



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	P.D. Hinduja National Hospital and MRC, College of Nursing
• Name of the Head of the institution	Prof. Dr.Jaya Kuruville
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	2224232344
• Alternate phone No.	2224232349
• Mobile No. (Principal)	9820926966
• Registered e-mail ID (Principal)	jayakuruville@hindujahospital.com
• Alternate Email ID	nursingedu@hindujahospital.com
• Address	Emerald Court, D Wing, Kondivita Lane, Marol Pipe Line, Andheri East
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400059
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women

• Location	Urban																		
• Financial Status	Private																		
• Name of the Affiliating University	Maharashtra University of health Sciences, Nashik																		
• Name of the IQAC Co-ordinator/Director	Asso. Prof. Jain Babu																		
• Phone No.	2224232332																		
• Alternate phone No.(IQAC)	2224232348																		
• Mobile No:	9867516846																		
• IQAC e-mail ID	iqac11hindujacon@gmail.com																		
• Alternate e-mail address (IQAC)	nursingedu@hindujahospital.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nursingcollege.hindujahospital.com/resources/uploads/2022-2023-AQAR-REPORT.pdf																		
4.Was the Academic Calendar prepared for that year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://nursingcollege.hindujahospital.com/resources/pdf/ACADEMIC-PLAN-2023-2024.pdf																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>B++</td> <td>2.91</td> <td>2021</td> <td>15/02/2021</td> <td>14/02/2026</td> </tr> <tr> <td>Cycle 1</td> <td>A</td> <td>3.08</td> <td>2012</td> <td>15/09/2012</td> <td>14/09/2017</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	B++	2.91	2021	15/02/2021	14/02/2026	Cycle 1	A	3.08	2012	15/09/2012	14/09/2017	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 2	B++	2.91	2021	15/02/2021	14/02/2026														
Cycle 1	A	3.08	2012	15/09/2012	14/09/2017														
6.Date of Establishment of IQAC	06/07/2011																		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.																			

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	Nil	NIL
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		6		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		Yes		
<ul style="list-style-type: none"> If yes, mention the amount 		60000		
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Consistent representation in NIRF, AISHE				
Curriculum revision for Semester BSc nursing (Semester V-VIII)				
Curriculum revision for Lactation Nurse Practitioner for the Academic Bank of credits				
Interdepartmental Curricular Audit				
Nurse scientist Galore, OSCE master class training program, IPR Session for faculty and students				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).				
Plan of Action		Achievements/Outcomes		

Graduate Attribute Enhancement	Capstone project focusing on professionalism and service orientation by final-year undergraduate students
Personality Development	Conducting a workshop on personality development as an extension activity for firstsemester undergraduate students
Nurse Scientist Galore	Organised competition for nursing students to present creative solutions to real-world healthcare problems with an aim to empower the future of nursing through innovation
Gratitude week	Non-teaching staff felt valued and motivated, fostering a positive work environment and strengthened relationships with the teaching faculty.
Leadership Workshop by Alumni	Workshop organised for Final Year MSc students for enhanced leadership skills, improved decision-making abilities, and increased confidence in managing academic and clinical challenges.
Faculty preparedness for OSCE	Designing and implementing an OSCE Master Class for faculty members across the state to enhance their readiness.
Curricular Audit	organised interdepartmental Curricular Audit to assess and improve curricular process to ensure alignment with expected education standards
Summer Internship Program	Designed to provide rich experiential learning opportunity, equipping interns with practical knowledge and fostering professional growth

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="84 427 778 495" style="text-align: center;">Name</th> <th data-bbox="778 427 1474 495" style="text-align: center;">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 495 778 562" style="text-align: center;">Participatory meeting</td> <td data-bbox="778 495 1474 562" style="text-align: center;">29/10/2024</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Participatory meeting	29/10/2024
Name	Date of meeting(s)				
Participatory meeting	29/10/2024				
14. Does the Institution have Management Information System?	Yes				
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 					
<p>P.D. Hinduja College of Nursing employs a robust Management Information System (MIS) to streamline various administrative and academic processes: Administrative Functions HR Functions: Attendance and leave records, as well as leave reimbursements, are automated through SPINE software. Payroll Management: Payroll processes, including payslips, Form 16 generation, tax forecasting, and investment disclosures, are managed via HGS, a widely used online portal. Inventory Management: A centralized MIS system, uniform across Hinduja Hospital and the College of Nursing, efficiently handles inventory management. Academic Processes Library Automation: Library functions such as accession register, book issue and receipt, and fine management are handled using KOHA and MYLOFT software. University-Level Processes: Eligibility checks, examination management, and internal assessment submissions are automated through dedicated university-level MIS systems. Attendance Records: Student attendance is tracked through biometric systems, ensuring precision and efficiency. Assignment Management: Online assignment administration, including submission and assessment, is conducted via Google Classroom, offering a user-friendly platform for students and instructors.</p>					
15. Multidisciplinary / interdisciplinary					
<p>The college has a revolutionary institutional nursing curriculum that includes various multidisciplinary and interdisciplinary programs right from its inception. On an annual basis, the college conducts a Basic Research Methodology Workshop, which is multidisciplinary in nature. Additionally, value-added modules such as Personality Development, Optimizing Injection Technique, and Wound Care also incorporate multidisciplinary</p>					

approaches. Interdisciplinary programs such as workshops on trauma nursing, pressure ulcer, and accreditation exposure are implemented annually. Moreover, the college organizes national-level workshops on trauma management and Master Class OSCE training programs to further enhance interdisciplinary learning and skill development.

16. Academic bank of credits (ABC):

The Indian Nursing Council introduced a credit-based revised syllabus for the BSc Nursing program, implemented by our college in 2022 under Maharashtra University of Health Sciences (MUHS). To align with the new curriculum, the college has adopted biometrics for tracking student attendance and credit attainment. A centralized system for credit accumulation and redemption has also been established using open-source technology. The timetable template has been redesigned to incorporate credit hours, allowing week-by-week tracking of credit completion. Additionally, MUHS is now registered under the Academic Bank of Credits (ABC) system, facilitating multiple entries and exits for learners. In preparation for ABC implementation, the college initiated several best practices: In-house digital systems for credit tracking and redemption. Development of validated proformas for attendance, progress tracking, and timetables. Use of biometrics as a globally recognized proof of credit hour attainment. Furthermore, the college revised the curriculum for the Lactation Nurse Practitioner Program and submitted it to MUHS for approval, demonstrating its commitment to academic excellence and innovation.

17. Skill development:

Given the entirely competency-based nature of the nursing syllabus, our college places significant emphasis on developing clinical competencies. Beyond the required clinical experiences, additional programs such as Clinical Competency Assurance (CCA), Outcome Focused Module (OFM), Simulation-Based Learning, and Structured Integrated Practice are seamlessly integrated into the curriculum and implemented annually. Preclinical simulations are conducted in specialized subject-specific labs and our newly inaugurated simulation lab. To further enhance clinical exposure, students gain hands-on experience through paid affiliations with various specialty and super-specialty hospitals across the city, alongside our cutting-edge, 400-bedded parent hospital. Clinical Supervision:
Undergraduate Students: Receive fully supervised clinical training.
Postgraduate Students: Participate in advanced initiatives like Team Nursing and Preceptorship programs. Workplace-based assessments, including Direct Observation of Procedural Skills (DOPS) and Mini-CEX, are integrated into every student's clinical portfolio. To

ensure real-time tracking of competency attainment, the college employs a digital competency tracker system. Skill Attainment Evaluation: Formative assessments are conducted using multiple methods such as: Objective Structured Clinical Examinations (OSCEs) End-posting practical exams Clinical drills Bedside clinics

