

ANNUAL QUALITY ASSURANCE REPORT

2017 - 2018



LIVE TO GIVE HOPE

**P.D.HINDUJA NATIONAL HOSPITAL & MRC,
COLLEGE OF NURSING**

Accredited by NAAC with 'A' grade



P.D.HINDUJA NATIONAL HOSPITAL & MRC, COLLEGE OF NURSING

NAAC 'A' GRADE

Affiliated to Maharashtra University of Health Sciences, Nashik

A Unit Of Hinduja National Hospital & Medical Research Centre, Mumbai

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2017-2018

1. Details of the Institution

AQAR for the year (for example) :	
1. Details of the Institution	November 2017 to November 2018
1.1 Name of the Institution	P.D. Hinduja National Hospital and MRC, College of Nursing
1.2 Address Line 1	Emerald Court, D Wing, Kondivita Lane, Marol Pipe Line
Address Line 2	Andheri (East)
City/Town	Mumbai
State	Maharashtra
Pin Code	400059
Institution e-mail address	nursingedu@hindujahospital.com
Contact Nos.	022-28269159/022 – 24232344
Name of the Head of the Institution	Prof. Dr.Jaya Kuruvilla
Tel. No. with STD Code	022-28269159 Extension – 7944
Mobile	9820926966
Name of the IQAC Co-ordinator	Prof. Shubhangi V. Pangam
Mobile:	9869075103
IQAC e-mail address	iqac1hindujacon@gmail.com
1.3 NAAC Track ID (For ex. MHC0GN 18879)	14414

1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)	EC/61/A&A/40 dated Sept 15.2012
1.5 Website address:	www.hindujahospital.com
Web-link of the AQAR	www.hindujahospital.com/college-of-nursing/index.html

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.08	2012	2017

1.7 Date of Establishment of IQAC: DD/MM/YYYY

06.07.2011

1.8 AQAR for the year 2017 – 2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _2012-2013 submitted to NAAC 16/10/2013
- ii. AQAR -2013-2014 submitted to NAAC 15/10/2014
- iii. AQAR -2014-2015 submitted to NAAC 06/11/2015
- iv. AQAR-2015-2016 submitted to NAAC 24/10/2016
- v. AQAR-2016-2017 submitted to NAAC 20/04/2018

1.10 Institutional Status

University		Affiliated College		Constituent College		Autonomous college of UGC		Regulatory Agency approved Institution	
		Yes	No	Yes	No	Yes	No	Yes	No
State	✓	✓	---	---	✓	---	✓	* ✓	---
Central	---	---	---	---	---	---	---	---	---
Deemed	---	---	---	---	---	---	---	---	---
Private	---	---	---	---	---	---	---	---	---

* (Approved by Indian Nursing Council)

Type of Institution

Co-education		Men		Women	
Yes	No	Yes	No	Yes	No
---	✓	---	✓	✓	---
Urban		Rural		Tribal	
Yes	No	Yes	No	Yes	No
✓	---	---	✓	---	✓

Financial Status

Grant-in-aid		UGC 2(f)		UGC 12B	
Yes	No	Yes	No	Yes	No
---	✓	---	---	---	---
Grant-in-aid + Self Financing		Totally Self-financing		Others	
Yes	No	Yes	No	Yes	No
---	✓	✓	---	---	---

1.11 Type of Faculty/Programme

Arts	Science	Commerce	PEI	Law	TEI (Edu)	Engineering	Health Science	Management	Others (Specify)
---	---	---	---	---	---	---	✓ Nursing	---	---

1.12 Name of the Affiliating University (for the Colleges)

Maharashtra University of Health Sciences, Nashik (MUHS)

1.13 Special status conferred by Central/ State Government -- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University	NA
University with Potential for Excellence	NA
DST Star Scheme	NA
UGC-Special Assistance Programme	NA
UGC-Innovative PG programmes	NA
UGC-COP Programmes	NA
UGC-CPE	NA
UGC-CE	NA
DST-FIST	NA
Any other (<i>Specify</i>)	---

2. IQAC COMPOSITION AND ACTIVITIES

2.1	No. of Teachers	8
2.2	No. of Administrative/Technical staff	2
2.3	No. of students	1
2.4	No. of Management representatives	1
2.5	No. of Alumni	1
2.6	No. of any other stakeholder and community representatives	1
2.7	No. of Employers/ Industrialists	---
2.8	No. of other External Experts	1
2.9	Total No. of members	15
2.10	No. of IQAC meetings held	3
	Core Committee meetings	5
2.11	No. of meetings with various stakeholders	42
a	Faculty	12
b	Non-Teaching Staff	02
c	Students	04
d	Alumni	02
e	Parents	04
f	Others	20

2.12 Has IQAC received any funding from UGC during the year?

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Numbers International National
 State /City Institution Level

(ii) Themes

City level

- Leadership Workshop “Discover Leader in You” in collaboration with Lalita Girdhar Hinduja Alumni Association.
- Neonatology Update aiming at improving quality in Neonatal Care in collaboration with SRCC Narayana Health Hospital, Mahalaxmi.
- CNE workshop on Legal & Ethical rights in Collaboration with Maharashtra Nursing Council.

Institutional level

- Medication Management Module on optimizing injection technique in collaboration with BD.
- Best Practices IV Therapy in Collaboration with B Braun.
- Nursing Process Workshop for faculty to update with current NANDA diagnosis list & guidelines.
- Key Result Areas Development workshop aiming to bring alignment between personal & organizational goals of faculty.

2.14 Significant Activities & Contributions made by IQAC

- Regular IQAC meetings to plan, organize & evaluate the activities.
- Submission of Annual Quality Assurance Report (AQAR)
- Celebration of “*Vachan Prerna Din*” to celebrate Birth Anniversary of Late Dr. APJ Abdul Kalam by organizing Book Narration Competition.
- Inauguration of Lactation Centre: Facility to provide A to Z solutions for lactation related problems during postnatal period.
- Curriculum development for Fellowship in Lactation Nurse Practitioner course in affiliation with Maharashtra University of Health Sciences.
- Release of updated Procedure Manual related to all clinical specialities.
- Conduct of Health Mela at adopted village with the theme “Inspiring Health Promotion in Community.”
- Streamlining of documentation related to Right to Information Act, Academic & Administrative Audit.
- Release of Antarnaad ‘E’ Magazine (2 issues August `17–January `18 & February `18 to July `2018)
- Release of Handbooks: Code of Conduct, Best Practices at Centre of academic Excellence.
- Release of Research Reflections: Compilation of research reports conducted by students & faculty.
- Conduct of Academic & Administrative Audit (External)
- Organization of Key Result Areas (KRAs) development workshop for HODs & faculty.
- Leadership Workshop “Discover Leader in You” in collaboration with Lalita Girdhar Hinduja Alumni Association & release of book; Discover the Leader in You
- Conduct of Performance Outcome Analysis
- Felicitations of Subject Teachers for MUHS subject ranks.
- Organization of Fund raising drive through Healthy Breakfast during Nurses Week celebration.
- Celebration of Quality & Safety Week by participating in various competitions such as Poster making, Amazing race, room of Clues, Process Refinement strategies.
- Participation in NIRF Ranking

2.15 Plan of Action by IQAC/Outcome The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year 2017-2018

* Attach the Academic Calendar of the year as Annexure. (Annexure – I)

