollege.hindujahospital.com/ssr-criterion.html

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

126

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

7

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

3

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
1	25000

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The college has achieved notable outcomes across five dimensions of the Innovation Ecosystem:

A) Transfer of Technology:

- Implemented a Virtual Publication Desk to centralize publication-related support.
- Established a Virtual Clinical Library for easy access to clinical resources and simulations.
- Introduced a system for tracking Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs).

B) Entrepreneurship Promotion:

- Regular sessions with specialist nurses to explore entrepreneurial opportunities, resulting in start-ups like the Lactation Centre and Tranquillity Centre.

C) Igniting Youth Innovation:

- Departmental competitions such as Mind Booster foster creative thinking.
- Nurse-led innovations introduced include memory joggers, a communication app for ventilated patients, and a self-care app for caregivers.

D) Collaboration with Industry and Stakeholders:

- Organized 13 curricular enrichment activities through industrial linkages.
- Launched paid consultancy initiatives like the OSCE masterclass and trauma management workshops.

E) Innovations in Nursing Pedagogy:

- Developed modules on Professionalism, Service Orientation, and Adversity Quotient.
- Introduced digital learning tools like Escape Room and Micro-saurus to enhance student learning.

File Description	Documents
Details of the facilities and innovations made	https://nursingcollege.hindujahospital.com/innovation.html
Any other relevant information	https://nursingcollege.hindujahospital.com/resources/pdf/lactation-testimonials.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

12

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an

B. Any 3 of the Above

Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

1

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	No File Uploaded
List of teachers recognized as guides during the year	No File Uploaded
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

9

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

9

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

33

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

126

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

A range of extension activities is carried out in Uttan by the Family Service Centre, targeting different age groups. These include under-five health camps, ANC and PNC camps, anaemia detection camps for adolescent girls, and geriatric health camps.

As part of its social responsibility, the Extension Cell has organized sessions in collaboration with ANMOL foundation on the

importance of female literacy and provided first aid training to girls from the community.

The college is actively engaged in pre-marriage counselling for couples from the community, conducting monthly sessions in partnership with Muktisagar NGO.

Career guidance sessions are also conducted by the college for community students in collaboration with PRIME Academy, Muktisagar, and ANMOL Foundation.

Embrace Equity program was conducted in Indira Gandhi maternity hospital with objective to educate women admitted in ANC PNC wards with regard to women's rights and sensitizing session on Girls education.

The appreciation and recognition from concern hospitals, clinics, and NGOs validate the meaningful contributions made by these initiatives towards community health, education, and well-being. It also highlights the importance of ongoing collaboration and partnerships in addressing complex societal challenges effectively.

File Description	Documents
List of awards for extension activities in the year	https://nursingcollege.hindujahospital.com/ssr-criterion.html
e-copies of the award letters	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant information	https://nursingcollege.hindujahospital.com/committees-nss.html

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The Extension Cell of Hinduja College of Nursing provides comprehensive health services in urban and rural areas, focusing on preventive, promotive, curative, and rehabilitative care. In a semi-urban fishing village, it offers healthcare and skill enhancement sessions for Auxiliary Nurse Midwives (ANMs) from nearby hospitals. The active National Service Scheme (NSS) unit conducts awareness

programs, cleanliness drives, and health-related events, contributing to education, health, environment, and personality development initiatives.

The Community Social Service Unit supports orphanages through health check-ups, donation drives, and festival celebrations, fostering altruism and humanitarian values in students. The Residential Rural Outreach Program includes health camps, training sessions, school health programs, and donation drives, benefiting underprivileged communities over a two-week period. Mobile Health Units in Jawhar, an Adivasi village, provide diagnostics, treatment, and nutritional support to tribal populations.

Departments also engage in activities such as food grain donations, health camps, sex worker education, cleanliness drives, and mammography camps. These initiatives cultivate adaptability, resourcefulness, and innovative thinking, preparing students to be compassionate healthcare professionals attuned to community needs. Overall, these activities enhance clinical skills, professional competencies, and instill a strong sense of social responsibility and empathy.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://nursingcollege.hindujahospital.com/cssu.html
Any other relevant information	https://nursingcollege.hindujahospital.com/commitees-nss.html

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

32

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

10

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The College of Nursing occupies a separate building that meets

Indian Nursing Council (INC) standards, featuring four air-conditioned lecture halls for the BSc Nursing program and an additional hall for the MSc Nursing program. Each MSc specialty has its own seminar room. Classrooms are well-ventilated, well-lit, and equipped with advanced teaching tools like smart boards, display panels, mounted LCD projectors, and Wi-Fi. PG Seminar Rooms have portable projectors and laptops.

The college's smart classrooms include interactive digital Smart TVs and speakers for webinars, teleconferencing, and workshops. The departmental block houses administrative offices, faculty rooms, departmental libraries, and specialized laboratories. The well-equipped labs cater to various nursing specialties, with a simulation lab for practicing advanced procedures. The unique PhD Museum inspires research ideas.

An audio-visual lab with linguaphone facilities improves English proficiency, while a fully equipped Bioscience Lab supports Anatomy and Physiology tutorials. A Nutrition Lab with a kitchen garden offers practical learning. The computer lab, with 32 computers and internet access, is available from 10:00 am to 7:00 pm.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://nursingcollege.hindujahospital.com/index.html Geo tagged
Geo tagged photographs	https://nursingcollege.hindujahospital.com/class-photos.html
Any other relevant information	https://nursingcollege.hindujahospital.com/class-photos.html

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The College Campus spans 20,044.26 sq.m, catering to the physical and recreational needs of students and staff. An active Infrastructure Committee has phased out facilities for both faculty and students. Physical amenities include separate common rooms for

each UG class and a dining area for MSc students. Day scholars are provided free locker facilities, and each floor is equipped with washrooms and potable drinking water. Faculty accommodation includes single non-family and family units, with a designated room for staff on duty. Elevator facilities are available, along with amenities catering to differently-abled individuals.