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has integrated the Indian Knowledge System (IKS) into the curriculum across all courses, fostering an appreciation for India's diverse cultural heritage. A dedicated program, the Ancient Scripture Program, enhances spiritual knowledge by exposing students to teachings from various holy books of all religions. Cultural diversity is celebrated through events marking festivals like Onam, Diwali, and Christmas, promoting unity in diversity. Holistic Practices in Curriculum: Daily Assemblies: Each day begins with a student-led assembly that includes a prayer, the national anthem, and an inspirational quote, setting a positive and inspiring tone. Yoga Module: First-year BSc Nursing students undertake a dedicated module on Yoga, promoting physical and mental well-being. Alternative Medicine Unit: Fourth-year BSc students study a unit on Alternative Systems of Medicine, focusing on Ayurveda, Unani, and Siddha. Research Opportunities: Postgraduate students are encouraged to conduct research on topics such as yoga, meditation, lifestyle diseases, or other health-related issues. Faculty and Student Contributions: Faculty and students can publish articles in the college magazine, including pieces written in local languages, providing a platform to celebrate regional culture and linguistic diversity. Faculty members also contributed to a task force for translating the nursing syllabus into the local language, enhancing accessibility for all learners. This structured and inclusive approach ensures the holistic development of students by integrating spiritual, cultural, and academic dimensions into their education, while also encouraging the preservation and promotion of local languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The nursing syllabus is designed around outcome-based education, focusing on achieving specific competencies at each stage of the program. Program outcomes, course outcomes, and program-specific outcomes are clearly defined, communicated to stakeholders, primarily students, and tracked using a dedicated digital system at the college. Competencies for each course and subject are identified, shared with students, and monitored through a variety of formative assessments. These outcomes span across cognitive,

psychomotor, and affective domains and are prominently integrated into the college curriculum. To foster constructive learning and engage students actively, the college adopts a diverse range of pedagogical methods, including: Flipped classrooms Case-based instruction Project-based learning Art-integrated learning Experiential learning Group discussions, brainstorming, role plays Field-based learning, such as visits to industrial units and research laboratories A continuous comprehensive assessment approach is implemented to provide students with opportunities for deliberate practice and regular feedback. This ensures the gradual and consistent attainment of course and program outcomes, preparing students effectively for their roles in the nursing profession.

20.Distance education/online education:

The college is a leader in conceptualizing and implementing blended learning programs. Notable initiatives include the Fellowship in Lactation Nursing Practitioner, in affiliation with Maharashtra University of Health Sciences, and the Certificate Course in Wound Care Nursing, affiliated with the World Federation of Critical Care Nursing. Both programs are credit-based and delivered through a combination of online and offline modes. In 2022, the college introduced another innovative program, the Fellowship Program in Emerging Nurse Leadership, in collaboration with the Critical Care Nurses Society, India. Additionally, value-added programs such as First Aid, Child Abuse, Accreditation Exposure, and Operating Techniques are offered through either blended or fully online modes. Each class is supported by a dedicated Google Classroom, enhancing learning experiences through innovative pedagogies, including flipped classrooms and quiz-based learning. To maximize learning efficiency, social media platforms like WhatsApp are used to conduct travel tutorials, effectively utilizing travel time for educational purposes. In line with the revised BSc nursing syllabus, the college employs a real-time digital competency tracker to allow students to monitor their progress in competency attainment, ensuring alignment with the program's objectives.

Extended Profile

1.Student

2.1	164
Total number of students during the year:	

File Description	Documents
Data Template	View File

2.2	17
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	54
Number of first year students admitted during the year	

File Description	Documents
Data Template	View File

2.Institution

4.1	11056671
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

3.Teacher

5.1	20
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	21
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

P.D. Hinduja College of Nursing follows a systematic approach to curriculum planning, delivery, and evaluation, ensuring high-quality nursing education. The process includes biennial Curriculum Conventions, annual 360-degree feedback, and curriculum audits to identify and address implementation gaps. The Curriculum Committee evaluates recommendations and implements approved actions through a decentralized departmental framework.

For curriculum delivery, an academic calendar is meticulously prepared before each term, finalized by the Vice Principal and Heads of Departments. A combined master rotation plan optimizes learning resources and facilities, while department-specific calendars ensure adherence to curricular requirements. Class coordinators monitor implementation to guarantee students are fully prepared for summative assessments.

Curriculum evaluation incorporates diverse feedback channels, including parent-teacher meetings, alumni interactions, and employer reviews. Stakeholder feedback is systematically compiled, analyzed, and translated into actionable reports to refine strategies.

This comprehensive approach ensures graduates and postgraduates possess the knowledge, skills, and attributes necessary to meet the dynamic demands of the healthcare sector in India and globally. Through continuous monitoring and adaptation, the college upholds its commitment to delivering excellence in nursing education.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant information.	https://nursingcollege.hindujahospital.com/ssr-criterion.html

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

1

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

15

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

142

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

At P.D. Hinduja College of Nursing (HCON), the curriculum integrates key themes like gender sensitivity, environmental responsibility, sustainability, ethical norms, and human values to ensure holistic student development.

Gender equality is fostered through International Women's Day events, domestic abuse awareness, career counseling for girls, first-aid training for domestic helps, and sex education in schools. A postgraduate student's digital guide on healthcare laws reflects innovative engagement in this area.

Environmental responsibility is promoted through tree plantation drives, cleanliness campaigns under Swachh Bharat Abhiyan, and an Environmental Studies module. Students participate in water purification and waste management field visits. Observing World Earth Day, maintaining a campus garden, and organizing disaster management workshops highlight the college's commitment to sustainability.

Human values and ethics are emphasized through a fourth-year ethics module and value education programs focusing on integrity, self-discipline, and empathy. Cultural diversity is celebrated, and professionalism is instilled through sessions on ethical leadership, resilience, and empathy building, fostering well-rounded personal and professional growth.

File Description	Documents
List of courses with their descriptions	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant information	https://nursingcollege.hindujahospital.com/resources/pdf/voice-of-woman.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

8

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

132

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

148

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above
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File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://nursingcollege.hindujahospital.com/Feedback/Students
Data template	View File
Any other relevant information	View File

<p>1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected</p>	<p>A. All of the Above</p>
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File Description	Documents
URL for stakeholder feedback report	https://nursingcollege.hindujahospital.com/Feedback/Students
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

47

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

5

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
164	20

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Hinduja CON offers diverse activities through the Student Nurses Association (SNA), National Service Scheme (NSS), and Eco Club, fostering holistic development.

SNA and Academic Activities

The SNA organizes debates, quizzes, elocution, rangoli, poster making, dramatics, and publications like Bloomberg and Antarnaad. Students gain cultural exposure through monument visits and stay updated on current affairs via the General Awareness Club. Sevoire Faire Saturdays feature educational film screenings and discussions. The Journal Club sharpens analytical skills through research paper presentations, while the Annual Research Day enhances research abilities.

NSS and Eco Club Initiatives

The NSS promotes traditional arts and community engagement through residential camps, while the Eco Club fosters environmental consciousness with activities like tree planting, nature walks, and flash mobs.

Sports and Competitions

Students participate in indoor and outdoor sports, including carom, handball, and kho-kho, enhancing teamwork and fitness. Training for intercollegiate events like Spandan ensures students shine competitively.

These activities support academic success and cultivate well-rounded, socially responsible professionals.

File Description	Documents
Appropriate documentary evidence	https://nursingcollege.hindujahospital.com/committees-sna.html
Any other relevant information	https://nursingcollege.hindujahospital.com/committees-nss.html

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Hinduja CON employs diverse strategies to provide students with a comprehensive educational experience.

Experiential and Interdisciplinary Learning

Field trips, reflective sessions, journaling, and clinical experiences at specialized facilities offer hands-on learning. Integrated modules in Medical-Surgical Nursing, Pharmacology, and Pathology, along with interdisciplinary courses like Basic Research Methodology and Child Psychiatry Workshops, enhance collaborative learning through discussions, exhibitions, and debates.

Problem-Solving and Self-Directed Learning

Critical thinking is nurtured through methodologies such as mind mapping, concept mapping, and case studies. Online modules on topics like Child Abuse and Diagnostics, along with group projects, promote self-directed learning and research.

Patient-Centric and Humanities-Based Learning

Case-based learning, bedside clinics, and clinical narratives emphasize evidence-based, patient-centered care. Role-playing, film screenings, and music therapy enrich understanding of healthcare's humanistic aspects, complemented by empathy-building modules.

Project-Based and Participatory Learning

Students engage in research projects, develop learning materials, and work on 3D clinical models, fostering collaboration and

innovation. Workshops, panel discussions, and debates encourage active participation and critical inquiry.

These strategies ensure students graduate as skilled, compassionate, and well-rounded professionals.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

ICT-Enabled Learning at Hinduja College of Nursing (CON)

Hinduja CON leverages advanced ICT-enabled tools and infrastructure to enhance the teaching and learning experience.