Plan of Action	Achievements
a. Course orientation for B.Sc. Nursing, M.Sc. Nursing	Orientation programs for B.Sc. Nursing & M.Sc. Nursing were organized.
b. Observation of Health days & celebration of national days as per the plan developed by various departments for the year 2016-2017.	<p><u>Five departments of the college observed following Health Days</u></p> <ul style="list-style-type: none"> ▪ World Food Day 16th October 2018 ▪ World AIDS Day 1st December 2017 ▪ World Diabetes Day on 14th November 2018 ▪ World Breast Feeding Week 9th August 2018 ▪ World Heart Day 29th September 2018 ▪ World Mental Health Day 10th October 2018 ▪ Children’s Day on 14th November 2018 ▪ World Health Day 7th April 2018 ▪ Biodiversity Day on 22nd May 2018. ▪ Cancer Day celebration 6th February 2018 ▪ International Women’s Day 7th March 2018 ▪ Nurses Day on 12th May 2018 ▪ MUHS Foundation Day 10th June 2018 ▪ World Environmental Day on 15th June 2018 ▪ Blood donor day Celebration 15th June 2018 ▪ International Yoga Day Celebration 21st June 2018
c. Professional Enculturation & Lamp Lighting ceremony of novice nurses.	Professional Enculturation module implemented. Lamp Lighting & Oath taking Ceremony of 12 th batch of B.Sc. Nursing students held on 11 th November 2017 & 13 th Batch on 11 th December 2018
d. Culmination of Graduation Program	Graduation Ceremony of 7 th batch of B.Sc. & 5 th batch of M.Sc. Nursing held on 8 th December 2017.
e. Conduct of Academic & Administrative Audit (AAA)	AAA was conducted on 3 rd January 2018. Lt.Col. Manormani Venkat Principal, Kamalnayan Bajaj CON was invited as External Assessor.

<p>f. Soft skill training Program for Final B.Sc. & M.Sc. Nursing</p>	<p>Organized Soft Skill Development session for final B.Sc. & M.Sc. Nursing students on 17th & 24th February 2018 in collaboration with Tool Kit, External Agency.</p>
<p>g. Value Added Courses</p>	<p>Implementation of Child Abuse online Module in collaboration with Department of Psychiatry, Hinduja Hospital. Accreditation Exposure Module for Final Year MSc Nursing in collaboration with Fortis Hospital.</p>
<p>h. Faculty & Student Exchange Program</p>	<p>10 days Faculty Exchange Program at Australia in collaboration with Institute of Health Management & 3 days student exchange program at Bel Air College of Nursing, Panchgani.</p>
<p>i. Creating environmental awareness among students & faculty at College of Nursing</p>	<p>Following environmental awareness activities undertaken in collaboration with NSS, In-service committee.</p> <ul style="list-style-type: none"> ▪ World Earth day Celebration ▪ Installation of Organic waste Composter
<p>j. Strengthening Alumni support & mentoring</p>	<p>Leadership Workshop “Discover Leader in You” in collaboration with Lalita Girdhar Hinduja Alumni Association. Release of Book “Discover Leader in You.”</p> <p>Alumni mentoring Session includes,</p> <ol style="list-style-type: none"> a. OT Techniques b. Infection control c. Enrichment sessions by Alumni during Orientation Program
<p>k. Facilitating research Climate among students & faculty.</p>	<p>Receipt of Long Term & Short Term research Grants of MUHS by faculty & students respectively. Organization of Annual Research Meet on 11th August 2018 Total 11 faculty underwent Health Research Fundamentals course by National Programme on Technology Enhanced Learning (NPTEL)</p>
<p>l.Enhancement of Infrastructure</p>	<p>Added Facility</p> <ul style="list-style-type: none"> • Tranquillity Corner • Lactation Centre • Ramp

m. Release of Antarnaad E Magazine	▪ Release of Antarnaad ‘E’ Magazine (2 issues August `17–January `18 & February `18 to July `2018)
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2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR was presented before the IQAC members by the IQAC Co-ordinator. Suggestions were incorporated. AQAR uploaded in the institutional website. The Final Report is mailed to NAAC office at Bengaluru.

PART – B

CRITERION – I

1. CURRICULAR ASPECTS

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Ph.D. Nursing	--	1	----
PG	M.Sc. Nursing	--	1	<ol style="list-style-type: none"> 1. Disaster Management Workshop 2. Soft Skill Program with session on Attitude & Communication, Conflict Handling, Leadership & Team Building 3. Student exchange program at Belair, Panchgani for “HIV&TB update” 4. Accreditation Exposure Module in collaboration with Fortis Hospital, Mumbai.
UG	B.Sc. Nursing	--	1	<ol style="list-style-type: none"> 1. Voyage from “Bench to Bedside” for 4th year B.sc Nursing. 2. Workshop on “Effective Study Habits” 3. Outcome Focused Module for enhancing Clinical competency 4. Professional Enculturation Module 5. Online Certification course on Child Abuse
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Others	Fellowship in Lactation Nurse Practitioner	1	1	
Total	4	1	4	9

Interdisciplinary	Fellowship in Lactation Nurse Practitioner	Diploma in Acupressure Therapy for Faculty	2	----
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Annual	4

1.3 Feedback from stakeholders (On all aspects)

* Alumni	Parents	Employers	Students
✓	✓	✓	✓
Mode of feedback			
Online	Manual	Co-operating schools (for PEI)	
✓	✓	NA	

**Please provide an analysis of the feedback in the Annexure (Annexure –II)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Inclusion of Revised Professional Enculturation module for I year B.Sc. Nursing students for facilitating adaptation to nursing profession.
- Developed and implemented Institutional Level curriculum for Fellowship Course in Lactation Nurse Practitioner course in affiliation with MUHS.
- Incorporated Student exchange program at Bel Air, Panchgani for “HIV&TB update” for First Year MSc Nursing students.
- Incorporated Accreditation Exposure Module in collaboration with Fortis Hospital, Mumbai.
- Incorporated Online Certification course on Child Abuse for III Year Basic BSc Nursing & MSc Nursing students.

1.5 Any new Department/Centre introduced during the year. If yes, give details

YES

I) Lactation Centre with facilities of

- Certified Lactation Consultants
- Well-Furnished Lounge with Privacy for Expression of Milk.
- Safe Storage Facility of Breast Milk under Suitable Temperature.
- A to Z Solutions for Breastfeeding Issues.
- Education to Mothers by Professional Nurse
- Counselling by Experts in Lactation Practise.

II) Tranquillity Corner

- Centre for administration of Complementary Alternative therapy
- Counselling Cell with Three Tier Counselling facility.