Recreational facilities feature indoor games, gymnasium, jogging track, and sports ground, utilized for various physical activities and sports events. Cultural activities are hosted throughout the year, utilizing multipurpose spaces such as the dining hall and conference hall. Health-related services include a 24x7 nurse-led health clinic, referral services to the parent hospital, and psychological and spiritual well-being support through the Mind Spa and prayer room.

The college ensures functionality and maintenance through outsourced housekeeping staff preventive maintenance, and regular pest control, overseen by the Infrastructure Committee

File Description	Documents
List of available sports and cultural facilities	https://nursingcollege.hindujahospital.com/committees-sna.html
Geo tagged photographs	https://nursingcollege.hindujahospital.com/committees-sna.html
Any other relevant information	https://nursingcollege.hindujahospital.com/index.html

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The college is located in a prominent Mumbai suburb, surrounded by essential amenities such as post offices, banks, and a police station nearby. Within the campus, well-maintained gardens and a herbarium add to its visual appeal. Upon entering, visitors are greeted by a welcoming lounge area featuring comfortable seating, an aquarium, and lush greenery. Clear signage throughout the campus helps visitors navigate easily, while security measures like CCTV surveillance and double-locked magnetic doors ensure safety. Elevator facilities enhance accessibility. Student support services

include counselling rooms, a nurse-led health clinic, and amenities like a gym and recreation room. Strategically placed suggestion boxes enable easy feedback submission. Academic excellence is emphasized through displays showcasing the college's vision, values, and meritorious student achievements. Research culture is promoted through dedicated boards, and student successes are highlighted in classrooms. Overall, the college prioritizes academic enrichment, student support, and eco-friendly practices

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://nursingcollege.hindujahospital.com/index.html
Any other relevant information	https://nursingcollege.hindujahospital.com/index.html

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

2288456

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

P.D. Hinduja Hospital, renowned for its world-class healthcare, serves as the parent hospital for Hinduja College of Nursing. The hospital boasts 406 beds and holds NABH accreditation, along with numerous awards for its exceptional healthcare services. Despite being a private self-funded institution, it provides dedicated floors and specialized areas, including ICUs, diagnostics, operation theatres, and oncology wards for clinical training. With an occupancy rate of 85-90%, there's ample opportunity for students to

gain hands-on experience. The college has its own classrooms, faculty offices, and an ICT-enabled clinical teaching room within the hospital premises. Additionally, the college has affiliations with Government and Corporation hospitals for obstetrics & gynaecology and psychiatric nursing training, as well as an MOU with SRCC Narayana Health Hospital for paediatric nursing experience. Other partnerships include Bachhooali Hospital for ENT & ophthalmology, Tata Hospital for oncology, and the National Burns Centre for burns nursing. Students benefit from expert sessions, lectures by specialist consultants, and visits to specialized departments like the Eye Bank and Kangaroo Mother Centre during their clinical postings.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.narayanahealth.org/hospitals/mumbai/src-childrens-hospital
The list of facilities available for patient care, teaching-learning and research	https://www.hindujahospital.com/ Any other
Any other relevant information	https://nursingcollege.hindujahospital.com/admissions-applications.html

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

244960

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://info.hindujahospital.com/intranet/index/Hospital-Forms-and-Formats

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

30

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to

A. All of the Above

reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The central library at the college provides students with a comfortable, air-conditioned space, perfect for focused studying. Managed through the Academia ERP system, or SLIM Software, this advanced Java-based platform ensures efficient library operations. Recently, the library has also introduced MyLOFT software, enabling remote access for users.

With SLIM Software, the librarian can easily handle data entry tasks, and students receive login credentials for accessing the online catalogue. Noteworthy features include the ability to view member photos during book transactions and track the status of books. Key functions of SLIM include the Online Public Access Catalogue (OPAC), bulk book updates, and detailed accession reports. Additionally, the central library at P.D. Hinduja Hospital in Mahim is fully automated using Koha Library software. This system encompasses various modules for acquisitions, circulation, cataloguing, serials management, and more.

Furthermore, the central library at P.D. Hinduja Hospital utilizes Koha Library software, offering comprehensive modules for acquisitions, circulation, cataloguing, and serials management. This system provides flexibility in reporting, label printing, and offline circulation, ensuring smooth library operations even without internet connectivity

File Description	Documents
Geo tagged photographs of library facilities	https://www.hindujahospital.com/collegenursing/index.html
Any other relevant information	http://info.hindujahospital.com/intranet/index/Nursing

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The college's library serves as a vital educational hub, boasting a substantial collection of resources for academic enrichment. It houses approximately 3682 print books and 1038 online books, along with 19 print journals and 672 online journals. The library also maintains reference materials, CDs, DVDs, student research projects, bound journals, and institutional repository collections.

Moreover, it offers access to various e-books and e-journals from reputable sources like Oxford, BMJ, and Ovid Journals, as well as the Clinical Key database. To promote awareness of rare literature, the library provides links to the Rare Book Society of India and other relevant resources on the college website. Additionally, students have access to online repositories of free books and journals for reference purposes.