Smart Classrooms

The college features ICT-enabled classrooms equipped with LCD projectors, Wi-Fi connectivity, and smart boards integrated with eyeRIS sensing technology for multimodal stimulation. Smart classrooms support web conferencing and broadcasting, facilitating webinars and remote learning.

Access to Digital Resources

Students and faculty benefit from access to paid online resources such as Clinical Key, Ovid, and Oxford Journals. The library offers remote access through the My LOFT facility for postgraduate students and doctoral fellows. Departmental data is securely stored using cloud-based Google Drive, with personalized cloud storage provided for faculty to manage academic and administrative data.

Innovative Learning Tools

A variety of ICT-enabled tools, including PowerPoint presentations, video and animation clippings, and procedural videos, are employed to enhance learning. Escape rooms are integrated as part of virtual simulation exercises, while open-source technologies like Google Classroom, Nearpod, and Flashcards support interactive learning.

MOOCs and Simulation Lab

Platforms such as SWAYAM and e-PG Pathshala are used to supplement learning for both students and faculty. The state-of-the-art simulation lab features video-assisted debriefing, offering students comprehensive and immersive learning experiences.

These advancements ensure a dynamic, innovative, and engaging educational environment.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	http://info.hindujahospital.com/intranet/index
List of teachers using ICT-enabled tools (including LMS)	http://info.hindujahospital.com/intranet/index
Webpage describing the “LMS/ Academic Management System”	http://info.hindujahospital.com/intranet/index
Any other relevant information	https://nursingcollege.hindujahospital.com/academics.html

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
16	115

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Hinduja College of Nursing (CON) employs innovative strategies to cultivate analytical thinking and creativity among nursing students, preparing them for dynamic professional roles. The Nursing Process, introduced in the first year of the B.Sc. Nursing program, develops critical thinking by teaching students to acquire, organize, and analyze clinical data for personalized patient care. To further enhance clinical judgment, students participate in a structured project, “Think like a Nurse,” integrated across all classes. Tools like Pictorial Case Learning, Concept Maps, and Strategy Trees foster decision-making, while debriefing sessions encourage reflective learning. Project-based learning, including setting up patient care units and creating learning resources, forms a critical part of formative assessments. OSCE stations with Key Features (KF) and “what if” scenarios sharpen clinical decision-making, and drug study templates based on the Outcome-Present State Test (OPT) model

support applied pharmacology learning.

Creativity is nurtured through competitions such as Nurse Scientist Galore, Idea O Meter, Designing Board Games, and Mind Boosters. Platforms like Antarnaad, the E-Newsletter, and Bloomberg wall magazine encourage literary and artistic expression. Student-led forums like the SNA and NSS provide avenues for creative activities, including Quote & Note, Jingles, and video documentary-making. This comprehensive approach ensures students excel as critical thinkers, innovators, and creative professionals.

File Description	Documents
Appropriate documentary evidence	https://nursingcollege.hindujahospital.com/index.html
Any other relevant information	https://nursingcollege.hindujahospital.com/index.html

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

20

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

4

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

275

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

20

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

7

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Examinations at Hinduja College of Nursing (CON) are conducted with meticulous planning to ensure transparency and robustness. The annual academic calendar is aligned with MUHS's schedule, with tentative exam months shared during orientation and detailed in the master rotation plan. Examination timetables and invigilation schedules are prepared a month in advance and communicated to all stakeholders. Subject teachers provide a clear overview of the internal assessment scheme, assignments, and evaluation criteria at the start of the year. For theory exams, question papers are

prepared by subject teachers using blueprints and reviewed by Heads of Departments (HODs). Final question papers, attendance sheets, and answer booklets are securely stored a week before the exams. Practical exam details, including viva criteria, DOPs, and OSCEs, are discussed beforehand.

After exams, answer sheets are securely returned to the strong room by invigilators. Central assessment is conducted under CCTV surveillance at a designated CAP center. Results are announced within a week by subject teachers, followed by an open house to address queries and provide feedback. Students verify and sign their answer sheets. Internal assessments, compiled according to INC and university guidelines, are shared with students for verification. Transparency is further ensured through faculty training, online guidelines, dual assessment, and blinded/cross-region evaluations.

File Description	Documents
Academic calendar	https://nursingcollege.hindujahospital.com/b-sc-nursing.html
Dates of conduct of internal assessment examinations	https://nursingcollege.hindujahospital.com/b-sc-nursing.html
Any other relevant information	https://nursingcollege.hindujahospital.com/b-sc-nursing.html

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Hinduja College of Nursing (CON) ensures a transparent and efficient system to address examination-related grievances at both institutional and university levels. For Continuous Internal Evaluation (CIE), evaluated answer booklets from sessional exams are made available for student review, with acceptance indicated by their signatures. Parents are informed of their ward's performance via SMS and email, and final internal assessment results are displayed on the notice board. If students are dissatisfied with their evaluation, they can approach the Head of Department (HOD) for resolution. Unresolved issues can be escalated to the Grievance Redressal Committee, which convenes within three days of receiving a grievance and provides a verdict within seven days.

At the university level, grievances related to examinations are categorized into question paper issues and evaluation disputes. Question paper-related concerns are forwarded to the Controller of Examinations (COE) along with the college's recommendations. For evaluation disputes after result publication, students can apply for recounting of marks or request Xerox copies of their answer sheets within seven days of result announcement. The college facilitates this process by providing administrative support, ensuring students have access to the resources they need for grievance resolution. This structured approach promotes fairness and transparency in the evaluation process.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Hinduja College of Nursing (CON) follows university guidelines for examinations and evaluation, incorporating reforms to ensure objective and efficient assessments. A robust question paper-setting process based on approved blueprints ensures consistency, while printed answer sheets adhere to university standards, fostering accuracy and familiarity with university practices. A secure strong room is maintained per university regulations to safeguard examination materials. Theory exams are evaluated through a centralized assessment system to enhance objectivity and efficiency.

Continuous Internal Assessment (CIA) includes two mandatory sessional exams featuring application-based multiple-choice questions. A competency-based framework supports skill development through workplace-based assessments, such as Direct Observation of Procedural Skills (DOPS), clinical evaluations, and mini Peer Assessment Tools (PAT). Regular Objective Structured Clinical Examinations (OSCE), Objective Structured Practical Examinations

(OSPE), and Objective Structured Oral Examinations (OSOE) are conducted to help students refine their skills in simulated and real-world settings.

For university exams, the Centralized Assessment Program (CAP) ensures efficient evaluation, with marks entered and verified by dedicated data operators and verifiers. Online submission systems for synopses and dissertations streamline processes, ensuring timely and transparent evaluation. These measures collectively promote a high standard of examination and skill attainment, aligning with university expectations.

File Description	Documents
Information on examination reforms	https://nursingcollege.hindujahospital.com/index.html
Any other relevant information	https://nursingcollege.hindujahospital.com/index.html

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Hinduja College of Nursing (CON) ensures transparency and clarity regarding program and course outcomes through multiple communication channels. The programs offered, along with Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO), are prominently displayed on the college website. Detailed course descriptions, including content, teaching methods, supporting reading materials, and evaluation criteria, are compiled in the institutional curriculum and made available to students in the library.

At the beginning of each semester, students are oriented on expected outcomes during the program-level orientation, providing an opportunity to clarify any doubts. Additionally, each subject teacher discusses the course objectives and learning outcomes with students at the commencement of the semester. Given the smaller class size, faculty members maintain an open-door policy, allowing students to seek clarification on PSOs and COs.

Cognitive learning outcomes are assessed through regular formative assessments and structured feedback. Psychomotor skills are developed through competency-based programs, while affective outcomes are emphasized in mentor-mentee interactions, soft skills initiatives, and capability enhancement activities. The college also runs a "Graduate Attribute Enhancement Program," which focuses on developing critical thinking, communication, leadership, and professional conduct, with year-specific strategies for continuous monitoring and improvement.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://nursingcollege.hindujahospital.com/sr-criterion.html
Methods of the assessment of learning outcomes and graduate attributes	https://nursingcollege.hindujahospital.com/sr-criterion.html
Upload Course Outcomes for all courses (exemplars from Glossary)	https://nursingcollege.hindujahospital.com/sr-criterion.html
Any other relevant information	https://nursingcollege.hindujahospital.com/sr-criterion.html

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

At Hinduja College of Nursing (CON), program outcomes are effectively achieved through a dynamic teaching-learning approach and comprehensive assessment methods. For Nursing Knowledge and Clinical Judgment, active learning techniques such as brainstorming, role-plays, debates, peer mentoring, and ICT-based strategies like Flipped Classrooms are used. Assessment includes Google Classroom-mediated mini-assignments, travel tutorials, open-book exams, and university-prescribed Periodical Examinations.