CRITERION – II

2. TEACHING, LEARNING AND EVALUATION

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Tutor/ Clinical Instructor
23	7	2	4	10

2.2 No. of permanent faculty with Ph.D.: - 1

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year									
Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
7	0	2	0	4	0	10	0	23	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	7	Visiting	10	Temporary Faculty	NIL
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2.5 Faculty Participation in Conferences, Workshops and Symposia:

No. of Faculty	International level		National level		State level	
	Faculty	Conferences	Faculty	Conferences	Faculty	Conferences
Attended Seminars/ Workshops	7	7	4	4	5	1
Presented papers	4	4	2	2	5	1
Resource Persons	3	3	2	2	1	1

2.6 Innovative Processes adopted by the institution in Teaching and Learning:

Theory	Clinical
<ul style="list-style-type: none"> ▪ Alfresco Learning ▪ Jigsaw Learning ▪ Learning through portable Exhibits ▪ Flipped Classroom ▪ Field Trips ▪ Video Assisted Teaching Learning ▪ Use of MOOCs (Example: Good Clinical Practise in collaboration with Global Research Network 	<ul style="list-style-type: none"> ▪ Clinical Competency Assurance Program ▪ Structured Clinical Supervision ▪ Case Based Discussion ▪ Pictorial Case Presentation ▪ Simulation (high fidelity) ▪ Team Nursing ▪ Outcome Focused Module ▪ Self-Directed Clinical Learning Program

2.7 Total No. of actual teaching days during this academic year

249 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

- Open Book Examination & Unit Test Series
- Work based Formative Assessment Techniques (Example: Mini Peer Assessment, DOPS, Mini- Cex)
- Objective Structured Oral Examination. (OSOE)
- Online Evaluation system for Synopsis & dissertation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

- 3 Faculty are members of Board of Study (UG) at University Level

2.10 Average percentage of attendance of students

Theory – 95%
Practical – 100%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Year	Total no. of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
B.Sc. Nursing	1 st	30	8	18	2	2	100
	2 nd	28	17	9	---	2	100
	3 rd	28	20	8	----	---	100
	4 th	28	15	11	----	2	100
M.Sc. Nursing	1 st	8	5	3	---	---	100
	2 nd	9	6	3	-	---	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- **Analysis of the feedback given by various stakeholders & incorporation of suggestions accordingly.**
- **Departmental level Audit of Clinical Competency Assurance Program.**
- **College/ Institutional level audits of curricular aspects & teaching learning evaluation methods.**
- **Regular Curriculum Committee meetings to brainstorm & implement strategies to improve teaching learning processes.**
- **Presentation of research projects based on Innovations in Teaching Learning & Evaluation during faculty meetings & Annual Research Meet.**
- **Development of mobile assisted technique for competency tracking of students in the clinical area.**
- **Addition of value added program such as Online Module on Child Abuse, Accreditation Exposure Module.**
- **Organization of Cards on Table sessions for MSc Nursing students wherein Stalwarts from Nursing Profession share their life lessons.**
- **Implementation of Academic Rehabilitation Program & Performance Enhancement Program at departmental level for slow & advanced learners.**
- **Addition of E-Portfolio module & Professional Communication Academic Literacy Program for I Year BSc Nursing**

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Specification	Number of faculty benefitted
Refresher Courses	CNE-Nephrology Update	23
	CNE- Legal & Ethical Issue	23
	Seminar on Multiple Myeloma	2
	National Seminar on Psychological Aspect Of Cancer Care	2
	Seminar on sex education in children	1
	National conference” Promoting Excellence In Cardiac Care	2
	Care & Maintenance of Central Venous Access Device	3
	Stress Management & Cancer Awareness	2
	National Psychiatric Conference” Mental Hygiene & Mental Health First Aid for children	1
	Breast feeding : foundation of life in association with TNAI	7
	Workshop on “Maternal Safety & Quality Assurance Through Refinement Of Obstetric Skill”	3
UGC – Faculty Improvement Programme	NA	---
HRD programmes	Overview of Performance Appraisal Review	6
Orientation Programme	-----	---
Faculty exchange programme	Faculty Exchange Program at Australia in collaboration with Institute of Health Management, Australia.	1
Staff training conducted by the University	Workshop on Medical Education Technology	2
	Basic Workshop for faculty in Education technology & Research Methodology Workshop	1
	Online Exam Training	2
Staff training conducted by other institutions	Management Workshop organised by Dr. D.Y. Patil college of Management studies	2
	Rehabilitative Nursing organised by Tata Hospital	1

Summer / Winter schools, Workshops etc.	Workshop –Infusion Nurse : Patient Safety	5
	Burns Workshop	4
	Epidemiology workshop	3
	Research Methodology Workshop	3
	Workshop on Changing Trends in Lactation	12
Others	In-Service Education (Total number of sessions: 12)	All faculty
<i>Online programs</i>	• Research Report Writing Course By Author-aid	3
	• E- Learning Course under Medical Education Technology (MEU India group)	6
	• Health Research Fundamentals (NPTEL)	11
	• Course on Proposal Writing	2
	• Good clinical Practice.	23
	• Neuro Linguistic Program	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	-	NA	-
Technical Staff	1	-	NA	-

CRITERION – III

3. RESEARCH, CONSULTANCY AND EXTENSION

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Sr. No.	Details
1.	Establishment of Research Society, Intellectual Property Rights Cell (IPR Cell) & Incubation Centre.
2.	Total 11 faculty underwent Certificate Course in Health Research Fundamentals conducted by NPTEL in collaboration with ICMR, 3 faculty undertook course in Research Report Writing by Author AID
3.	Organization of Annual Research Meet & felicitation of Best Research Papers & faculty presenters.
4.	Research Grant mobilization from University with Long Term Research Grant for 1 faculty & Short Term research Grant for 2 students.
5.	Participation in Annual Research Day organised by Hinduja Hospital & MRC.
6.	Participation in AVISHKAR, University & Interuniversity Level Research Convention at Nashik & Rahuri respectively.
7.	Organization of Nurse Scientist Galore to motivate students for product development & subsequent patenting.
8.	Recognition for research contribution in print form through Hinduja Newsletter. (Circulated worldwide)
9.	Certificate of Appreciation, Official Leave & Travel grant for Research presentation
10.	Development of Comprehensive Research Report (Year wise)

3.2 Details Regarding Major Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	15	5	---	15
Outlay in Rs. Lakhs	---	----	----	---

3.3 Details Regarding Minor Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	33		---	33
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on Research Publications

	International	National	State
Peer Review Journals	4	8	---
Non-Peer Review Journals	---	---	---
e-Journals	4*	---	4 (MUHS E - Journal)
Conference proceedings + Annual Research Book	4	---	9

3.5 Details on Impact Factor of Publications

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other Organisations

Nature of the Project	Duration Year	Name of the Funding Agency	Total Grant Sanctioned	Received
Major projects	1 year	MUHS	Rs 50,000/-	Rs 50,000/-
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects (other than compulsory by the University)	1 year	MUHS	Rs 40,000/-	Rs 40,000/-
Any other(Specify)	---	---	---	---
Total			Rs 90,000/-	Rs 90,000/-

3.7 No. of books published

With ISBN No.	Chapters in Edited Books	Without ISBN No.:
Healthy Mother & Healthy Baby Author: Ms. Preeti Menezes ISBN: 978-613-9-92934-4	-----	Discover The Leader in You By Lalita Girdhar Hinduja Alumni Association

3.8 No. of University Departments receiving funds from

UGC-SAP	CAS	DST-FIST	DPE	DBT Scheme/funds
--	---	---	---	---

3.9 For colleges

Autonomy	CPE	DBT Star Scheme	INSPIRE	CE	Any Other (specify)
--	---	---	---	---	---

3.10 Revenue generated through consultancy

Rs. 10,000/

3.11 No. of conferences organized by the Institution

Level	International	National	State	University/City	College
Number	-----	-----	THREE	ONE	TEN
			-CNE in collaboration with MNC on Legal & ethical Issues in nursing, -CNE in collaboration with MNC on Nephrology Update - Breast feeding foundation of life in association with TNAI, 9 th August ,2018	-Workshop on Neonatology Update `18 in collaboration with SRCC Narayan Health Children`s Hospital	-Nursing Process - Objective Formation - Research Process - Evaluation Reforms -Basics in Diagnostics -Smart study habits -Disaster management -Burns Update -Best Practices in IV therapy -Soft Skill Training - Leadership

					Development -KRA Development
Sponsoring Agencies	-----	-----	TNAI, Mumbai City Branch	SRCC Narayan Health Children`s Hospital	Hinduja CON BD Syringe B- Braun Alumni Association IQAC

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

- Collaboration with Regional Federation of Critical Care Nurses Society (International) & Critical Care Nurse Society (National) for organization of conferences, CNEs, Publication of Journal & Certificate courses

3.14 No. of linkages created during this year

- Linkage established with Institute of Health Management, Australia through International Education Hub at MUHS

- Linkage with Bel Air College, Panchgani for Student Exchange Program on HIV & TB Update.