For enhanced reading habits, the library features the Dr. A. P. J. Abdul Kalam Leisure Books Corner, providing students with additional reading space. Beyond regular college hours, students can access learning resources through the Hostel Library and Departmental Library. Furthermore, the college subscribes to newspapers in both English and regional languages, enriching students' exposure to current affairs and diverse perspectives.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://info.hindujahospital.com/intranet/index
Geotagged photographs of library ambience	https://www.hindujahospital.com/collegenursing/academics.html
Any other relevant information	https://www.rarebooksocietyofindia.org/

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

17929535.59

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The library encourages both in-person and remote usage through various programs:

Library Orientation Program: At the start of the academic year, an orientation for new students and faculty covers e-resources, plagiarism prevention, and access to platforms like e-Pathshala, MUHS digital library, and the National Digital Library.

Promotional Activities: To foster library usage, activities include Vachan Prerana Divas, National Library Week celebrations, book displays during events, book exhibitions, and informative displays on the library notice board.

Book Bank Scheme: Since 2013-14, the MUHS Book Bank Scheme has provided students with required course materials.

Kalam's Corner: In tribute to Dr. A. P. J. Abdul Kalam, Kalam's Corner promotes reading habits and spiritual values.

Current Awareness Service: A notice board updates users on new additions to the library and features relevant newspaper clippings.

Institutional Repository: The repository includes procedure manuals, a code of conduct handbook, best practices books, NAAC SSR reports, the institutional curriculum manual, the Antarnaad college magazine, Hinduja Hospital annual research reports, diaries, and past exam papers in both hard and soft copies.

File Description	Documents
Details of library usage by teachers and students	https://nursingcollege.hindujahospital.com/academics.html
Details of library usage by teachers and students	https://www.hindujahospital.com/collegenursing/index.html
Any other relevant information	http://info.hindujahospital.com/intranet/index/library

**4.3.6 - E-content resources used by teachers:
MOOCs platforms SWAYAM Institutional
LMS e-PG-Pathshala Any other**

A. All of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

24

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Administrative and academic operations are streamlined through automation, supported by 30 high-configured computers with internet access and the latest technology. The entire teaching block has Wi-Fi connectivity, and the college is linked to the hospital via intranet. Regular maintenance, including annual maintenance contracts (AMC) and system updates, ensures uninterrupted service.

Hinduja Hospital's IT department oversees IT services, while the college has a dedicated technical coordinator working with the IT manager for troubleshooting and maintenance. Periodic checks and prompt issue resolution are conducted by technical personnel. Advanced antivirus software, Quick Heal, secures all computers.

Internet access is provided by reliable vendors, Tata and In2 Cable. Dedicated computer labs offer free internet access to students and faculty. Technical support is readily available, ensuring continuous service through robust preventive maintenance and collaborative IT support.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant information	http://info.hindujahospital.com/intranet/index

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

8565024

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The college's Infrastructure Committee has implemented effective systems to manage and utilize its physical facilities. Alongside, committees like the Discipline and Hostel Committee also contribute significantly to infrastructure maintenance. The Infrastructure Committee conducts regular inspections to identify any deficiencies and promptly address them. A separate budget is allocated for infrastructure maintenance, and an engineer from Hinduja Hospital visits the college regularly to oversee maintenance activities. The cleanliness of the campus is upheld by a sufficient number of outsourced housekeeping staff. Essential facilities such as elevators, water purifiers, and solar systems are maintained through service agreements or annual maintenance contracts (AMCs) with vendors. Electricians and carpenters visit the campus regularly to address any electrical or carpentry-related issues. Standard Operating Procedures (SOPs) are in place for routine maintenance tasks like curtain changes and laundry services. State-of-the-art laboratories are maintained by dedicated faculty members assigned as lab in-charges. Other student support facilities are managed by rotating responsibilities among faculty members. The hostel facilities are closely monitored by the warden to ensure their functionality. Additionally, a Surveillance Committee oversees hygienic practices in both the college and the hostel.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Log book or other records regarding maintenance works	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant information	https://nursingcollege.hindujahospital.com/ssr-criterion.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

114

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

48

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc..., Describe the international student cell activities within 100 - 200 words

The institution's Integrated Overseas Student Support (ISOS) cell provides extensive support for international students, including admission coordination, immigration, and visa assistance. The ISOS cell helps with admission eligibility, opening bank accounts, and obtaining equivalency certificates from the Association of Indian Universities. It also introduces international students to mentors and classmates, ensures a consistent fee structure for both Indian and NRI students, and offers single-room accommodations.

Academically, the institution provides language training in national and local languages. Services include airport pick-up/drop-off, parent communication with faculty based on home country timelines, and translation services. Language dictionaries (English to Hindi and Marathi) aid in learning, and regular performance reports are sent to parents. The institution offers placement assistance, counseling, and mentoring to support international students throughout their studies.

File Description	Documents
For international student cell	https://nursingcollege.hindujahospital.com/student-support.html
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://nursingcollege.hindujahospital.com/grievance-redressal.html
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

15

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

48

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

4

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

3

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

In the College of Nursing, a vibrant Student Council significantly impacts student welfare and representation in academic and administrative bodies. The Council organizes regular meetings and activities to foster knowledge, participation, and leadership skills among students.