Clinical competency and the development of a compassionate and empathetic attitude are cultivated through structured clinical supervision, Clinical Competency Assurance Programs, Outcome-Focused Modules, Preceptorship, and Team Nursing. Communication skills are refined through Professional Communication, Academic Literacy Support programs, seminars, and bedside clinics, with evaluations based on clinical assessments and practical exams.

Individual and teamwork abilities are nurtured through project-based learning and small group activities, with evaluations incorporated into project assessments. The curriculum also emphasizes nursing education administration and clinical research through activities like Administration Day, Microteaching sessions, and research projects. Post-activity debriefing and feedback sessions further support value development and effective citizenship. Annual value celebrations, including the WOW Tree and Achievement Tree initiatives, highlight the importance of ethics and professionalism. The final-year Capstone Project on Professionalism and Service Orientation ensures smooth transition to the professional world, reinforcing graduate attributes.

File Description	Documents
Programme-specific learning outcomes	https://nursingcollege.hindujahospital.com/index.html
Any other relevant information	https://nursingcollege.hindujahospital.com/index.html

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

At Hinduja College of Nursing (CON), effective communication and active parental involvement are prioritized to support student success. Each department organizes one or two parent-teacher

meetings annually, ensuring that parents are informed about their child's academic progress. Formative assessment results are regularly posted to keep parents updated on their child's performance. For the four overseas students, their parents receive updates through video calls, ensuring consistent communication despite geographical distance. Additionally, each department maintains a dedicated "Parents Partner in Growth" WhatsApp group, enabling direct communication with parents regarding upcoming events, clinical postings, precautions, and guidelines.

To support students needing additional assistance, parental counseling sessions are offered, providing guidance on remedial and academic support. Active parents in the WhatsApp groups are acknowledged during parent-teacher meetings, fostering a sense of community. Educational sessions, such as those focusing on "Dealing with Adolescents," are organized to equip parents with valuable insights. Furthermore, parents are included in key institutional committees like the Anti-Ragging Committee and the Internal Quality Assurance Cell (IQAC), highlighting the institution's commitment to parental involvement and collaboration in shaping the educational experience. This comprehensive approach ensures that parents remain engaged and contribute to their child's academic growth.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://nursingcollege.hindujahospital.com/index.html
Follow up reports on the action taken and outcome analysis.	https://nursingcollege.hindujahospital.com/index.html
Any other relevant information	https://nursingcollege.hindujahospital.com/index.html

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

131

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

7

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

7

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
2	1,10,000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://nursingcollege.hindujahospital.com/research-projects.html
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The college has made remarkable progress in fostering a robust innovation ecosystem, achieving significant outcomes across five dimensions. In Technology Transfer, initiatives such as the Virtual Publication Desk and Virtual Clinical Library have streamlined access to faculty publication details, clinical resources, and simulation materials. Additionally, an advanced tracking system effectively monitors Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs). In Entrepreneurship Promotion, we encourage entrepreneurial ventures by collaborating with specialist nurses, leading to successful initiatives like the Lactation Centre and Tranquillity Centre, addressing critical gaps in healthcare services. Igniting Youth Innovation remains a priority, with competitions like "Mind Booster" and "Nurse Scientist Galore" fostering nurse-led innovations, including tools such as memory joggers, a caregiver self-care app, and a communication app for ventilated patients, enhancing patient care. Collaboration with Industry and Stakeholders has been strengthened through 10 enrichment activities and paid consultancy programs like OSCE masterclasses and trauma workshops, providing valuable hands-on training. Finally, in Innovations in Nursing Pedagogy, the focus on resilience, leadership, and adversity quotient is enhanced through engaging methods like Forum Theatre and digital tools, such as SNAPP and one-minute case studies, promoting interactive clinical learning experiences.

File Description	Documents
Details of the facilities and innovations made	https://nursingcollege.hindujahospital.com/innovation.html
Any other relevant information	https://nursingcollege.hindujahospital.com/innovation.html

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

14

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

2

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

16

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

2

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

29

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

148

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The college demonstrates its commitment to community engagement through various extension activities organized by the Family Service Centre in Uttan, catering to diverse age groups. These initiatives include health camps for children under five, antenatal and postnatal care camps, anemia detection camps for adolescent girls, and geriatric health camps, all aimed at improving the community's well-being.

Aligned with social responsibility goals, the Extension Cell collaborates with the ANMOL Foundation to promote female literacy and conduct skilling sessions in first aid for community girls. Monthly pre-marriage counseling sessions, held in partnership with the NGO Muktisagar, equip young couples with essential skills for marital life. Additionally, puberty awareness programs, conducted with PRIME Academy, Muktisagar, and ANMOL Foundation, provide crucial support to students navigating adolescence.

The "Embrace Equity" program, hosted at the Indira Gandhi Maternity Hospital, focuses on educating antenatal and postnatal women about their rights and emphasizes the importance of girls' education through sensitization sessions. Recognition from hospitals, clinics, and NGOs underscores the positive impact of these initiatives on health, education, and social well-being. These efforts highlight the value of collaboration and partnerships in addressing societal challenges effectively.

File Description	Documents
List of awards for extension activities in the year	https://nursingcollege.hindujahospital.com/ssr-criterion.html
e-copies of the award letters	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant information	https://nursingcollege.hindujahospital.com/committees-nss.html

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The Extension Cell at Hinduja College of Nursing plays a pivotal role in enhancing community health and well-being through its comprehensive services across urban and rural settings. Focusing on preventive, promotive, curative, and rehabilitative care, these efforts align with the college's mission to foster socially responsible healthcare professionals. Students gain nation-building skills through intensive disaster management workshops with hands-on training.

In a semi-urban fishing village, the Extension Cell conducts vital

healthcare services and skill enhancement sessions for Auxiliary Nurse Midwives (ANMs), equipping them with advanced competencies to serve their communities effectively. The college's National Service Scheme (NSS) unit promotes social welfare through awareness programs, cleanliness drives, and health-related events, contributing to public education and students' holistic development.

The Community Social Service Unit organizes health check-ups, education sessions, donation drives, and celebrations at orphanages, fostering altruism and humanitarian values in students. The Residential Rural Outreach Program provides health camps, training, and school health programs to uplift underprivileged communities, complemented by donation drives. Mobile Health Units in Jawhar deliver essential healthcare and nutritional support to tribal populations.

Through philanthropic activities like food grain donations, educational drives for sex workers, and mammography camps, students develop adaptability, empathy, and professional skills, empowering them to address diverse healthcare needs.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://nursingcollege.hindujahospital.com/cssu.html
Any other relevant information	https://nursingcollege.hindujahospital.com/committees-nss.html

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

34

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

1

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

P.D. Hinduja College of Nursing, located near Mumbai International

Airport, is easily accessible via metro railways from Harbor, Western, and Central railway stations within 10-15 minutes. The college meets Indian Nursing Council norms and has a dedicated building with hostel and single accommodations for students and staff.

The infrastructure includes four lecture halls for BSc Nursing, one for MSc Nursing, specialty seminar rooms, and well-equipped, air-conditioned classrooms with modern teaching aids like LCD projectors, Wi-Fi, and smart TVs. A boardroom, smart classrooms, and PG seminar rooms support staff meetings, webinars, and presentations.

Facilities include laboratories for specialties, an ICU corner with simulated equipment, a PhD museum, and a tranquil Complementary & Alternative Medicine (CAM) corner. The library features air-conditioning, dedicated UG/PG sections, computer access, a leisure reading corner (Kalam's Corner), and hostel libraries. A lactation center provides practical training and breastfeeding solutions. Additional facilities include a bioscience lab, a nutrition lab with a kitchen garden, and an audiovisual lab for English proficiency training.