- Linkage with Maharashtra Nursing Council as CNE Centre.

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Not Applicable
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Institution
15	2	--	2	2	9
	II & III prize for Best Research poster presentation International Breastfeeding Conference @ Chennai	-----	I prize in PPG category I prize in UG category	I prize in PPG category I prize in UG category	Lalita Girdhar Award for Best paper across all the categories at Annual Research Meet of Hinduja Hospital Annual Research Day@ HNH: 2 prizes Annual research Meet @HCON:6

3.18 No. of faculty from the Institution who are Ph. D. Guides :
Students registered under them :

3.19 No. of Ph.D. awarded by faculty from the Institution :

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF
 Project Fellows Any other

* Candidates for Fellowship Course in Lactation Nurse Practitioner

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of awards won in NSS:

University level	<input type="text" value="*1"/>	State level	<input type="text" value="*1"/>
National level	<input type="text" value="-----"/>	International level	<input type="text" value="---"/>

**Best NSS volunteer at State & University level.*

3.24 No. of awards won in NCC:

University level	<input type="text" value="NA"/>	State level	<input type="text" value="NA"/>
National level	<input type="text" value="NA"/>	International level	<input type="text" value="NA"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="---"/>	College forum	<input type="text" value="15"/>
NCC	<input type="text" value="NA"/>	NSS	<input type="text" value="7"/>
Any other (CSSU)	<input type="text" value="6"/>		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Celebration of World Heart Day “Share the Power” by conducting health check-up & Health assessment Program on 28th September 2018.
2. Celebration of World Food Day on 16th October 2018 wherein around 90 kg of food grains was donated to Shanti Ghar, Home for Destitute women & children at Mahakali caves, Andheri
3. Eyebetes Special Camp wherein students had an opportunity to screen 5,000 pilgrims & perform Blood Sugar Monitoring at Eyebetes Camp at Siddhivinayak Temple, Prabhadevi
4. Diabetes Screening Camp: Total 250 people from neighbourhood community were screened for Diabetes. Activities undertaken during the camp were-Preliminary assessment, monitoring of Height, weight, BP, vision assessment, random Blood Sugar monitoring, diabetic diet consultation.

5. National Infection Control Week celebrated by performing street play at KEM Hospital. Also students donated personal Hygiene Kit to needy patients.
6. Christmas celebration at NEST Orphanage by organizing cultural programs followed by distribution of gifts to inmates.
7. A session on Domestic Violence was organised at V.N. Desai Hospital, Santacruz by IV Year BSc Nursing students.
8. Children`s Day was celebrated by organizing Drawing & Colouring competitions for children visiting Child Guidance Clinic whereas Puppet Show, Gaming Session & competitions were held at Paediatric Unit of Hinduja Hospital.
9. Anaemia Detection Camp was organized at Motagaon Village wherein anaemia screening carried out for adolescent girls & women.
10. Under five camp was conducted for Little Flower Nursery from Navikhadi Village.
11. Antenatal Care & Post-natal care camp was organized for ANC & PNC mothers of Uttan, Bhayandar Community.
12. Flash Mob on “SAY NO TO PLASTIC” in collaboration with Green City was performed by students at Juhu beach to sensitize local community about ill effects of plastic pollution.
13. A short video on Say No to plastic was created & uploaded on social media to sensitize community about plastic pollution
14. A session on Monsoon Health was taken as a part of good living drive for parents.
15. International Women`s Day was celebrated by organizing various educational activities at Good Shephard NGO, Versova & BSES Hospital, Andheri.

NSS ACTIVITIES (2017-2018)

1. Personality development:

Daily yoga and meditation session, physical exercise session were organized for the NSS Volunteers during the special camp.

2. Environmental consciousness:

- NSS Volunteers organized rally on Swachata Hi Seva. Save water, use natural resources judiciously, use of latrines, prevention of any type of pollution, tress conservation, segregation of waste etc. topics covered in this rally.
- Field visit such as biogas plant, water purification plant, vermiculture plant were organised for the NSS Volunteers.
- Cleanliness drive at Vidhayak sansad was conducted by NSS Volunteers.

3. Exhibition on healthy life style:

Exhibition on healthy life style was organized for community people of Tilher village. NSS Volunteers mainly emphasized on personal and environmental hygiene, importance of exercise and yoga, balanced diet, effects of ill health habits.

4. Rally on Swachata Hi Seva:

5. Street play on immunization:

NSS Volunteers organized a street play on immunization. Importance of immunization, identification of six vaccine preventable diseases, and responsibility of mother towards immunization were the key aspects of street play.

6. Social responsibility:

- To evoke the spirit of social service among the students, “Dr Prakash Baba Amte”, Movie was shown to the students.
- Also interaction with social leader Mr Vivek Pandit, ASHA worker and anganwadi worker, was organized for NSS Volunteers to appreciate their social welfare activities in the community

7. Warli painting session:

Warli painting session was organized for NSS Volunteers to identify the warli culture of selected village and develop the skill in drawing warli pictures. Beneficiaries were 45 women from village.

CRITERION – IV

4. INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	0.421acre	---	Self-Financed	0.421acre
Class rooms	5220sq.ft	---		5220sq.ft
Laboratories	6500sq.ft	---		6500sq.ft
Seminar Halls	1874sq.ft	---		1874sq.ft
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	---	---		----
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 22,93,241	Rs1,65,676/		Rs. 24,58,917/
Others	---	---		---

4.2 Computerization of Administration and Library

Sr. No.	Details
1	Special software package “ Serosoft Acdemia ERP” for administration, hostel library, & educational management is in deployment phase
2	Subscription of Digital Library.
3	Availability of Copyrighted Educational VCDs.
4	Computerised Question Bank of MUHS examination is available.

