

# NIRF INNOVATION RANKING 2023

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ARI-C-13946	COLLEGE OF NURSING, P.D. HINDUJA NATIONAL HOSPITAL & MEDICAL RES. CENTRE ANDHERI (E) MUMBAI	MAHARASHTRA	PARTICIPATED

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# National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: OVERALL

## Submitted Institute Data for NIRF'2023'

Institute Name: College of Nursing, P.D. Hinduja National Hospital & Medical Res. Centre Andheri (E) Mumbai [IR-O-C-13946]

### Sanctioned (Approved) Intake

Academic Year	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17
UG [4 Years Program(s)]	30	30	30	30	-	-
PG [2 Year Program(s)]	24	24	-	-	-	-
PG [3 Year Program(s)]	3	3	3	-	-	-

### Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [4 Years Program(s)]	0	118	118	115	3	0	30	13	13	0	0	30
PG [2 Year Program(s)]	0	16	16	14	2	0	1	1	0	0	0	2
PG [3 Year Program(s)]	2	8	10	10	0	0	3	3	0	0	0	6

### Placement & Higher Studies

#### UG [4 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	30	30	2017-18	0	2019-20	30	30	400000(Four lakh)	0
2017-18	30	30	2018-19	0	2020-21	29	29	400000(Four lakh)	0
2018-19	30	30	2019-20	0	2021-22	30	30	400000(Four lakh)	0

#### PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2018-19	24	12	2019-20	12	12	550000(Five lakh fifty thousand)	0

2019-20	24	16	2020-21	16	16	550000(Five lakh fifty thousand)	0
2020-21	24	16	2021-22	16	16	550000(Five lakh fifty thousand)	0

#### Ph.D Student Details

<b>Ph.D (Student pursuing doctoral program till 2021-22 Students admitted in the academic year 2022-23 should not be entered here.)</b>			
		<b>Total Students</b>	
Full Time		0	
Part Time		9	
<b>No. of Ph.D students graduated (including Integrated Ph.D)</b>			
	<b>2021-22</b>	<b>2020-21</b>	<b>2019-20</b>
Full Time		0	0
Part Time		3	4
<b>PG (Student pursuing MD/MS/DNB program till 2021-22 Students admitted in the academic year 2022 - 23 should not be entered here)</b>			
<b>Number of students pursuing PG (MD/MS/DNB) program</b>			<b>0</b>
<b>No. of students Graduating in PG (MD/MS/DNB) program</b>			
<b>2021-22</b>	<b>2020-21</b>	<b>2019-20</b>	
0	0	0	

#### Online Education

1. Does all programs/courses were completed on time.	Yes
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2. Measures taken to complete the syllabus of courses and programs.	<p>We were able to manage such rapid change in education by prevailing college faculty attitudes towards e-learning &amp; pedagogy, existing IT Infrastructure, staff digital literacy. Similarly students have been helped &amp; mentored to adapt to a shift to online educational delivery. Impact on three main domains: the cognitive domain, the affective domain and the psychomotor domain current practices to enhance cognitive development.</p> <ul style="list-style-type: none"> <li>•Open source Technology</li> <li>•Social Media</li> <li>•Threaded communications</li> <li>•Gaming solutions</li> <li>•App development</li> <li>•Online counselling</li> <li>•Online mentoring</li> <li>•Exam boosters</li> <li>•Empathy module</li> <li>•Laughter Yoga</li> <li>•Value celebrations Psychomotor</li> <li>•Proficiency in skill by Video based learning</li> <li>•Live Webinars</li> <li>•Workshop with demonstration</li> <li>•Open forum for expression</li> <li>•OSCE OSPE Station</li> <li>•Virtual Simulation Labs</li> <li>•Intellectual competitions: Creating videos for world food day ,narration of book</li> <li>•Tracking incremental growth through online competency tracker accepting the changes around following measures were taken to conduct theory, practical &amp; conduction of exam theory classes.</li> <li>•Commencement of online training via Google classroom</li> <li>•Conducting google classroom on a regular basis as per syllabus &amp; time table prepared for all classes</li> <li>•Regular offline classes at Physical facility of CON as nursing is a skill based practice profession with special consideration to screening, spacing the students into 2-3 classroom ,use of mask etc. Practical skills</li> <li>•Integrate technology in a simulation ,Case based learning, problem based learning by adding podcasts ,hyperlinks, video clip and images ,to provide the context for the case.</li> <li>• Engage students in meaningful learning ,and develop their clinical reasoning skills</li> <li>•For Practical Skill assessment setting up of OSCE /OSPE assessment</li> <li>•Test and evaluations are also conducted online.</li> <li>•Online internal assessment: for MUHS Examination internal assessment had to be generated which was done online which was correlated well with earlier actual performance of the students thereby ensuring the reliability &amp; validity of the test .</li> </ul>		
3. The period of delay in completion of syllabus (in months).	0		
4. The period of delay in conducting exams (in months).	0		
<b>Portal Name</b>	<b>No. of students offered online courses which have credit transferred to transcript</b>	<b>Total no. of online courses which have credit transferred to the transcript</b>	<b>Total no. of credits transferred to transcript</b>
Swayam	0	0	0
5. No. of courses developed and available online on Swayam platform by your institution faculty	0		

#### Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
<b>Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)</b>			
Library	256946 (Two lakh fifty six thousand nine hundred and forty six )	220578 (Two lakh twenty thousand five hundred and seventy eight )	239893 (Two lakh thirty nine thousand eight hundred and ninety three)
New Equipment for Laboratories	11210 (Eleven thousand two hundred and ten )	76505 (Seventy six thousand five hundred and five )	0 (Zero)
Engineering Workshops	0 (Zero)	0 (Zero)	0 (Zero)
Studios	0 (Zero)	0 (Zero)	0 (Zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	1446628 (Fourteen lakh forty six thousand six hundred and twenty eight )	262755 (Two Lakh Sixty Two Thousand Seven Hundred Fifty Five )	576118 (Five lakh seventy six thousand one hundred and eighteen)

#### Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20
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	Utilised Amount	Utilised Amount	Utilised Amount
<b>Annual Operational Expenditure</b>			
Salaries (Teaching and Non Teaching staff)	25087432 (Two Crore Fifty Lakh Eighty Seven Thousand Four Hundred Thirty Two )	22546103 (Two Crore Twenty Five Lakh Forty Six Thousand One Hundred Three )	26445413 (Two Crore Sixty Four Lakh Forty Five Thousand Four Hundred Thirteen )
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	11726943 (One Crore Seventeen Lakh Twenty Six Thousand Nine Hundred Forty Three )	10871152 (One Crore Eight Lakh Seventy One Thousand One Hundred Fifty Two )	15623845 (One Crore Fifty Six Lakh Twenty Three Thousand Eight Hundred Forty Five )
Seminars/Conferences/Workshops	2498 (Two Thousand Four Hundred Ninety Eight )	0 (zero)	59879 (Fifty Nine Thousand Eight Hundred Seventy Nine )

#### IPR

Calendar year	2021	2020	2019
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0

#### Sponsored Research Details

Financial Year	2021-22	2020-21	2019-20
Total no. of Sponsored Projects	0	1	1
Total no. of Funding Agencies	0	1	1
Total Amount Received (Amount in Rupees)	0	70000	108000
Amount Received in Words	Zero	Seventy thousand	One lakh eight thousand

#### Consultancy Project Details

Financial Year	2021-22	2020-21	2019-20
Total no. of Consultancy Projects	4	4	0
Total no. of Client Organizations	4	4	0
Total Amount Received (Amount in Rupees)	54000	23500	0
Amount Received in Words	Fifty four thousand	Twenty three Thousand five hundred	Zero

#### Executive Development Program/Management Development Programs

Financial Year	2021-22	2020-21	2019-20
Total no. of Executive Development Programs/ Management Development Programs	3	3	2
Total no. of Participants	13	21	12
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	217000	370750	425000
Total Annual Earnings in Words	Two lakh seventeen thousand	Three lakh seventy thousand seven hundred and fifty	Four lakh twenty five thousand

#### PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, less than 40% of the buildings
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2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings

## Accreditation

### NBA Accreditation

1.Does your institute have a valid NBA Accreditation?	NO
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### NAAC Accreditation

1. Does your institute have a valid NAAC Accreditation?	YES	
<b>Valid from</b>	<b>Valid upto</b>	<b>CGPA</b>
15-01-2021	14-02-2026	2.91
15-09-2012	14-09-2017	3.08

### Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Ms Bindu S Joseph	45	Other	Female	B.Sc.(Nursing)	250	Yes	25-09-2017	--	Regular
2	Ms Jain Babu	36	Lecturer	Female	M.Sc.(Nursing)	144	Yes	18-07-2011	--	Regular
3	Ms Siman Xavier	45	Associate Professor	Female	M.Sc.(Nursing)	228	Yes	19-08-2008	--	Regular
4	Ms Alison Biju	46	Other	Female	M.Sc.(Nursing)	216	Yes	03-08-2015	--	Regular
5	Prof Mrunal Chavan	43	Professor	Female	M.Sc.(Nursing)	240	Yes	05-12-2005	--	Regular
6	Ms Reena Oliver Dsouza	39	Other	Female	B.Sc.(Nursing)	184	Yes	02-08-2010	--	Regular
7	Prof Wilma Valsalan	61	Dean / Principal / Director / Vice Chancellor	Female	M.Sc.(Nursing)	406	Yes	02-10-1998	--	Regular
8	Ms Jacintha V Fernandes	47	Lecturer	Female	M.Sc.(Nursing)	283	Yes	11-12-2006	--	Regular
9	Ms Sinta Mathew	46	Lecturer	Female	M.Sc.(Nursing)	240	Yes	12-06-2007	--	Regular
10	MS JYOTHSNA DEEPTHI V	38	Other	Female	B.Sc.(Nursing)	159	Yes	09-01-2017	--	Regular
11	Ms Pooja Nair	35	Associate Professor	Female	M.Sc.(Nursing)	174	Yes	08-11-2010	--	Regular
12	Prof Dr Jaya Kuruvilla	73	Dean / Principal / Director / Vice Chancellor	Female	M.Sc + Ph.D	540	Yes	10-04-2006	--	Regular
13	Ms Sani George	34	Other	Female	M.Sc.(Nursing)	120	Yes	01-08-2019	--	Regular
14	Ms Chaitanya Valsalan	31	Other	Female	M.Sc.(Nursing)	58	Yes	05-08-2019	--	Regular
15	Monalisa Mahapatra	32	Other	Female	M.Sc.(Nursing)	64	Yes	20-09-2021	--	Regular

16	Chanchal Sain	25	Other	Female	B.Sc.(Nursing)	23	Yes	07-03-2022	--	Regular
17	Mansi Hirlekar	46	Other	Female	M.Sc.(Nursing)	216	Yes	13-09-2021	--	Regular