Students also benefit from parent hospital facilities, such as shared training rooms, a clinical teaching room, microbiology/pathology labs, a research boardroom, a spacious conference hall for ceremonies, and a central library. The college emphasizes competency-based learning through its state-of-the-art infrastructure and resources.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://nursingcollege.hindujahospital.com/index.html Geo tagged
Geo tagged photographs	https://nursingcollege.hindujahospital.com/class-photos.html
Any other relevant information	https://nursingcollege.hindujahospital.com/class-photos.html

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The P.D. Hinduja College of Nursing campus spans 20,044.26 sq. m., offering facilities for the physical, recreational, and health needs of students and staff. Physical amenities include common rooms for UG classes, MSc students, and faculty, along with dining areas, lockers for day scholars, washrooms, potable water on every floor, and single/family accommodations for faculty and staff. The campus is equipped with elevators and Divyangjan-friendly features like ramps and dedicated washrooms.

Recreational facilities include a recreation room for indoor games, a gymnasium, jogging track, basketball court, and a ground for yoga, meditation, and sports. Annual sports meets are held at Shivaji Park. Cultural activities occur year-round in the dining hall, conference hall, auditorium, or open-air spaces, with the college ground hosting large-scale events. Kalam's Corner offers books for leisure reading.

Health facilities feature a 24/7 nurse-led clinic providing first-level health services and referrals to the parent hospital. Psychological and spiritual well-being is supported by a Mind Spa, prayer room, and counseling center with in-house professionals. Infrastructure is maintained through outsourced housekeeping, preventive maintenance, and regular pest control under the Infrastructure Committee's vigilance.

File Description	Documents
List of available sports and cultural facilities	https://nursingcollege.hindujahospital.com/committees-sna.html
Geo tagged photographs	https://nursingcollege.hindujahospital.com/committees-sna.html
Any other relevant information	https://nursingcollege.hindujahospital.com/index.html

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The P.D. Hinduja College of Nursing has a dedicated building with ample surrounding space for parking and a well-maintained garden featuring fruit-bearing plants and a herbarium. The campus is secured with a manned front gate, CCTV surveillance, magnetic double-locked doors, and a security desk. Signage boards throughout the campus assist navigation, and the aesthetic lounge area includes comfortable seating, an aquarium, and greenery. The campus is Divyangjan-friendly with ramps and a special elevator, although few Divyangjan students are admitted due to nursing-specific requirements.

The administrative block is air-conditioned, featuring individual offices for the supervisor and PA to the principal, a modern boardroom, and computer-equipped desks for non-teaching staff. The 8th-floor dining hall serves all meals with water purifiers, toasters, and refrigeration. Additional student support includes counseling rooms, a nurse-led health clinic, a gymnasium, recreation room, lockers, a prayer room, a sanitary napkin vending machine, subsidized Xerox facilities, and suggestion boxes. Clean washrooms and potable water are available on every floor, alongside display/notice boards and flannel boards showcasing student achievements.

The departmental block houses HOD rooms, faculty offices, libraries, and specialty labs, with research culture highlighted by boards displaying ongoing and completed projects. ICT-enabled classrooms are well-lit, ventilated, and aligned with the college's mission and values. Hostel facilities include well-furnished single, double, and

triple-sharing rooms with attached washrooms, prayer rooms, a library, TV, drying, ironing, and laundromat services. A surveillance committee ensures hygiene, fostering an eco-friendly and academically focused campus atmosphere.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://nursingcollege.hindujahospital.com/index.html
Any other relevant information	https://nursingcollege.hindujahospital.com/index.html

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

3783255

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

P.D. Hinduja Hospital, recognized for its world-class healthcare, serves as the parent hospital for Hinduja College of Nursing. With 406 beds, NABH accreditation, and multiple awards, the hospital is a leader in healthcare excellence. It provides specialized facilities, including ICUs, diagnostic labs, operation theatres, and oncology wards, offering students extensive hands-on clinical training opportunities. With an occupancy rate of 85-90%, students gain practical exposure in a real-world setting. The college maintains dedicated classrooms, faculty offices, and an ICT-enabled clinical teaching room within the hospital.

To ensure comprehensive training, the college is affiliated with

various institutions: Government and Corporation hospitals for obstetrics, gynecology, and psychiatric nursing; SRCC Narayana Health Hospital for pediatric nursing; Bachhooali Hospital for ENT and ophthalmology; Tata Hospital for oncology; and the National Burns Centre for burns care training. Students benefit from expert-led sessions, lectures by specialist consultants, and visits to departments like the Eye Bank and Kangaroo Mother Centre, enriching their clinical experience during postings.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.narayanahealth.org/hospitals/mumbai/src-childrens-hospital
The list of facilities available for patient care, teaching-learning and research	https://www.hindujahospital.com/
Any other relevant information	https://nursingcollege.hindujahospital.com/admissions-applications.html

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

255097

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://info.hindujahospital.com/intranet/index/Hospital-Forms-and-Formats

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

30

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The main library (R.K.Menda) is situated at P.D.Hinduja National Hospital & MRC, at Mahim. The library is fully automated with Koha Library software. Koha is a true enterprise-class ILS with comprehensive functionality including basic and advanced options.

- Koha includes modules for
- Acquisitions,
- Circulation,
- Cataloguing,
- Serials management,
- Authorities,
- Flexible reporting,
- Label printing,
- Multi-format notices,
- Offline circulation for when Internet access is not available, and much more.
- Koha will work for consortia of all sizes, multi-branch, and single-branch libraries.
- Name of the Software: KOHA
- Nature of Automation: Fully automated
- Version: Latest version / online
- Year of Automation: 2021
- AMC for Software: Yearly
- Computer Allocation for Various Library Activities:

Total PC's Available:

- Total PC's: 17
- Sr. No. Particulars of Work No. of Computers 1 Circulation of Books & Library Administrative Works 2 2 Using e-database and internet facility (for Students) 10 3 Using e-database and internet facility (for Faculty) 5

CENTRAL LIBRARY:

Sr. No. Particulars of Work No. of Computers 1 Circulation of Books & Library Administrative Works 2 2 Using e-database and internet facility (for Students) 10 3 Using e-database and internet facility (for Faculty) Available on each computer/wifi facility provided Total Total PC's 12

File Description	Documents
Geo tagged photographs of library facilities	https://nursingcollege.hindujahospital.com/academics.html
Any other relevant information	http://info.hindujahospital.com/intranet/index

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The library at P.D. Hinduja National Hospital & MRC is a key knowledge hub, offering a wide range of print and digital resources, including textbooks, journals, e-books, e-journals, reference materials, CDs, DVDs, research projects, and an institutional repository. E-book and e-journal links are available on request, and awareness of rare literature is promoted through links to the Rare Book Society of India. All resources are accessible via the college website.

sr. No Resources College Library Central Library 1 Number of Textbooks 549 5809 2 Reference Volumes 3453 - 3 Journals (Print) 13 Journal, 3 Magazine 11 4 Journals (Online) - 672 5 Collection of Rare Books Link Link 6 Manuscripts Link Link 7 Digitalized Traditional Manuscripts Link Link 8 Special Reports (Annual Research Day Reports) 7 - 9 Institutional Repository Procedure manuals of all subjects Nil 10 Institutional/Departmental e-Learning Resources Child Abuse Module, ClinicalKey, Wound Care Nursing, ClinicalKey Nursing + CE Module, Pediatric Critical Care, BMJ Best Practice, OVID Journals, Wiley Journals Child Abuse Module, ClinicalKey, Wound Care Nursing, ClinicalKey Nursing + CE Module, Pediatric Critical Care, BMJ Best Practice, OVID Journals, Wiley Journals 11 Research Projects (UG/PG) 368 38 12 CDs 294 Nil

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://172.16.40.223:8080/
Geotagged photographs of library ambiance	https://nursingcollege.hindujahospital.com/academics.html
Any other relevant information	https://rarebooksocietyofindia.org/

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

18598255.26

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

P.D. Hinduja Nursing College Library Located on the 12th floor of the college building, the library serves faculty and students enrolled in Basic B.Sc. Nursing, M.Sc. Nursing, Ph.D. Nursing, and Lactation Nurse Practitioner programs.

Timings:

- Monday to Friday: 10:00 AM - 7:00 PM
- Saturday: 9:00 AM - 5:30 PM
- Hostel Library (Evening Session): 7:00 PM - 10:00 PM

Resources and Services:

- A collection of over 4,002 books and extensive online resources.
- Both College and Central libraries are connected via intranet, providing seamless access to e-journals and e-books.
- Dedicated computer desks for undergraduate students to access e-resources.
- Free internet for academic purposes, including research, assignments, and presentations.
- Usage records maintained for effective monitoring.