Students also hold key positions in various committees:

- **Curriculum Committee:** UG and PG students participate in identifying curriculum gaps and developing action plans during the Curricular Convention.
- **Library Committee:** Student representatives help finalize the Annual Book Procurement Plan.
- **Intellectual Property Rights (IPR) Cell:** Students organize events like Nurse Scientist Galore and Idea-O-Meter.
- **Internal Quality Assurance Cell (IQAC):** Student representatives engage in quality initiatives, workshops, and Quality & Safety Week celebrations.

- **Editorial Committee:** Students contribute to the E-Magazine "Antarnaad" and the Wall Magazine "Bloomberg."
- **Anti-Ragging Committee:** Students organize activities to combat ragging within the institution.

File Description	Documents
Reports on the student council activities	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant information	https://nursingcollege.hindujahospital.com/committees-sna.html

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

20

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Educational Activities: Year-round alumni-student interactions share best practices, enhance clinical competency, and offer study tips. Orientation programs feature motivational sessions with distinguished alumni, who also serve as faculty for conferences and workshops. Annual leadership workshops for final-year MSc Nursing students highlight values through the Value Enhancement Program.

Social Activities: The institution engages in philanthropy, including clothing and grain donations, diabetes screening camps, and fundraising events like games and food fests. Donations support students and the college with books, facilities, and equipment. During major disasters, the institution donates clothes and hygiene

kits. Awareness campaigns for blood and organ donation are organized, with active participation in donation and screening camps.

Networking & Reunion: The Alumni network is maintained through Facebook and WhatsApp groups.

Cultural Activities: Competitions showcase talents in personality, dance, and other cultural activities.

Rewards and Recognition: Distinguished alumni are honored during reunions.

Placement: Alumni receive priority for placements in the parent institution and other organizations.

File Description	Documents
Registration of Alumni association	Nil
Details of Alumni Association activities	https://nursingcollege.hindujahospital.com/alumni-events.html
Frequency of meetings of Alumni Association with minutes	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Quantum of financial contribution	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Audited statement of accounts of the Alumni Association	https://nursingcollege.hindujahospital.com/ssr-criterion.html

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Mission: Our mission is to provide Quality Patient Care through Quality Education based on our strong commitment to practice, education, research, innovation, and collaboration.

Vision: Our goal is to be the national leader among academic health centers in nursing.

Features Reflecting Our Vision and Mission:

Realisation of Perspective Plan & Stakeholder Participation: This year, we received the Best College Award from the Mumbai Konkan Region during the 25th Anniversary celebration of MUHS in Nashik on June 10, 2023, and the Green College Award 2023 at NYC Green School, New York on September 15, 2023.

Curriculum Enrichment: Currently, we offer two full-time university-affiliated programs, two part-time/blended university programs, and two blended programs with international professional bodies. This year, we introduced the Fellowship in Emerging Leadership Development Program (ELDFP).

Research & Innovations: Our research includes 10 major and 15 minor projects, achieving significant recognition. In the AVISHKAR @ MUHS competition, two students and one faculty member won top spots, and the III Basic BSc Nursing group secured second prize at the State

SNA Biennial Conference in Nashik.

Collaborative Learning: In AY 22-23, we organized 13 curricular enrichment programs through these industrial linkages.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://nursingcollege.hindujahospital.com/what-we-stand-for.html
Achievements which led to Institutional excellence	https://nursingcollege.hindujahospital.com/resources/pdf/academic-excellence-19.pdf
Any other relevant information	https://nursingcollege.hindujahospital.com/quality-initiatives.html

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The Principal of the College of Nursing operates autonomously, reporting directly to the CEO, the administrative head of Hinduja Hospital. The CEO, in collaboration with Trustees and members of the Executive Committee, provides strategic guidance to the Principal. The Principal devises action plans aligned with the institution's short-term and long-term objectives and oversees their implementation through department heads, the Internal Quality Assurance Cell (IQAC), and other committees.

The Principal holds the authority to formulate budgets and allocate resources. Additionally, in consultation with department heads, the Principal assigns institute-level responsibilities to faculty members, while department level assignments are made by the respective Heads of Departments in consultation with the Principal.

Academic management of programs is decentralized at the departmental level, granting Heads of Departments academic autonomy to devise academic calendars, master rotation plans, and clinical experiences. Similarly, subject teachers at the departmental level are empowered to design subject-specific teaching methodologies.

Heads of Departments and Class Coordinators are afforded the opportunity to plan and lead monthly faculty meetings, wherein they are tasked with developing agendas and ensuring their execution. Non-

teaching staff members are also granted representation on various committees, including the Admission Cell, Local Management Committee, IQAC, and Budget Committee

Furthermore, student representatives are actively involved in all committees, such as the Curriculum Committee, Library Committee, Hostel Committee, and IQAC, ensuring student input in decision-making processes across the institution Student led units of Student Nurses Association, NSS, Eco-club are completely administered by student representatives from every class.

File Description	Documents
Relevant information /documents	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant information	https://nursingcollege.hindujahospital.com/index.html

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Since inception, college has committees as per INC & MUHS norms being actively involved & participating in the growth of college.

Following are the significant contributions by committees for AY 2022-2023

SN

Committee

Significant Contribution

1

Local Management Committee

- Revision of Prospectus
- Provisional approval of floor plan @ Jogeshwari campus.
- Presentation of Annual Budget AY 22-23

2

Curriculum Committee

- Development of institutional curriculum for semester III and IV
- Development and validation of internal assessment formats for III & IV semesters
- Development of log book as per the revised syllabus
- Presentation of feedback analysis and approval of Action taken Report (ATR) for AY 2021-22

3

Grievance Redressal Committee

- Approval of Makeup duty protocol for revised syllabus.