4.3 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	385	Rs 9,42,737	37	8674.11	422	976607.07
Reference Books	3113		100	25195.96	3219	
e-Books			1155(Clinical key +clinical key nursing)			
Journals	26+*150		17 journals 7 magazine	226160.72		
e-Journals	*172		Oxford(68)	5,03,785.00		2651430.12
			BMJ (29)	345689.60 (4000 pound)		
			OVID (18)	18,01,955.52		
Digital Database	MUHS digital library (3000 e books , 13000peer reviewed journals, 4 lakh thesis) 982 Clinicalkey nursing(2016-17)	4,08,335.47	Clinical key nursing + CE Module	5,53,920.37		962255.84
CD & Video	368		368			
Others (specify)	Newspapers, Periodicals, Thesis	Rs.25,755		22936		48691
THESIS (Students)	306		35(2017 pass out B.Sc & M.Sc.)			341

4.4 Technology up Gradation (Overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	28 (7replaced) 2 faculty 5 student	15	Available 1of board room without Internet facility	NA	NA	11	5	2 Smart TV
Added	1	2	Internet is connected to: - 29 Computers in CON Building, - Smart TV - One Laptop (Principal)	NA	NA	1	3	1
Total	29comp uters & 8 Laptops	17				12	8	3

*** 10 computers available for students use with internet facility free of cost.**

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Training on Serosoft and Web guru solutions on IT to teaching & non-teaching faculty.
- First year B.Sc. nursing- computer classes by professionals.
- Free Internet Services for faculty & students.
- Access to digital library.
- Biometric attendance for teaching & non-teaching faculty.

4.6 Amount Spent On Maintenance In Lakhs:

i) ICT	Rs. 4, 91,562/
ii) Campus Infrastructure and facilities	Rs. 2, 96, 861/ (CAPITAL)
iii) Equipments	Rs. 1, 65,676/
Total:	Rs. 9, 54,099/

CRITERION – V

5. STUDENT SUPPORT AND PROGRESSION

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Student representative in IQAC is regularly informed about scholarships and various student Welfare schemes.
- Regular Student Council Meeting.
- Common notice board in student`s hostel and library specially to inform about various welfare schemes. Added newer facilities in hostel such as Prayer Room & Hostel Library.
- Student representation at various committees such as Curriculum, Library, Anti-Ragging Student Welfare.
- Financial, technical Support & expert guidance for participating in University level competitions.
- Organization of Formal Orientation program every year to reorient students to various support services.
- Receipt of grant under following student support schemes (Earn& Learn and book bank) to provide financial assistance to needy students.
- Best Outgoing Student (UG & PG) awarded with Smt. Lalita Girdhar Hinduja Gold Medal & Achiever of the Year Trophy respectively. Class level Recognition programs.
- Mentoring and Big buddy.
- Single window service for selected services such as Admission, Completion of scholarship Documentations & Educational loan documentation.
- Freeships, Free lunch coupons & book bank facility.
- Dedicated Help Desk for students from underprivileged community.
- Integrated Support for Overseas Students Cell for looking after specific needs of international students.
- Three Tier Counselling Cell & 24X7 Helpline.
- Wall Magazine “Bloomberg” & E Newsletter “Antarnaad” provides opportunity for students to showcase their literary & artistic talents.
- Health Clinic (24X7) in campus & free medical facility at parent hospital.
- Academic Rehabilitation Program, Performance Enhancement Program for slow & advanced learners respectively.
- Conducted study on Incremental Growth of students from economically & socially disadvantaged section of community.

UG	PG	Ph. D.	Others
115	17	4	---

(b) No. of students outside the state

UG	PG
20	3

(c) No. of international students

UG	PG
-	1

Men		Women	
No	%	No	%
---	---	136	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
136	1	---	1	---	138	127	6	---	3	---	136

Demand Ratio

UG **84:30** PG **11:08** Dropout % UG **0 %** Dropout % PG **0 %**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Finishing school for outgoing batches (UG & PG) conducted every year to prepare them to face job related challenges.

No. of students beneficiaries: UG **30** PG **9**

5.5 No. of students qualified in these examinations

NET	SET/SLET	GATE	CAT
NA	NA	NA	NA
IAS/IPS etc.	State PSC	UPSC	Others
NA	NA	NA	NA

5.6 Details of student counselling and career guidance

- Mentorship programme for all UG students.
- Three tier system of counselling; I level – By mentor and HOD; II level – By Principal; III level – By professional counsellors at Hinduja.
- Presence of Grievance Redressal Cell.

No. of students benefitted

8

5.7 Details of campus placement 100% job placement in parent hospital if eligible.

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NA	NA	NA	NA

5.8 Details of gender sensitization programmes

Women Safety Program : Rally on women empowerment & foeticide in rural community area

5.9 Students Activities

5.9.1 No. of Students Participated In Sports, Games And Other Events		
State/ University level	National level	International level
----	----	----
No. Of Students Participated In Cultural Events		
13	----	----

5.9.2 No. of Medals /Awards Won By Students In Sports, Games And Other Events		
SPORTS		
State/ University level	National level	International level
----	----	----
CULTURAL		
Street Play – 1 Health Education - 1	----	----

5.10 Scholarships and Financial Support		
Details	Number of Students	Amount
Financial support from institution	1	INR 90,000/
Financial support from government	17	INR 4,13,128/
Financial support from other sources	49	INR 22,77,000/
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives		
FAIRS		
State/ University level	National level	International level
1	----	----
EXHIBITION		
6	1	----

5.12 No. of social initiatives undertaken by the students: (Annexure – IV)

5.13 Major grievances of students (if any) redressed: NIL

CRITERION – VI

6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 State the Vision and Mission of the institution

- **Mission:** To provide quality education to provide quality patient care based on our strong commitment to practice, education, research, innovation and collaboration.
- **Vision:** Our goal to be the national leader among academic health centres of nursing. We are building on our traditional missions of patient care, education and research by
 - Creating innovation in nursing and delivery of health care.
 - Educating nurses in an appropriate learning environment to be efficient and safe practitioners by adapting our organization in a changing environment.
 - Working collaboratively as partners in the delivery of health care with nurse colleagues in hospitals and colleges and with other professional colleagues nationally and internationally.

6.2 Does the Institution has a Management Information System

- All administrative records are computerised in Serosoft Software
- Library computerisation and automation completed in Serosoft Software
- Central library completely automated.
- LMS(Learning Management System) implemented through customised software:
Web guru
- HR process Automation is completed through SPINE
- Online Eligibility, Examination Form Filling, Hall Ticket Receipt & Synopsis & Dissertation Uploading through dedicated software deployed by University.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Organization of Curriculum Convention (PG)
- Action Plan for implementation of suggestions through Curricular Convention
- Implementation of curriculum for Fellowship Course in Lactation Nurse Practitioner along with credit & grading system
- Faculty & Student Exchange Programs at International & national levels respectively.
- Robust use of ICT & Open source technology to implement online learning modules, value added programs.
- Add on modules in collaboration with Industries.
- Bridging Courses at the end of every academic year to augment MUST KNOW skills by graduates.

6.3.2 Teaching and Learning

- Implementation of Learning Management System - Web guru
- Structured Clinical Supervision, Clinical Competency Assurance, Tutorials, Mentorship, Objective Structured Oral Examination
- Webinar Facility in Smart Class Room
- University Procedures are made online for following processes;
 - Examination
 - Eligibility
 - Internal Assessments, Result Declaration

6.3.3 Examination and Evaluation

- Innovative evaluation procedures such as OSCE, Open Book Tests, Case study and Case presentations.
- Availability of strong room & implementation of CAP under CCTV surveillance for formative assessment.
- Intimation of Formative Assessment dates in the beginning of the academic year.
- Intimation of student's performance after each formative assessment –by postal correspondence & parent teacher meeting.
- Availability of question bank & model answer book at departmental level.
- Implementation of continuous comprehensive assessment through unit test series (Theory) & Ward test (Clinical)

6.3.4 Research and Development

- Establishment of Research Society, Intellectual Property Rights Cell (IPR Cell) & Incubation Centre.
- Organization of Annual Research Meet
- Publication of Triennial Research Reflection which includes compilation of In-house research report.(Once in three years)
- Research Grant mobilization from University with Long Term Research Grant for 2 faculty & Short Term research Grant for 2 students.
- International Collaboration with Global Research network
- Participation in AVISHKAR, University Level Research convention
- Certificate of Appreciation, leave & travel grant for research presentation
- Recognition in print form through Hinduja Newsletter.
(Circulated worldwide)
- Official Leave & Travel grant for Research presentation.