Remote Access: Postgraduate students have remote access to library resources via "MyLoft - My Library on Finger Tips."

- Training sessions have been conducted for teachers and students to utilize MyLoft effectively.
- Demonstrations on MyLoft usage are provided during orientation sessions by the librarian.

The Current Awareness Service (CAS) showcases new library additions, while library offers in-house publications, question papers, institutional references. Reference services are also available.

File Description	Documents
Details of library usage by teachers and students	http://172.16.40.203/index.php/remote-access/
Details of library usage by teachers and students	http://172.16.40.223:8080/
Any other relevant information	https://nursingcollege.hindujahospital.com/academics.html

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

A. All of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

24

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The IT services at P.D. Hinduja Hospital are managed by a dedicated

IT department, ensuring seamless operations and secure information management. Regular maintenance, backups, and service agreements protect IT assets, while the campus is fully Wi-Fi enabled with reliable LAN connectivity.

The institution utilizes advanced software, including Windows 10, Koha (an open-source library management system), Serosoft, Quick Heal Antivirus, and Microsoft Office Suite, alongside unlimited Google services for employees and students. Koha streamlines library operations such as cataloging, circulation, acquisitions, and reporting, adhering to global standards. Automated daily eScan updates enhance system security. The computer lab operates on Windows 7 and includes both black-and-white and color printers.

Hardware resources feature modern CPUs, printers, five headphones, and accessories like CDs, pen drives, and intercom systems. The auditorium is equipped with cutting-edge technology and direct internet access. With a 1:1 student-to-computer ratio, 20 systems are available—10 at the college and 10 in the central library.

The Hinduja College of Nursing offers a state-of-the-art computer lab with 10 high-performance systems connected via LAN and supported by 24/7 broadband internet. Additional resources are accessible in the central library. This robust IT infrastructure fosters effective learning, research, and productivity for students and faculty alike.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant information	http://info.hindujahospital.com/intranet/index

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS
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File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

9,093,358.00

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The college maintains a robust framework for efficient operations, managed by committees such as Infrastructure, Curriculum, Discipline, Administration, Warden, and Contract Services.

Campus Safety: Surveillance is provided by 26 cameras for 24/7 monitoring, and trained security staff patrol the campus. Daily cleaning is managed by hospital and contract teams, while fire safety measures include hydrants, alarms, extinguishers, and regular drills with the security department.

Transport and Hostel: The transport department ensures smooth commutation for staff and students. Hostels are equipped with solar water heaters, 24/7 electricity, and regular warden oversight for maintenance.

Maintenance: A dedicated budget supports the maintenance of labs, equipment, furniture, plumbing, fire extinguishers, and more. The engineering team conducts regular audits and repairs.

Academic Facilities: Preclinical labs have designated in-charges maintaining registers, a "Mind Spa" room is available for staff, and there is a prayer room for students. The hostel library is open after hours and during holidays.

Health Clinic: A clinic on campus offers first-aid for minor ailments, with referrals to Hinduja Hospital, Holy Spirit Hospital, nearby clinics

Recreation: The recreation room offers indoor and outdoor games such as chess, table tennis, volleyball, with a dedicated recreation time every Friday from 5:00 PM to 6:30 PM.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Log book or other records regarding maintenance works	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Any other relevant information	https://nursingcollege.hindujahospital.com/ssr-criterion.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

97

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://nursingcollege.hindujahospital.com/student-support.html
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

68

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://nursingcollege.hindujahospital.com/student-support.html
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The institution's Integrated Overseas Student Support (ISOS) Cell offers a wide range of services to ensure a seamless experience for international students. Academically, the institution provides language training in both national and local languages, supported by language dictionaries (English to Hindi and Marathi) to facilitate learning. Personalized services include airport pick-up and drop-off, translation assistance, and parent communication tailored to home country time zones. Regular performance reports keep parents informed about their child's progress.

The ISOS Cell also assists with admission coordination, immigration, visa processing, and admission eligibility. It helps students open bank accounts and obtain equivalency certificates from the Association of Indian Universities. To foster a sense of belonging, the cell introduces students to mentors and classmates. Furthermore, the institution ensures a consistent fee structure for Indian and NRI students and provides comfortable single-room accommodations.

To support students throughout their academic journey, the institution offers placement assistance, counseling, and mentoring, helping them achieve both academic and professional success.

File Description	Documents
For international student cell	https://nursingcollege.hindujahospital.com/student-support.html
Any other relevant information	https://nursingcollege.hindujahospital.com/student-support.html

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	A. All of the Above
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File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://nursingcollege.hindujahospital.com/grievance-redressal.html
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

12

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

38

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

6

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

5

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

At the College of Nursing, the Student Council plays a pivotal role in enhancing student welfare and ensuring representation in both academic and administrative matters. The Council fosters leadership, active participation, and knowledge sharing through regular meetings and dynamic activities.

Students also actively contribute to various institutional committees by holding key positions:

- Curriculum Committee: Undergraduate and postgraduate student representatives collaborate to identify curriculum gaps and design actionable strategies during the Curricular Convention.
- Library Committee: Students play a vital role in shaping the Annual Book Procurement Plan by providing valuable inputs.
- Intellectual Property Rights (IPR) Cell: Events such as Nurse Scientist Galore and Idea-O-Meter are spearheaded by students to encourage innovation and creativity.
- Internal Quality Assurance Cell (IQAC): Student representatives participate in workshops, quality initiatives, and the celebration of Quality & Safety Week.
- Editorial Committee: Students contribute to the institution's creative outlets, including the E-Magazine Antarnaad and the Wall Magazine Bloomberg.
- Anti-Ragging Committee: Activities aimed at preventing and addressing ragging are effectively organized by student members, promoting a safe and inclusive environment.

The Student Council, through its proactive involvement in these committees, nurtures a culture of responsibility, collaboration, and excellence among nursing students.

File Description	Documents
Reports on the student council activities	https://nursingcollege.hindujahospital.com/committees-sna.html
Any other relevant information	https://nursingcollege.hindujahospital.com/committees-sna.html

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

43

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Educational Activities Throughout the year, alumni-student interactions provide a platform to share best practices, enhance clinical skills, and exchange effective study strategies. Orientation programs include motivational sessions led by distinguished alumni, who also contribute as faculty during conferences and workshops. Final-year MSc Nursing students participate in annual leadership workshops, focusing on core values through the Value Enhancement Program.

Social Activities The institution is deeply involved in philanthropic initiatives such as donating clothes and grains, conducting diabetes screening camps, and organizing fundraising events like food fests and games. These efforts support students and the college by providing books, equipment, and other facilities. During major disasters, contributions include clothing and hygiene kits. The institution also conducts awareness campaigns and camps

for blood and organ donation, with active student and staff participation.

Networking & Reunions The alumni network is actively maintained through Facebook and WhatsApp groups, fostering connection and collaboration.

Cultural Activities A variety of competitions highlight student talents in areas like dance, personality contests, and other cultural expressions.

Rewards and Recognition During reunions, distinguished alumni are celebrated for their achievements and contributions.

Placement Opportunities Alumni are given priority for placement opportunities within the parent institution and other affiliated organizations.

File Description	Documents
Registration of Alumni association	https://nursingcollege.hindujahospital.com/alumni-events.html
Details of Alumni Association activities	https://nursingcollege.hindujahospital.com/alumni-events.html
Frequency of meetings of Alumni Association with minutes	https://nursingcollege.hindujahospital.com/alumni-introduction.html
Quantum of financial contribution	https://nursingcollege.hindujahospital.com/alumni-introduction.html
Audited statement of accounts of the Alumni Association	https://nursingcollege.hindujahospital.com/alumni-introduction.html

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Mission: Our mission is to provide Quality Patient Care through Quality Education based on our strong commitment to practice, education, research, innovation & collaboration.

Vision: Our goal is to be the National Leader among Academic Health Centres in Nursing.

The features mentioned below are reflective of our constant endeavour to progress in the light of our stated Vision & Mission.

Realisation of Perspective plan & Stakeholder`s participation in decision making

College aims at being the Centre of Excellence in Nursing Education & also to rank among top 5 institutions of Nursing Education Nationally.