4

Anti-ragging Committee

- Anti-ragging awareness campaigns and squad rounds
- Approval of Anti-ragging Committee report for AY 21-22

5

Committee for prevention of Sexual Harassment at workplace

- Conducted certified online POSH training module for all employees

6

Research Committee

- Approval of synopsis for PG, PhD and Fellowship programs
- Approval of Annual calendar of Research Department

7

Library Committee

- Presentation and adoption of My LOFT software for remote access
- Presentation of Library Budget and revised book purchase

policy

8

Hostel Committee

- **Presentation of Action Taken Report based on onsite observation of hostel during monthly round.**

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant information	https://nursingcollege.hindujahospital.com/college-through-ages.html
Organisational structure	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Strategic Plan document(s)	https://nursingcollege.hindujahospital.com/what-we-stand-for.html

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Statutory

- Employer`s contribution towards Provident Fund
- Gratuity
- Ex Gratia Leave
- Travel Allowance
- Annual Performance Appraisal & increments
- Leave: Earned Leave, Sick Leave & Casual Leave Maternity Leave for 6 months

Additional

- Well maintained, air-conditioned, individual offices/workstations
- Subsidised Mess Facility
- Free Uniform & Footwear
- Free Medical Inpatient & Outpatient facility without limits for employee and dependants (kids/ spouse)
- Annual Health Check-up Facility
- Festival Advance
- Death Relief Fund
- Long Service Award
- Diwali Gift/ Sweets
- Gifts & free meals on Founder`s Anniversaries.
- Annual Day Celebration: Free meals & games coupons
- Deputation for attending International, National, State level conferences, workshops & exchange programs.
- Duty leaves for attending conferences, symposia and seminars, delivering lectures in institutes and colleges or university related work.
- Mind spa & Counselling facility for maintaining mental Health
- Tranquillity Corner for availing CAM facilities
- Lactation Centre for expression & storage of Breast milk.
- In House Gymnasium for Physical fitness
- Credit Society for loan on minimal interest rates
- In house updates on professional and soft skills.

File Description	Documents
Policy document on the welfare measures	http://info.hindujahospital.com/intranet/upload/Section/Induction%20manual%20Employees.pdf
List of beneficiaries of welfare measures	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant document	https://nursingcollege.hindujahospital.com/ssr-criterion.html

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

22

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

12

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

22

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Performance Appraisal System (PMS) at Hinduja Hospital, centralized within the HR department, operates annually from April to March. The HR department conducts a two-hour training session on

the PMS, while the Institutional Quality Assurance Cell (IQAC) hosts an annual workshop on Key Result Area (KRA) Updates.

At the college, faculty members develop KRAs aligned with the institution's vision, mission, and perspective plan, finalizing goals in consultation with their immediate appraisers. At the year-end, faculty submit KRA fulfilment reports to their appraisers. A department-wise schedule is then prepared for performance appraisal meetings.

Joint Performance Appraisal (PA) meetings, involving the principal, appraiser, and appraisee, allow faculty to present their achievements and discuss future plans. These meetings help identify needs for job enrichment or rotation. The final appraisal form, signed by all parties, is submitted to the HR department. After normalization meetings, scores are communicated to the appraisee along with an increment letter.

Merits of the existing PMS include:

- Adherence to a strict timeline
- Regular PMS with appropriate annual increments
- A transparent, objective system based on goals and competencies
- Best HR practices, including self-appraisal, supervisor appraisal, and review by a higher officer
- Competency differentiation by grade and normalization

File Description	Documents
Performance Appraisal System	http://info.hindujahospital.com/intranet/upload/Section/Induction%20manual%20Employees.pdf
Any other relevant information	https://nursingcollege.hindujahospital.com/ssr-criterion.html

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Following sources mobilized for resource generation:

SN

Sources

Resources Mobilised

1

Linkages with Speciality & Super speciality Hospitals

- Waiving of Affiliation charges
- Experts Sessions

2

Collaboration with Pharmaceutical & Healthcare Industries.

- Organization of Sponsored programs, Value added courses, Training programs aiming at Curriculum enrichment

3

MUHS- Affiliating University

- Mobilization of short term & long-term research grants
- Mobilization of grants for various student welfare activities such as Earn & Learn, Book Bank Scheme, Savitribai Phule Scholarships.
- Receipt of Grant for Extension activities from MUHS for organization of capacity building workshops

4

Personal Donations

- Free ships for students

5

Consultancy services

- Funds generated utilized for Quality initiatives (Mentoring of Higher Education institutes for Quality Assurance: total 3 institutions mentored)

6

Grants from other Governmental & nongovernmental Organization

- Receipt of grant from NAAC, ICMR for workshop organization at National level

7

Grants/donations from Alumni

- Monetary donations to create facility
- Non-monetary donations (Sharing of expertise, free affiliation or visit to respective clinical areas)

8

Fundraising activities at college

- Organization of Canteen Day, Fairs.
- Toss out Day

9

Fund mobilization through materials produced within college

- Sale of Learning Resource Materials, books (Research Simplified) published by college

10

Mobilization of resources through miscellaneous activities

- Administrative support to avail facility of sponsored Fellowship Programs, CNES

11

Start-ups

- Income through Nurse led Lactation Centre, Tranquillity Corner for provision of CAM therapies.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Procedures for optimal resource utilization	https://nursingcollege.hindujahospital.com/get-involved.html
Any other relevant information	https://livetogivehope.hindujahospital.com/

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Financial management at the College of Nursing is overseen by the Finance Department at Hinduja Hospital. The Principal, Heads of Departments (HODs), and a dedicated finance officer collaborate to formulate capital and revenue budgets. These budgets are approved during the Annual Budget Committee Meeting, chaired by the CEO. Despite centralized financial oversight, the College maintains a distinct budget and audited statement, extracted from the National Health & Education Society's records.