6.3.5 Library, ICT and Physical Infrastructure / Instrumentation

Library:

- Fully air conditioned library and reading room with books & journals over 3,000.
- Automation of Library completed
- Availability of book bank services for students from weaker socioeconomic strata.
- Celebration of “ Vachan Prerana Diwas” by organising book narration competition.
- Platinum, gold & silver library cards for students with exceptional academic performance.
- Display section to showcase newly purchased books in library.

ICT:

- Availability of smart class for facility of asynchronous and synchronous learning.
- College administration through Serosoft, teaching learning activities through Webguru is completely automated.
- Use of drop box for sharing & communicating PPTs, syllabus, assignment etc.

Physical Infrastructure:

- State of art laboratories for hands on experience.
- Clean and spacious classrooms, common rooms, well-furnished and safe hostel facility.
- Use of recreation room and ground for indoor and outdoor sports respectively.
- Availability of sick room for isolation
- Presence of mind spa for meditation & recreation room
- Presence of basketball court & ground for physical activities.

6.3.6 Human Resource Management

- Regular & transparent system of Annual Performance Appraisal system.
- Orientation of Induction and orientation program for newly recruited staff.
- Session on KRA Update for HODs.
- Facility for deputation for continuing education, workshops, conferences at city, state and national level.
- Regular in-service education program.
- Free medical facilities for permanent employees and their dependents.
- Fair work load distribution with regard to Theory & Clinical load.
- Presence of Grievances Redressal Cell both at college & hospital.

6.3.7 Faculty and Staff recruitment

- Recruitment as per forecasted requirement.
- Double level, fair selection procedure based on meritocracy and experience

6.3.8 Industry Interaction / Collaboration

- Educational visits for final year UG and PG students are arranged outside state.
- Various field visits arranged in the city for all students within and above the requirement of syllabus.
- Opportunity for students to meet experts from various fields during enrichment session
- Campus recruitment drive for PG students (Employment avenues at city & international level

6.3.9 Admission of Students

- Admission based on MH-CET conducted by DMER
- The institutional common entrance test for PG students.
- Single window admission procedure.
- Separate admission scrutiny committee at college level to ensure transparency.

6.4 Welfare schemes for

Teaching Faculty	<p>1. Diwali gifts, Celebration of teacher`s day.</p> <p>2. Celebration of birthdays, marriages, festivals.</p> <p>3. Long service award</p>
Non - teaching Faculty	<p>1. Availability of loan from In-house employee credit society.</p> <p>2. Diwali gift, Festival advances</p> <p>3. Felicitation of employee`s children for meritorious performance</p>
Students	<p>1. Assistance for Freeships, scholarships, Bank loans</p> <p>2. Book bank, free meal passes</p>

**** Free medical facilities for teaching, non-teaching faculty and students**

6.5 Total Corpus Fund Generated

Centralised finances

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	External Assessor	Yes	IQAC
Administrative	----	----	Yes	Internal Audit Dept. at Hinduja

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Equal balance between formative & summative assessment.
- Barcoded answer sheets, double evaluation and facility of availing photocopy of answer sheets available.
- Declaration of results within a month.
- Scrutiny of internal assessment by external assessor appointed by university to prevent malpractices.
- Examination process is made online starting from issuing hall ticket, & uploading of practical examination marks.
- Restructuring of question paper setting (Eliminated MCQs type question).
- Added communication under separate head for evaluation during practical examination & viva voce.
- Online Synopsis & Dissertation Correction.

6.10 What efforts are made by the University to promote autonomy in the affiliated / Constituent colleges?

- Principal as administrative head is given complete authority with regard to syllabus implementation.
- Complete autonomy for implementation of university sponsored schemes.
- Principal as Assistant CAP director at University CAP.
- Institutional level Research Advisory Committee to monitor progress of PhD scholars & Research Committee for synopsis approval of PG students.

6.11 Activities and support from the Alumni Association

- Annual Alumni Association reunion.
- Organisation and sponsoring of program at orphanage.
- Alumni Mentoring & Organization of workshop on Leadership

6.12 Activities and support from the Parent – Teacher Association

- Regular parent teacher meeting after every FA.
- Parent Counselling session.
- Parent representative at IQAC.
- Feedback from parent.
- Creation of Email group & SMS Group for prompt & easy communication.

6.13 Development programmes for support staff

- Regular implementation of In-service education program.
- Deputation to workshops and conferences organised by university.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Solar water heating system.
- Regular toss out day for waste management.
- Celebration of world environment day with tree plantation & conserving electricity by observing total power cut for 1 hour.
- In campus Jogger`s park.
- Green campus with vegetables and fruits bearing plants.
- Aquarium
- Guppy Fish Cultivation
- Bottle garden for growing medicinal plants.
- Go Green, Think Green Drive.
- Sapling plantation
- Energy Conservation Drive.
- Nisargbhet ---- Kitchen Garden
- No to Plastic Drive & Plastic Free Zone.

CRITERION – VII

7. INNOVATIONS AND BEST PRACTICES

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Bench to Bed Voyage program for 4th year B.Sc. Nursing.
- Workshop on KRA Development for HODs & faculty.
- Student representation at university & interuniversity level research competitions.
- Availability of leisure book reading corner.
- Soft Skill Program with session for UG & PG on Attitude & Communication, Conflict Handling, Leadership & Team Building
- Online modules to provide value added programs, add-on programs.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- As per the action plan decided upon beginning, 100% implementation of planned activities & events.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Lactation Centre**
- **Team Nursing**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution To Environmental Awareness / Protection

- Solar water heating system.
- Regular toss out day for waste management.
- Celebration of world environment day with tree plantation & conserving electricity by observing total power cut for 1 hour.
- Green campus with vegetables and fruits bearing plants.
- Aquarium
- Guppy Fish Cultivation
- Bottle garden for growing medicinal plants.
- Go Green , Think Green Drive
- Sapling Plantation
- Energy Conservation Drive
- Y2G Pledge(Yes to Green)
- Session on sustainable Waste Management with Bisleri International Private Ltd

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

STRENGTHS

- Academic excellence as evidenced by 100% results.
- Good governance & leadership and academic freedom through departmentalisation.
- Spacious library with large collection of book with access to central library.
- Zero attrition at middle & top level faculty.
- State of Art Infrastructure facility.
- 100% job placement for UG students at parent hospital.
- Regular and active involvement of all stakeholders in process refinement at college.

WEAKNESSES

- Need to more spacious multipurpose hall & playground.
- Distance from parent hospital.
- Absence of definite directives from state about nursing admissions.

OPPORTUNITIES

- National & International collaborations.
- Demand for short term & online courses.

THREAT

- Declining number of aspiring candidates for nursing.