Curriculum enrichment: Hinduja College of Nursing commenced BSc Nursing program in 2006, followed by MSc Nursing in 2010. In 2012, college received prestigious 'A grade' with CGPA - 3.08. during accreditation. Presently, CON is offering 5 programs. College underwent 2nd cycle of accreditation with CGPA 2.94.

Research & Innovations as an integral part of curriculum: Nurse led innovations are encouraged & displayed through activities such as

Nurse Scientist Galore and Idea-O Meter organised by IPR cell. In Collaborative Learning is facilitated through various linkages created with specialised & super specialised hospitals in city, health care related industries & professional organisations.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://nursingcollege.hindujahospital.com/what-we-stand-for.html
Achievements which led to Institutional excellence	https://nursingcollege.hindujahospital.com/resources/pdf/academic-excellence-19.pdf
Any other relevant information	https://nursingcollege.hindujahospital.com/quality-initiatives.html

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Principal, College of Nursing is given an autonomy with direct reporting to CEO, administrative head of Hinduja Hospital. CEO in consultation with Trustees & Executive Committee members gives strategic directions to the principal.

Principal prepares the action plan keeping in view the short term and long-term goals of the institution and gets it executed through Head of Departments, IQAC and other committees.

Principal is given authority to plan budget and allocate resources. Principal in consultation with various Heads of Departments allocate institute level portfolios to faculty members. The department level portfolios are allocated by HODs in consultation with Principal.

Academic management of programs is decentralised at Departmental Level wherein HODs are given academic freedom to plan academic calendar, master rotation plan & clinical experiences.

At Departmental level, subject teachers are given academic freedom to plan subject specific pedagogy.

HOD's & Class Co-ordinators are given opportunity to plan & chair monthly faculty meetings wherein they are responsible for planning

agenda along with its execution.

Non-teaching faculty are also given representation on various committees such as Admission Cell, Local Management Committee, IQAC and Budget.

Student representatives are included in all committees such as Curriculum Committee, Library Committee, Hostel Committee and IQAC.

File Description	Documents
Relevant information /documents	https://nursingcollege.hindujahospital.com/committees-internal-quality-introduction.html
Any other relevant information	https://nursingcollege.hindujahospital.com/index.html

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Since inception, college has committees as per INC & MUHS norms being actively involved & participating in the growth of college.

Following are the significant contributions by committees for AY 2021-2022

SN

Committee

Significant Contribution

1

Local Management Committee

- Approval of perspective plan for 2022-2032
- Approval of Process pathways for key processes

2

Curriculum Committee

- Validation of Institutional Curriculum for I Year BSc Nursing (Revised syllabus by INC)

3

Grievance Redressal Committee

- Revised protocol for Internal Assessment

4

Anti-ragging Committee

- Anti-ragging awareness campaigns and squad rounds

5

Committee for prevention of Sexual Harassment at workplace

- Conducted certified online POSH training module for all employees

6

Research Committee

- Organization of,

National level Anveshan: Research competition for point of care innovations.

7

Library Committee

- Automation of library (Update with SLIM software)

8

Hostel Committee

- Revision of Hostel Rules

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://nursingcollege.hindujahospital.com/sr-criterion.html
Any other relevant information	https://nursingcollege.hindujahospital.com/college-through-ages.html
Organisational structure	https://nursingcollege.hindujahospital.com/ssr-criterion.html
Strategic Plan document(s)	https://nursingcollege.hindujahospital.com/what-we-stand-for.html

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching & Non-Teaching Faculty

- **Statutory**
- **Employer`s contribution towards Provident Fund**

- Gratuity
- Ex Gratia Leave
- Travel Allowance
- Annual Performance Appraisal & increments
- Leave: Earned Leave, Sick Leave & Casual Leave Maternity Leave for 6 months

Additional

- Well maintained, air-conditioned, individual offices/workstations
- Subsidised Mess Facility
- Free Uniform & Footwear
- Free Medical Inpatient & Outpatient facility without limits for employee and dependants (kids/ spouse)
- Annual Health Check-up Facility
- Festival Advance
- Death Relief Fund
- Long Service Award
- Diwali Gift/ Sweets
- Gifts & free meals on Founder`s Anniversaries.
- Annual Day Celebration: Free meals & games coupons
- Deputation for attending International, National, State level conferences, workshops & exchange programs.
- Duty leaves for attending conferences, symposia and seminars, delivering lectures in institutes and colleges or university related work.
- Mind spa & Counselling facility for maintaining mental Health
- Tranquillity Corner for availing CAM facilities
- Lactation Centre for expression & storage of Breast milk.
- In House Gymnasium for Physical fitness
- Credit Society for loan on minimal interest rates
- In house updates on professional and soft skills.

File Description	Documents
Policy document on the welfare measures	https://nursingcollege.hindujahospital.com/staff-development.html
List of beneficiaries of welfare measures	https://nursingcollege.hindujahospital.com/staff-development.html
Any other relevant document	https://nursingcollege.hindujahospital.com/staff-development.html

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

21

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

23

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including

online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

20

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Performance appraisal system is centralised at HR department of Hinduja Hospital. Period of Performance Management System is from April - March.

PMS process is initiated & implemented as follows:

- HR department organises two hours training session to orient staff to PMS
- IQAC organizes Annual workshop on "Key Result Area (KRA) Updates"
- At college, all teaching & non-teaching faculty develops their KRA based on vision, mission and perspective plan of college.
- Goal setting is done & finalised in consultation with immediate Appraiser
- Mid-year review is undertaken by Appraiser & Appraisee.
- At the end of year, every faculty prepares KRA fulfilment report & submits to immediate appraiser.
- Final Appraisal form duly signed by appraiser, appraiser & reviewing officer is submitted to HR department.
- Followed by Normalization meetings, scores are communicated to Appraisee with Increment letter.

Merits of existing PMS

- PMS with strict adherence to process timeline
- Regular PMS with appropriate annual increments
- Transparent, objective system of Performance Management based on Goals/ Key deliverables as well as competencies.
- Incorporation of best HR practises such as different level of Performance appraisal.
- Initially self-appraisal followed by immediate supervisor & finally reviewing officer.
- Competencies differentiation as per the grade and normalization.

File Description	Documents
Performance Appraisal System	https://nursingcollege.hindujahospital.com/quality-initiatives.html
Any other relevant information	https://nursingcollege.hindujahospital.com/quality-initiatives.html

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Following sources mobilized for resource generation:

SN

Sources

Resources Mobilised

1

Linkages with Speciality & Super speciality Hospitals

- Waiving of Affiliation charges
- Experts Sessions

2

Collaboration with Pharmaceutical & Healthcare Industries.

- Organization of Sponsored programs, Value added courses

3

MUHS- Affiliating University

- Mobilization of short term & long-term research grants
- Mobilization of grants for various student welfare activities such as Earn & Learn, Book Bank Scheme, Savitribai Phule Scholarships.
- Receipt of Grant for Extension activities & organization of workshops

4

Personal Donations

- Freeships for students

5

Consultancy services

- Funds generated utilized for Quality initiatives

6

Grants from other Governmental & nongovernmental Organization

- Receipt of grant from NAAC, ICMR for workshop organization at National level

7

Grants/donations from Alumni

- Monetary donations to create facility
- Non-monetary donations (Sharing of expertise, free affiliation or visit to respective clinical areas)

8

Fundraising activities at college

- Organization of Canteen Day, Fairs.
- Toss out Day

9

Fund mobilization through materials produced within college

- Sale of Learning Resource Materials, books published by college

10

Mobilization of resources through miscellaneous activities

- Administrative support to avail facility of sponsored Fellowship Programs, CNES

11

Start-ups

- Income through Nurse led Lactation Centre, Tranquillity Corner for provision of CAM therapies.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://nursingcollege.hindujahospital.com/sr-criterion.html
Procedures for optimal resource utilization	https://nursingcollege.hindujahospital.com/get-involved.html
Any other relevant information	https://livetogivehope.hindujahospital.com/

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Financial Management of College of Nursing is centralised at Finance Department at Hinduja Hospital. Principal in consultation with HODs & dedicated finance officer at college prepares capital & revenue budget which is then approved during Annual Budget Committee Meeting headed by CEO. Although financial management is centralised, College of Nursing has a separate budget & audited statement account which is extracted from the books of accounts of National Health & Education Society. There is an independent Internal Audit Department directly reporting to Group President & CEO. Internal Audit department regularly conducts internal financial audits as per statutory & incidental requirements. Clarifications are sought if

there are any significant variances. Causes & solutions to manage the variances are identified in consultation with Principal. Thereafter preventive & corrective actions are undertaken. External Audit is conducted annually by B.K.Khare & Co, certified chartered account firm with an aim to give a true & fair view of financial position & financial performance of college of nursing with accounting standards generally accepted in India. Financial Management is completely automated at hospital & college. Queries if any are resolved through consultation with Principal & Financial Officer at college.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://nursingcollege.hindujahospital.com/quality-initiatives.html
Any other relevant information	https://nursingcollege.hindujahospital.com/ssr-criterion.html

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
38100	1057000

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

College has an Internal Quality Assurance Cell established in 2011. Composition of IQAC is always as per the guidelines provided by NAAC with inclusion of all stakeholders. IQAC has a dedicated well-furnished office with adequate storage, computer facilities and independent presence on college website.