An independent Internal Audit Department, reporting directly to the Group Chairman & CEO, conducts regular audits. Any significant variances are addressed in consultation with the Principal, leading to corrective actions. An annual External Audit by Gokhale & Sathe ensures compliance with Indian accounting standards.

The financial processes at both the hospital and the college are fully automated, with queries addressed through consultations with the Principal and the Financial Officer.

The institution's Internal Quality Assurance Mechanism (IQAM) includes an Internal Quality Assurance Cell (IQAC), established in 2011. The IQAC, following NAAC guidelines, involves all relevant stakeholders and drives curricular enrichment, quality assurance consultancy, and training initiatives. Last year, it mentored three higher education institutions (HEIs) and launched a Training of Trainers program for faculty.

The IQAC promotes technology use, value development through programs like the Ancient Scripture Program, and global competencies via

collaborations with NAAC, ICMR, CCNS, and the Global Research Network. Continuous quality enhancement is pursued through strategic initiatives and active participation in accreditation and leadership development programs.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://nursingcollege.hindujahospital.com/quality-initiatives.html
Any other relevant information	https://nursingcollege.hindujahospital.com/ssr-criterion.html

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
30000	1030000

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The college established an Internal Quality Assurance Cell (IQAC) in

2011, adhering to NAAC guidelines and including all stakeholders. The IQAC has a dedicated, well-furnished office with ample storage, computer facilities, and an independent presence on the college website.

Contributing to National Development: Significant curricular enrichment activities include revising the institutional curriculum, organizing Curricular Conventions and Audits, incorporating value-added, value-based, and activity-based programs, and initiating exchange programs.

Promoting Use of Technology: Through the successful implementation of an IT roadmap, administrative and academic processes are automated with dedicated software.

Value Development: Efforts include the Ancient Scripture Program, monthly value celebrations, and the Student Recognition Program, focusing on attitude development.

Fostering Global Competencies: IQAC has driven activities such as collaborative projects with NAAC, ICMR, CCNS, and the Global Research Network, and has encouraged authorship among faculty and students.

Quest for Excellence: IQAC aims for strategic excellence by designing and implementing strategies for the perspective plan, engaging in continuous quality enhancement through participation in accreditation processes, NIRF, AAA, and leadership development programs.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://nursingcollege.hindujahospital.com/committees-internal-qualityintroduction.html
Minutes of the IQAC meetings	https://nursingcollege.hindujahospital.com/committees-internal-qualityintroduction.html
Any other relevant information	https://nursingcollege.hindujahospital.com/committees-internal-qualityintroduction.html

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://nursingcollege.hindujahospital.com/iqac-link.html
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

7

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	No File Uploaded
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Each academic year, an Annual Gender Sensitization Calendar & Action

Plan promotes gender equality. NSS Volunteers and the Student Nurses Association (SNA) organize interactive sessions on gender sensitization in the local community and among peers.

Educational Programs: These emphasize women empowerment, self-defense, and breastfeeding, with special events during Breastfeeding Week and related workshops.

Awareness Campaigns: Activities include rallies for women empowerment, combating female feticide, and flash mobs addressing domestic violence. Programs on menstrual health and hygiene target adolescent girls.

Celebrations: National and International Days, particularly International Women's Day and Breastfeeding Week, celebrate womanhood, acknowledge achievements, and emphasize gender equality.

Screening Campaigns: These focus on early detection and treatment of health issues through specialized camps for diabetes, self-breast examination, and breast care. Health education sessions, street plays, rallies, and exhibitions engage and motivate individuals towards healthier lifestyles.

File Description	Documents
Annual gender sensitization action plan	https://nursingcollege.hindujahospital.com/quality-initiatives.html
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://nursingcollege.hindujahospital.com/resources/pdf/women-safety-security.pdf
Any other relevant information	https://nursingcollege.hindujahospital.com/resources/pdf/women-safety-security.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photos	https://nursingcollege.hindujahospital.com/g-o-green-initiatives.html
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A 3-tier waste management strategy is implemented, focusing on waste minimization through proper segregation at the source and utilization.

Segregation of Solid Waste:

- **Dry Waste:** Newspapers and office papers are collected and sold to scrap collectors.
- **Wet Waste:** Kitchen food waste is collected in bins on each floor and processed in a bio-compost unit.
- **Liquid Waste:** An Effluent Treatment Plant (ETP) treats liquid waste from utilization and cleaning processes. Hazardous ETP sludge is disposed of through a Hazardous Waste Treatment Facility.

Biomedical Waste Management:

- Biomedical waste is collected in color-coded bags per CDC guidelines and sent to the parent institution for disposal. Sharps are discarded in puncture-proof containers.

E-Waste:

- An annual inventory of electronic items is maintained, and e-waste is sent to the parent institution for disposal.

