



India Rankings 2022: Participated Institutes Overall

Rectangular Strip

Institution list in alphabetical order

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Name	City	State
College of Nursing, P.D. Hinduja National Hospital & Medical Research Centre	Mumbai	Maharashtra
P.D.U. Medical College, Rajkot	Rajkot	Gujarat

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National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: OVERALL

Submitted Institute Data for NIRF'2022'

Institute Name: College of Nursing, P.D. Hinduja National Hospital & Medical Res. Centre Andheri (E) Mumbai [IR-O-C-13946]

Sanctioned (Approved) Intake

Academic Year	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
UG [4 Years Program(s)]	30	30	30	30	-	-
PG [2 Year Program(s)]	24	24	-	-	-	-
PG [3 Year Program(s)]	3	3	3	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [4 Years Program(s)]	0	119	119	115	4	0	13	35	35	0	0	13
PG [2 Year Program(s)]	0	8	8	6	2	0	0	2	2	0	0	0
PG [3 Year Program(s)]	2	4	6	6	0	0	2	1	0	0	0	3

Placement & Higher Studies

UG [4 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2015-16	30	30	2016-17	0	2018-19	30	30	400000(Four Lakh)	0
2016-17	30	30	2017-18	0	2019-20	30	30	400000(Four Lakh)	0
2017-18	30	30	2018-19	0	2020-21	29	29	400000(Four Lakh)	0

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	24	8	2018-19	8	8	550000(Five lakh fifty thousand)	0

2018-19	24	12	2019-20	12	12	550000(Five lakh fifty thousand)	0
2019-20	24	8	2020-21	8	8	550000(Five lakh fifty thousand)	0

PG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	0	0	2017-18	0	2018-19	0	0	0(Zero)	0
2017-18	0	0	2018-19	0	2019-20	0	0	0(Zero)	0
2018-19	3	0	2019-20	0	2020-21	0	0	0(Zero)	0

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2020-21 Students admitted in the academic year 2020-21 should not be entered here.)			
			Total Students
Full Time			0
Part Time			3
No. of Ph.D students graduated (including Integrated Ph.D)			
	2020-21	2019-20	2018-19
Full Time	0	0	0
Part Time	3	4	0
PG (Student pursuing MD/MS/DNB program till 2020-21 Students admitted in the academic year 2021 - 22 should not be entered here)			
Number of students pursuing PG (MD/MS/DNB) program			0
No. of students Graduating in PG (MD/MS/DNB) program			
2020-21	2019-20	2018-19	
0	0	0	

Online Education

1. Does all programs/courses were completed on time.	Yes
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2. Measures taken to complete the syllabus of courses and programs.	<p>We were able to manage such rapid change in education by prevailing college faculty attitudes towards e-learning and pedagogy, existing IT infrastructure, staff digital literacy. Similarly, students have been helped and mentored to adapt to a shift to on-line educational delivery. Impact on three main domains: the cognitive domain, the affective domain and the psychomotor domain</p> <p>Current Practices to enhance cognitive development</p> <ul style="list-style-type: none"> •Webguru --- Institutional LMS •Open Source Technology •Social Media •Threaded Communications •Gaming Solutions •App Development <p>AFFECTIVE</p> <ul style="list-style-type: none"> •Online counselling •Online mentoring •Exam Boosters •Empathy module •Laughter Yoga •Value celebrations <p>PSYCHOMOTOR</p> <ul style="list-style-type: none"> •Proficiency in Skills by Video Based Learning •Live Webinars •Workshops With Demonstration •Open Forum for Expression •OSCE OSPE Station •Virtual Simulation Labs •Intellectual Competitions: Creating Videos for World Food Day, Narration Of Book •Tracking Incremental Growth through online competency tracker <p>Accepting the changes around following measures were taken to conduct Theory, Practical & Conduction of exams</p> <p>Theory Classes</p> <ul style="list-style-type: none"> •Commencement of online training via Google Classroom •Continuing Google classroom on a regular basis as per syllabus and time table prepared for all classes •Regular offline classes at Physical facility of CON as nursing is a skill based practice profession with special consideration to screening, spacing the students into 2-3 classrooms, use of mask etc. <p>Practical Skills</p> <ul style="list-style-type: none"> •Integrate technology in a simulation , case Based Learning, problem based learning by adding podcasts, hyperlinks, video clips, and images, to provide the context for the case, engage students in meaningful learning, and develop their clinical reasoning skills. •For Practical skill assessment setting up of OSCE/OSPE <p>Assessment</p> <ul style="list-style-type: none"> •Test and Evaluations are also conducted online. •Online Internal Assessment : For MUHS examination internal assessment had to be generated which was done online which was correlated well with earlier actual performance of the students thereby ensuring the reliability & validity of the test 		
3. The period of delay in completion of syllabus (in months).	1		
4. The period of delay in conducting exams (in months).	5		
Portal Name	No. of students offered online courses which have credit transferred to transcript	Total no. of online courses which have credit transferred to the transcript	Total no. of credits transferred to transcript
Swayam	0	0	0
5. No. of courses developed and available online on Swayam platform by your institution faculty	0		

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	220578 (Two lakh twenty thousand five hundred and seventy eight)	239893 (Two lakh thirty nine thousand eight hundred and ninety three)	335211 (Three lakh thirty five thousand two hundred and eleven)
New Equipment for Laboratories	76505 (Seventy six thousand five hundred and five)	0 (Zero)	74931 (Seventy four thousand nine hundred and thirty one)
Engineering Workshops	0 (Zero)	0 (Zero)	0 (Zero)

Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	262755 (Two lakh sixty two thousand seven hundred and fifty five)	576118 (Five lakh seventy six thousand one hundred and eighteen)	634589 (Six lakh thirty four five hundred and eighty nine)
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Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	22546103 (Two crore twenty five lakh forty six thousand one hundred and three)	26445413 (Two crore sixty four lakh forty five thousand four hundred and thirteen)	26278778 (Two crore sixty two lakh seventy eight thousand seven hundred and seventy eight)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	10871152 (One crore eight lakh seventy one thousand one hundred fifty two)	15623845 (One crore fifty six lakh twenty three thousand eight hundred and forty five)	15311536 (One crore fifty three lakh eleven thousand five hundred and thirty six)
Seminars/Conferences/Workshops	0 (Zero)	59879 (Fifty nine thousand eight hundred and seventy nine)	54041 (Fifty four thousand and forty one)

IPR

Calendar year	2020	2019	2018
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2020-21	2019-20	2018-19
Total no. of Sponsored Projects	1	1	3
Total no. of Funding Agencies	1	1	2
Total Amount Received (Amount in Rupees)	70000	108000	33500
Amount Received in Words	Seventy thousand	One lakh eight thousand	Thirty three thousand five hundred

Consultancy Project Details

Financial Year	2020-21	2019-20	2018-19
Total no. of Consultancy Projects	4	0	0
Total no. of Client Organizations	4	0	0
Total Amount Received (Amount in Rupees)	23500	0	0
Amount Received in Words	Twenty three thousand five hundred	Zero	Zero

Executive Development Program/Management Development Programs

Financial Year	2020-21	2019-20	2018-19
Total no. of Executive Development Programs/ Management Development Programs	3	2	1
Total no. of Participants	21	13	4

Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	370750	425000	80000
Total Annual Earnings in Words	Three lakh seventy thousand seven hundred and fifty	Four lakh twenty five thousand	Eighty thousand

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings

Accreditation

NBA Accreditation

1.Does your institute have a valid NBA Accreditation?	NO
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NAAC Accreditation

1. Does your institute have a valid NAAC Accreditation?	YES		
Valid from	Valid upto	CGPA	
15-01-2021	14-02-2026	2.91	

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Ms Bindu S Joseph	44	Other	Female	B.Sc.(Nursing)	250	Yes	25-09-2017	--	Regular
2	Ms Jain Babu	35	Lecturer	Female	M.Sc.(Nursing)	132	Yes	18-07-2011	--	Regular
3	Ms Siman Xavier	44	Associate Professor	Female	M.Sc.(Nursing)	216	Yes	19-08-2008	--	Regular
4	Ms Alison Biju	45	Other	Female	M.Sc.(Nursing)	237	Yes	03-08-2015	--	Regular
5	Prof Mrunal Chavan	42	Professor	Female	M.Sc.(Nursing)	228	Yes	05-12-2005	--	Regular
6	Ms Reena Oliver Dsouza	38	Other	Female	B.Sc.(Nursing)	168	Yes	02-08-2010	--	Regular
7	Ms Pranali Sawant	29	Other	Female	M.Sc.(Nursing)	73	Yes	09-10-2017	--	Regular
8	Prof Jacinta Lobo	59	Professor	Female	M.Sc.(Nursing)	411	Yes	21-10-1997	--	Regular
9	Ms Savita Vasudev Raut	34	Lecturer	Female	M.Sc.(Nursing)	132	Yes	01-08-2011	--	Regular
10	Prof Wilma Valsalan	60	Professor	Female	M.Sc.(Nursing)	394	Yes	02-10-1998	--	Regular
11	Ms Jacintha V Fernandes	46	Associate Professor	Female	M.Sc.(Nursing)	271	Yes	11-12-2006	--	Regular
12	Ms Sinta Mathew	45	Lecturer	Female	M.Sc.(Nursing)	228	Yes	12-06-2007	--	Regular
13	Ms Dakshata Nijai	36	Lecturer	Female	M.Sc.(Nursing)	156	Yes	01-07-2010	--	Regular

14	Ms Seema Samudre	34	Lecturer	Female	M.Sc.(Nursing)	119	Yes	27-07-2015	--	Regular
15	MS JYOTHSNA DEEPTHI V	37	Other	Female	B.Sc.(Nursing)	147	Yes	09-01-2017	--	Regular
16	Ms Pooja Nair	34	Associate Professor	Female	M.Sc.(Nursing)	162	Yes	08-11-2010	--	Regular
17	Prof Dr Jaya Kuruvilla	72	Dean / Principal / Director / Vice Chancellor	Female	M.Sc.(Nursing)	576	Yes	10-04-2006	--	Regular
18	Ms Arpitajeena Nadar	28	Other	Female	B.Sc.(Nursing)	65	Yes	01-08-2019	--	Regular
19	Ms Sani George	33	Other	Female	M.Sc.(Nursing)	108	Yes	01-08-2019	--	Regular
20	Ms Chaitanya Valsalan	30	Other	Female	M.Sc.(Nursing)	46	Yes	05-08-2019	--	Regular
21	Ms Janaki Pradhan	30	Other	Female	M.Sc.(Nursing)	54	Yes	05-08-2019	--	Regular