8. PLANS OF INSTITUTION FOR NEXT YEAR

- Enhance PG admissions.
- Add on online & short term courses.
- Collaboration with online agencies.
- Enhance PhD seats.
- Continue with 100% results.
- Initiation of Nurse Practitioner Programme & Certificate Program in wound Nursing



Name: - Prof. Shubhangi Pangam

Signature of the Coordinator, IQAC



Name: - Prof. Dr. Jaya Kuruvilla

Signature of the Chairperson, IQAC

ANNEXURE I


Master Rotation Plan (2017 – 2018)

P.D.HINDUJA HOSPITAL & MRC, COLLEGE OF NURSING
 MASTER ROTATION PLAN 2017-2018
 FIRST & FINAL YEAR M.SC. NURSING

Year	Sep-2017	Oct-2017	Nov-2017	Dec-2017	Jan-2018	Feb-2018	Mar-2018	Apr-2018	May-2018	Jun-2018	July-2018	Aug-2018	Sept-2018														
														Days	Days	Days	Days	Days	Days	Days	Days	Days	Days	Days	Days	Days	Days
FIRST YEAR M.SC N5G	1-2	3-4	5-6	7-8	9-10	11-12	13-14	15-16	17-18	19-20	21-22	23-24	25-26	27-28	29-30	31-32	33-34	35-36	37-38	39-40	41-42	43-44	45-46	47-48	49-50	51-52	
	THEORY	THEORY	THEORY	THEORY	THEORY	SPECIALTY CLINICALS	SPECIALTY CLINICALS	SPECIALTY CLINICALS	THEORY	P R E P A R E F O R M A T I O N	SPECIALTY	STUDY LEAVE	REVISION	STUDY LEAVE	MUHS EXAM	SPECIALTY	SPECIALTY	SPECIALTY	SPECIALTY	SPECIALTY	SPECIALTY	SPECIALTY	SPECIALTY	SPECIALTY	SPECIALTY	SPECIALTY	VALUATION
SECOND YEAR M.SC N5G	1-2	3-4	5-6	7-8	9-10	11-12	13-14	15-16	17-18	19-20	21-22	23-24	25-26	27-28	29-30	31-32	33-34	35-36	37-38	39-40	41-42	43-44	45-46	47-48	49-50	51-52	
	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY	THEORY

Legends

- Theory
- Medical Surgical Nsg
- Child Health Nsg.
- Obst. Nsg & Midwifery Community Health Nsg.
- Study Leave
- Revision
- Examination Vacation

Principal Signature

Prof. Dr. Jaya Kuruville
 Principal-College Of Nursing
 P.D. Hinduja National Hospital & Medical
 Research Centre, College Of Nursing, Andheri (E)

FEEDBACK ANALYSIS SUMMARY

ANNEXURE II

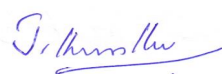
P. D. HINDUJA COLLEGE OF NURSING

ACTION TAKEN REPORT ON FEED BACK FROM STUDENTS

YEAR	RECOMMENDATIONS & SUGGESSTIONS	ACTION TAKEN
2017-2018	<ul style="list-style-type: none"> Clinical Experience with more Hands on Facility. 	<ul style="list-style-type: none"> Affiliation with government hospitals MOUs with specialty & super-speciality hospital are under process. Clinical Supervision Diary Structured Clinical supervision
	<ul style="list-style-type: none"> Value added courses 	<ul style="list-style-type: none"> Indigenously prepared Online Certificate Courses Started
	<ul style="list-style-type: none"> Enhancement of hostel facilities 	<ul style="list-style-type: none"> Development of action plan for Hostel facilities enhancement Addition of Hostel Library & Prayer Room Regular meetings of Hostel representatives.
	<ul style="list-style-type: none"> Stress Management activities 	<ul style="list-style-type: none"> Three Tier Counselling Cell 24x7 Helpline Regular Stress Buster activities by external experts
	<ul style="list-style-type: none"> Bridge Theory-Practise Gaps 	<ul style="list-style-type: none"> Voyage from Bench to Bedside Outcome Focused Module, Team Nursing & integrated practise Bridging course at the end of every academic year.
	<ul style="list-style-type: none"> Assignment Management to be improved. 	<ul style="list-style-type: none"> Modifications of assignment within the stipulated norms of MUHS & INC

**P.D.HINDUJA NATIONAL HOSPITAL & MRC, COLLEGE OF NURSING
NSS CALENDAR 2017-2018**

SR. NO.	MONTH	EVENTS	ACTIVITIES
1	August	<ul style="list-style-type: none"> • Breast Feeding Week Celebration • Independence Day • Sadbhavana Day • Organ Donation Programme 	<ul style="list-style-type: none"> • Street Play • Flag Hosting • Sensitization • Sessions, • Health Education
2	September	<ul style="list-style-type: none"> • International Literacy day • International Peace day • NSS Day Celebration • School Health Camp • Tree Plantation 	<ul style="list-style-type: none"> • Health Education Campaign
3	October	<ul style="list-style-type: none"> • Cleanliness Drive • Mental Health Day • International Non violence Day 	<ul style="list-style-type: none"> • Street play • Health Education Campaign
4	November	<ul style="list-style-type: none"> • National integrity day • Constitution day • NSS Special Camp • Quami Ekta week 	<ul style="list-style-type: none"> • Street Play , Rally , Health Education Campaign, Oath taking
5	December	<ul style="list-style-type: none"> • World AIDS Day • World Human Rights Day 	<ul style="list-style-type: none"> • Quiz Sessions Exhibitions • Movie screening
6	January	<ul style="list-style-type: none"> • Republic Day • Haldi Kumkum programme • Under Five Clinic 	<ul style="list-style-type: none"> • Health Education Campaign ,Street Play
7	February	<ul style="list-style-type: none"> • School Health Camp • World Cancer Day 	<ul style="list-style-type: none"> • Health Education Campaign
8	March	<ul style="list-style-type: none"> • Women's Day • World Tuberculosis Day 	<ul style="list-style-type: none"> • Sensitization Sessions workshop
9	April	<ul style="list-style-type: none"> • WHO Day 	<ul style="list-style-type: none"> • Project on theme Symposium
10	May	<ul style="list-style-type: none"> • No Tobacco Day 	<ul style="list-style-type: none"> • Awareness programme
11	June	<ul style="list-style-type: none"> • International Yoga Day • World Environment Day • Int. Day against Drug Abuse 	<ul style="list-style-type: none"> • Health education campaign • Movie screening • Quiz Competition
12	July	<ul style="list-style-type: none"> • World Hepatitis Day • World Population Day 	<ul style="list-style-type: none"> • Group Project



Prof. Dr. Jaya Kuruvilla

**P.D.HINDUJA NATIONAL HOSPITAL & MRC,
COLLEGE OF NURSING**

CSSU CALENDAR 2017 – 2018

MONTH	EVENT	ACTIVITY	PARTICIPANT
November	Diwali Celebration	Quiz & competition (Rangoli)	2 nd year B. Sc. Nursing
December	Christmas Celebration	Card Making Competition & Health education in menstrual hygiene	4 th year B.Sc. Nursing
January	Health Check Up Camp	Health Education on Malnutrition	1 st year M.Sc. Nursing
February	Fun and Frolic	Health Education on Health & Hygiene	3 rd year B.Sc. Nursing
March	Easter celebration	Health education	2 nd year M.Sc. Nursing
June	Environment Day Celebration	Health Education on Environmental Hygiene	1 st year B.Sc. Nursing



Prof. Dr. Jaya Kuruvilla
Principal - College of Nursing

BEST PRACTICE-I

PROFESSIONAL ENCULTURATION PROGRAM

OBJECTIVE

To provide first year students with support, guide their transition into a professional course and help them to adapt themselves to the new milieu.