Awareness Campaign:

- A sensitization session on waste management is organized to

highlight the importance of responsible waste disposal. Activities, materials, and discussions foster a culture of environmental stewardship and sustainable living.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://mpcb.gov.in/consentappraisal/pdf/1st_CAC_Meeting_Index_Booklet_No_1_05042019.pdf
Geotagged photographs of the facilities	https://nursingcollege.hindujahospital.com/go-green-initiatives.html
Any other relevant information	https://www.hindujahospital.com/ouraccreditations

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://nursingcollege.hindujahospital.com/go-green-initiatives.html
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://nursingcollege.hindujahospital.com/g-o-green-initiatives.html
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college promotes cultural, regional, and linguistic harmony through various engaging activities and celebrations.

Cultural Harmony: Events include folk-dance competitions,

mythological skits, and culture-specific competitions like Rangoli, Pookkalam, and crib making. Traditional days are also observed.

Regional Integration: Activities such as Onam Sadhya, region-specific food stalls, and ethnic competitions are organized. Festivals like Ganesh Utsav, Diwali, Christmas, Id, and Lohri are celebrated.

Linguistic Harmony: Matrubhasha Din features competitions like Quote & Note and elocution contests.

Patriotism: Independence Day and Republic Day are marked by patriotic song and poetry competitions. Communal Harmony Day is observed during the NSS special camp.

Community Service: The college conducts IEC activities, sensitization workshops, and screening camps for nearby industries and residents. Engagements at a nearby orphanage include festival celebrations, health check-ups, and monthly IEC activities.

Support for Mothers: A lactation clinic offers breastfeeding management and facilities for breast milk pumping and storage for working mothers from local industries.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://nursingcollege.hindujahospital.com/quality-initiatives.html
Any other relevant information/documents	https://nursingcollege.hindujahospital.com/quality-initiatives.html

<p>7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year</p>	<p>A. All of the Above</p>
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File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://nursingcollege.hindujahospital.com/resources/pdf/code-of-conduct-19.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The Institution takes pride in its dedication to celebrating and organizing national and international commemorative days, events, and festivals. Through meticulous planning and collaboration, it ensures that each occasion is marked with reverence and enthusiasm. Our active and dedicated Student Nurses Association SNA and NSS volunteer ensure that every significant day is celebrated with a sense of purpose and love. From honoring national independence days to participating in global initiatives like world Earth Day , World health day , Bachman Prerna divas and International Women's Day, the Institution organises a diverse range of activities. These efforts often include educational seminars, cultural performances, awareness campaigns, and community outreach programs. By fostering a spirit of inclusivity and unity, the Institution contributes to the promotion of cultural understanding and social cohesion on both national and international scales. Through its commitment to commemorating significant milestones and promoting shared values, the Institution plays a vital role in fostering a sense of belonging and collective pride among its members and the community.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

In today's competitive landscape, meeting rising customer expectations for quality, time, cost, and global competition is paramount for every organization. To achieve this, organizations must prioritize delivering high-quality services through continuous improvement initiatives. Recognizing this imperative, we at P D Hinduja College of Nursing initiated a 5S Project. The 5S method, derived from the Japanese word "Kaizen" meaning "change for the better," focuses on Sort, Shine, Standardize, and Sustain, aimed at achieving total organization cleanliness and standardization in the workplace for enhanced productivity.

The main objective of the 5S project was to create a safer workplace by obtaining a baseline maturity level, assessing variation across departments, and identifying opportunities for improvement. Efficiency measures include an 80% reduction in time spent searching for items or papers, 100% reduction in injuries, and a 50% increase in employee suggestions. The practice aims to create a safe, visual, and globally standardized workplace. Undertaken systematically and rationally from June 30, 2022, to October 2022, the 5S Project at the College of Nursing is geared towards achieving a well-equipped workspace aligned with international standards, fostering efficiency, productivity, and employee well-being.

File Description	Documents
Best practices page in the Institutional website	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant information	https://nursingcollege.hindujahospital.com/index.html

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The institution is dedicated to developing globally recognized graduate nurses through various curricular enrichment initiatives. This year, the graduate attribute program has been revamped with strategies to improve cognitive development, clinical judgment, skill development, communication, and professionalism among students.

To enhance cognitive development, strategies such as weekly mock NCLEX exams and regular sessions with industry experts have been

implemented. Partnerships with external training agencies provide training in essential healthcare skills like Basic Life Support and mechanical ventilation.

The 'Think Like a Nurse Project' focuses on case studies and critical thinking exercises to improve decision-making and patient care prioritization. Skill development is furthered through initiatives like Objective Structured Clinical Examinations and outcome-focused modules with hands-on experience.

Communication skills are honed through mock interviews and empathy building sessions. A capstone project in the final year aims to develop leadership attributes and a sense of service dedication among students.

In summary, these strategies enhance academic knowledge and cultivate critical skills, professionalism, and leadership qualities crucial for success in the nursing field.

File Description	Documents
Appropriate web page in the institutional website	https://nursingcollege.hindujahospital.com/index.html
Any other relevant information	https://nursingcollege.hindujahospital.com/committees-internal-quality-introduction.html

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

A well-structured clinical rotation plan integrated into each academic year`s curriculum forms the foundation for cultivating essential clinical skills with a focus on achieving desired outcomes. College has well established simulation lab with mid-fidelity mannequin, task trainers, and portable kits for practising micro skills. Simulation lab with separate debriefing area, and facility for video assisted debriefing enables students to review their actions and interactions during the simulation, facilitating deeper insights into their performance. College has state of art laboratory facilities equipped with static mannequins, low-fidelity simulation (LFS), case studies, Objective Structured Clinical

Examinations (OSCE) handbooks, and role-playing exercises for all the nursing specialities.