CONTEXT

Students who come for nursing have a lot of challenges to face. They have a completely different environment that they must adjust to. Apart from the academic challenges they have plenty of challenges in their personal life. Staying away from home and family, new culture/state, making friends, etc. can pose physical and emotional difficulties and threats. The student nurse needs to be equipped, not just with knowledge and skills but also the wherewithal to deal with emotions and stressors with poise. The faculty at Hinduja College of Nursing believe that investing in the character and personality of the students enriches them as human beings and go a long way in helping them reach the institutional goals of preparing efficient, safe, and compassionate nurses.

THE PRACTICE

The program coordinator schedules a week-long program comprising of sessions like introduction to nursing, overview of healthcare in India, communication skills, time management, icebreaker sessions, leadership, grooming and etiquette, First Aid, fire safety, civic responsibilities, women's safety, cybercrimes and de-stressors like guided imagery and laughter therapy to name a few. At the end, written feedback is taken from participating students.

OBSTACLES/PROBLEMS ENCOUNTERED

The main challenge is accommodating students who join the program late and adjusting the module with time constraints if there is delay in course commencement.

EVIDENCE OF SUCCESS

Feedback assessment reports indicate that professional enculturation program help students to develop confidence and allay their anxieties about the course. The participants understand the requirements expected of them as students. Most importantly the individual adapts and assimilates a context of boundaries and accepted behaviour that dictates what is acceptable and not acceptable within the framework of the academic culture of the institution. Students also verbalized satisfaction as they could easily ease into the new milieu.

RESOURCES: Resources include various extramural and intra mural faculty, all stalwarts in their specific fields, like clinical psychologists, yoga teachers, airhostess trainers, community leaders, police officers, spiritual leaders, educationists, etc.

BEST PRACTICE-II

OUTCOME FOCUSED MODULE FOR NURSING STUDENTS

The context that required the initiation of the practice

Third year Basic B.Sc. nursing students are just one year behind before they assume full-fledged responsibility of level I professional nurse. 90% of nurse educators feel that their graduates are completely prepared to assume role of professional nurse as they pass out of nursing education institutes.

Ironically only 10% of nurse administrators those who recruit these graduates feel the same. Certainly there is a gap between education and practice. As nursing students enter a new clinical area as novices, they have little understanding of contextual meaning of recently learned textbook terms. Therefore an attempt is made to prepare OFM for third year basic BSc nursing students with an aim to promote speedy acclimatization of fresh graduates passing from PDHNS.

Objectives

Equip nursing students with clinical experience in every shift using OFM. This would enable student nurse to achieve clinical competencies related to patient care, collaborative practices, clinical decision making and rationalization.

Practice

Post university practical exam one month is used. Class is divided into 5 groups. Shift duty rotation plan for faculty supervisor and students prepared by OFM coordinator and they are informed about day wise competency calendar. Internal correspondence regarding the same is done with supervisor in charge in clinical area. Pre-test is been done. Nursing students work under supervision of faculty supervisor and staff nurses throughout shift duty period. Students need to be accountable for care of one or two assigned patients 24X7 during module implementation. Apart from these, students need to initiate learning about collaborative practices such as SOPs, system use of HIMS, correspondence with various departments in hospital. Post-test carried out, improvement is analysed, feedback taken.

Impact of practice

Student feedback is sought on 5 point Likert scale. 90-100% students strongly agreed on meeting criteria as specific. Staff nurse and patient's feedback sought.

Resources

Students need to maintain records, clinical activity diary stating achievement of competencies on day wise manner and regular reflections about clinical skills.

Obstacles faced

NCC at end of every shift. It is been undertaken in consecutive year project.

BEST PRACTICE-III

TEAM NURSING

OBJECTIVE

To prepare student nurses competent for facing the future challenges in health care sector by expanding their cognitive, psychomotor and affective domains thereby empowering them to provide comprehensive safe Nursing.

CONTEXT

Team nursing is a patient care delivery model which is a system of integrated care that focuses on improving patient satisfaction. Team nursing is a concept wherein there is a provision of providing health care services to patients, families by at least 2 health care providers who work collaboratively for high quality care. With this perspective, fourth year Department initiated a comprehensive nursing care to the patients with team nursing care model with three tier health care supervision.

THE PRACTICE

Team nursing care model was implemented for two week duration at Hinduja Hospital with three tier scalar chain: - Mentors (Teachers), Team leaders (winter batch Students), Team Nurses (Regular Students). Students were guided with well-defined specific objectives, weekly designed competencies, individual roles and responsibilities and specific instructions for smooth functioning of team nursing care Model. Ratio of supervision and Patient care was also 1:3. Non Probability Purposive sampling technique was used and Sample size was 31 students, 18 staff nurses and 29 patients at P.D Hinduja Hospital. Data collection instruments were rating scales and semi structured questionnaire and method of data collection was self-report. Data analysis was done using descriptive statistics.

OBSTACLES/PROBLEMS ENCOUNTERED

As such no problems encountered as it was systematically planned and implemented.

EVIDENCE OF SUCCESS

Team Nursing Care Model is an effective model of Health care delivery which has positive impacts on satisfaction of nursing care on patients and Nurses which can be incorporated to improve students competency and clinical decision making skills for a High Quality Care.

RESOURCES:

- Physical resources: state of art Infrastructure.
- Letter seeking Permission from hospital.
- Human Resources: Clinical Supervisors and Student Nurses.

BEST PRACTICE-IV
TRANQUILITY CENTRE

OBJECTIVE

- Assess the clients using CAM assessment tools
- Provide complimentary therapies to clients
- Arrange trainings for trainers (TOT) by experts
- Provide certified course in SUJOG therapy
- Provide avenue for research in CAM

CONTEXT

Complementary medicine has never been more popular. Nearly 30 percent of adults report using complementary and alternative medicine (CAM). Medical professionals are embracing CAM therapies, too, often combining them with mainstream medical therapies — spawning the term "integrative medicine." P.D. Hinduja College of nursing philosophy believes in all-round development of students and faculty. Since the alternative medicine or complimentary medicine is one area where nurses have many opportunities for self-care, community service and research, P.D. Hinduja College of Nursing has set up **'TRANQUILLITY CORNER'**. The Tranquility Corner or center offers services

THE PRACTICE

Tranquility is the quality or state of being tranquil; that is, calm, serene, and worry-free. Natural settings that effortlessly engage our attention are typically associated with soft fascination, so this corner is set up with non-reflective colors such as green & blue. It also has various therapies inclusive of essential oils, reflexology kits, yoga mats. The second most important aspect of tranquility corner is counselling station. The room is also used for counselling sessions for students. It truly provides peace of mind and calm feeling to its clients. The tranquility corner is just a one effort to expand **the wellness concept**.

OBSTACLES/PROBLEMS ENCOUNTERED

Major challenge Peoples participation in CAM therapies

EVIDENCE OF SUCCESS

Major used of tranquillity centre is counselling, many students have benefited from counselling and have verbalized immense satisfaction & inner peace. Also it has motivated young researchers to venture into CAM.

RESOURCES:

- Physical Facilities: Dedicated, sound proof room well equipped room
- Other Resources: Essential oils. Reflexology kits. Yoga mats.