A well-designed Clinical Competency Assurance (CCA) program includes micro-skill sessions, re-demonstrations, and OSCE stations conducted regularly. Structured Clinical Supervision, pre-clinical simulations, Team Nursing, and Preceptorship are integral components of both undergraduate (UG) and postgraduate (PG) courses. Bridging courses aimed at reinforcing essential competencies are offered at the conclusion of each academic year. Integrated practical experiences are incorporated into the final year of the BSc Nursing program. PG students gain clinical exposure in both parent hospitals and specialized healthcare facilities. Continuous clinical assessment is facilitated through the maintenance of a competency tracker, with students required to maintain a competency log signed by their clinical supervisors. PG students are actively encouraged to participate in specialty-specific workshops organized by external institutes at the city or state level.

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://nursingcollege.hindujahospital.com/index.html
Geotagged photographs/videos of the facilities	https://nursingcollege.hindujahospital.com/index.html
Student feedback on the effectiveness of the facilities	https://nursingcollege.hindujahospital.com/Feedback/Students
Any other relevant information	https://www.hindujahospital.com/academics

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

13

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Nursing students are introduced to infection control from their first year through subjects like Nursing Foundation and microbiology in the third semester, which includes a unit on patient safety. Before learning procedural skills, they are taught basic handwashing techniques. Infection Control Nurses conduct classes on Hospital Acquired Infections and their management to emphasize the importance of infection control.

The parent hospital, accredited by NABH, has a robust Infection Control Protocol, setting high safety standards. Visual aids, such as posters on handwashing techniques, safety precautions, and biomedical waste segregation, are placed across nursing stations and prominent areas to help orient students. Additionally, students explore infection control practices through assigned readings from the hospital's Infection Control Manual, available on the Intranet.

Sessions on nurses' expanded roles include discussions on the pivotal role of Infection Control Nurses. Collaborating with the parent hospital, lectures on topics like Universal Precautions, Needle Stick Injuries, and Post-Exposure Prophylaxis are organized to enrich students' understanding.

The hospital also hosts an annual Quality & Safety Week, featuring programs and events focused on patient safety. Activities like Room of Clues, Treasure Hunts, Pictionary, and Poster Presentations on departmental quality initiatives engage students. These initiatives

collectively foster a culture of vigilance and excellence in infection control practices among nursing students

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	http://info.hindujahospital.com/intranet/index/Hospital-Forms-and-Formats
Any other relevant information	http://info.hindujahospital.com/intranet/upload/Section/COVID%2019%20MANUAL.pdf

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
30	30

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

A. All of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

The college has established partnerships with various educational institutions locally and nationally, offering workshops for students and faculty as part of exchange programs. These workshops cover topics like the Nursing Process, updates in Neonatology, and current practices in Midwifery. Annually, the college hosts a national-level trauma management workshop for nursing staff and faculty across the country. It also organizes intercollegiate Street Play and Poster competitions during Mental Health Week and International Women's Day, attracting participation from around 7-8 colleges.

This year, three colleges benefited from mentoring provided by the college for upgrading nursing programs or expanding infrastructure. In collaboration with the MET unit of the University, the college organizes workshops on Research Methodology and Medical Technology.

As the headquarters of the Critical Care Nurses Society, India (CCNS), it conducts training programs in partnership with industries like MIL Laboratories and Coloplast. Recognized for conducting training programs in Objective Structured Clinical Examinations (OSCE), the college has trained 60 trainers so far.

The college extends its lab facilities to other health professionals and facilitates research collaborations by allowing data collection and arranging visits to the PhD Museum. With a functional Lactation Centre and the Tranquillity Centre hosting CAM therapy courses, the college provides community services and fosters knowledge exchange through its library facilities, accessible to students from other institutes for a nominal fee.

File Description	Documents
List of facilities used by other Institutions	https://nursingcollege.hindujahospital.com/committees-internal-quality-introduction.html
List of Institutions utilizing facilities in the College	https://nursingcollege.hindujahospital.com/committees-internal-quality-introduction.html
Any other relevant information	https://nursingcollege.hindujahospital.com/index.html

8.1.7 - College undertakes community oriented activities.

Through its Community Social Service Unit (CSSU), the college actively supports a nearby orphanage by celebrating festivals, conducting health check-ups, and providing daily necessities and nutritional supplements to the children.

The National Social Service Unit (NSS) organizes a seven-day residential camp in Parol village, Virar, involving cleanliness drives at Vidhayak Sansad, school health programs in nearby villages, and various Information, Education, and Communication (IEC) activities.

At the departmental level, community outreach is pursued enthusiastically. The Nursing Foundation department commemorates World Nutrition Day by offering food grains to those in need. The Medical Surgical Department arranges Diabetic Screening Camps for the local community. The Obstetrics & Gynaecology Department leads rallies and awareness campaigns on domestic violence and maternal health. The Child Health Nursing department organizes flash mobs and street plays on the dangers of alcohol. Additionally, the Community Health Nursing Department engages in community identification projects and surveys to address emerging health issues and baseline health indicators.

The college has also adopted Uttan, a semi-fishing rural village, conducting numerous community outreach activities throughout the year. These include special camps, school health programs, and a variety of IEC activities aimed at fostering health and well-being in the village.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://nursingcollege.hindujahospital.com/cssu.html
Any other relevant document	https://nursingcollege.hindujahospital.com/extension-activities.html

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

2

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File