Contributing to National Development: Significant curricular enrichment activities include, revision of Institutional Curriculum, organization of Curricular Convention & Audit, Incorporation of value added, value based, and activity-based programs and initiation of Exchange Programs.

Promoting use of Technology: As a result of successful implementation of IT roadmap, administrative & academic processes at college are automated with dedicated software.

Value Development: Inclusion of Ancient Scripture Program, Monthly celebration of Values and designing of Student Recognition Program with due attention to attitude development are some of the efforts undertaken by IQAC.

Fostering Global Competencies: IQAC has provided impetus to activities such as collaborative projects with NAAC, ICMR, CCNS, Global Research Network, encouraging authorship among faculty & students,

Quest for Excellence: IQAC has attempted to achieve strategic excellence by undertaking activities such as designing & implementation of strategies for realizing perspective plan, undertaking Continuous Quality Enhancement strategies through participation in Accreditation, NIRF, AAA and Leadership development programs.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://nursingcollege.hindujahospital.com/committees-internal-qualityintroduction.html
Minutes of the IQAC meetings	https://nursingcollege.hindujahospital.com/committees-internal-qualityintroduction.html
Any other relevant information	https://nursingcollege.hindujahospital.com/committees-internal-qualityintroduction.html

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars,

A. All of the Above

orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://nursingcollege.hindujahospital.com/iqac-link.html
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

6

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The institution is devoted to fostering gender equity and empowering its students through a supportive and inclusive environment. It organizes regular workshops, seminars, and interactive sessions on themes such as gender equality, women's leadership, workplace ethics, and the Prevention of Sexual Harassment (POSH). Gender sensitization is seamlessly integrated into the curriculum through subjects like sociology, psychology, and ethics, equipping students with a thorough understanding of equity and inclusivity. To address concerns effectively, the institution has established Grievance Redressal Cells and introduced a POSH Certification Program. This program educates students, faculty, and staff on recognizing, preventing, and addressing sexual harassment. Observances like International Women's Day include debates, essay competitions, and awareness drives, creating platforms to discuss critical issues such as domestic violence and gender parity. The campus infrastructure prioritizes the safety and well-being of its students, offering common rooms, secure hostels with 24/7 security and CCTV surveillance, and well-lit pathways. Empowering initiatives such as self-defense training, a counselling cell, skill development workshops, and menstrual health management campaigns provide holistic support. Personalized guidance from trained counsellors ensures students' mental and emotional well-being. By focusing on empowering women, the institution creates an environment that enables its students to excel academically, personally, and professionally while advancing the cause of gender equity in society.

File Description	Documents
Annual gender sensitization action plan	https://nursingcollege.hindujahospital.com/quality-initiatives.html
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://nursingcollege.hindujahospital.com/resources/pdf/women-safety-security.pdf
Any other relevant information	https://nursingcollege.hindujahospital.com/resources/pdf/women-safety-security.pdf

7.1.3 - The Institution has facilities for

A. All of the Above

alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

File Description	Documents
Geotagged Photos	https://nursingcollege.hindujahospital.com/g-o-green-initiatives.html
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution follows a comprehensive 3-tier waste management strategy, focusing on waste minimization and effective utilization through proper segregation at the source. Solid Waste Management: Dry waste, including newspapers, office papers, and plastics, is collected and sold to scrap collectors for recycling. Wet waste, like kitchen food waste, is processed using a Manual biocompost unit. The Zero Food Wastage Drive promotes responsible food consumption to minimize waste.

Liquid Waste Management: An Effluent Treatment Plant (ETP) treats liquid waste from utilization and cleaning. Hazardous ETP sludge is disposed of safely through a certified Hazardous Waste Treatment Facility.

Biomedical Waste Management: Biomedical waste is segregated into color-coded bags per CDC guidelines and sent to the parent institution for disposal. Sharps are disposed of in puncture-proof containers for safety. E-Waste Management: An annual inventory of electronic items is maintained, and e-waste is sent to the parent institution for disposal and recycling. Waste Recycling System: The institution encourages waste recycling through designated collection points for paper and plastic. The Say No to Plastic Drive and 3R Mantra—Reduce, Reuse, Recycle—are practiced on campus, promoting

sustainable alternatives to plastic and minimizing waste. Hazardous Chemicals and Radioactive Waste Management: The safe handling and disposal of hazardous chemicals and radioactive waste are carried out according to strict protocols and licensed facilities. Awareness Campaigns: Sensitization sessions educate the community on responsible waste management, fostering environmental stewardship.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://mpcb.gov.in/consentappraisal/pdf/1st_CAC_Meeting_Index_Booklet_No_1_05042019.pdf
Geotagged photographs of the facilities	https://nursingcollege.hindujahospital.com/go-green-initiatives.html
Any other relevant information	https://www.hindujahospital.com/ouraccreditations

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geotagged photos / videos of the facilities	https://nursingcollege.hindujahospital.com/go-green-initiatives.html
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above
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File Description	Documents
Geotagged photos / videos of the facilities if available	https://nursingcollege.hindujahospital.com/g-o-green-initiatives.html
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The collegeis committed to fostering an inclusive environment that promotes tolerance andharmony across cultural, regional, linguistic, communal, socioeconomic, and other diversities. Cultural harmony is celebrated through various engaging activities suchas folk-dance

competitions, mythological skits, Rangoli, Pookkalam, and crib-making competitions, along with traditional day observances. Regional integration is promoted through events like Onam Sadhya, region-specific food stalls, and ethnic competitions, while festivals from different cultures such as Ganesh Utsav, Diwali, Christmas are celebrated. Linguistic harmony is highlighted through events like Matrubhasha Din, which includes competitions such as Quote & Note and elocution contests, honoring the diversity of regional languages. The institution also emphasizes patriotism through patriotic song and poetry competitions on Independence Day and Republic Day, and Communal Harmony Day during the NSS special camp, fostering unity and inclusivity. The college extends its inclusivity to the community by organizing IEC activities, sensitization workshops, and screening camps for nearby industries and residents. Engagements at a nearby orphanage, including Screening camp and health check-ups, Session on Laughter Yoga and Mindfulness further emphasize the college's commitment to community service. Additionally, to support working mothers, the institution provides a lactation clinic offering breastfeeding management services, including facilities for breast milk pumping and storage for mothers from local industries. These initiatives ensure that all students and staff, regardless of their backgrounds, feel valued and included.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://nursingcollege.hindujahospital.com/quality-initiatives.html
Any other relevant information/documents	https://nursingcollege.hindujahospital.com/quality-initiatives.html

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://nursingcollege.hindujahospital.com/resources/pdf/code-of-conduct-19.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The Institution takes immense pride in celebrating national and international commemorative days, events, and festivals, marking each occasion with dedication and enthusiasm. The Student Nurses Association (SNA) and National Social Service Unit volunteers play an active role in organizing and participating in these celebrations, ensuring that every significant day is observed with a sense of purpose. To ensure systematic and structured celebrations, an annual SNA and NSS calendar is meticulously prepared. This calendar outlines various activities, including educational seminars, cultural performances, awareness campaigns, and community outreach programs, designed to engage students and foster a sense of social responsibility. Key events include Independence Days, Republic Day, International Women's Day, World Health Day, World Earth Day, and Vachan Prerna Divas, Teachers Day. In addition to these, festivals like Ganesh Utsav, Onam, Navratri, Diwali, and Christmas are celebrated to promote unity and diversity, offering students the opportunity to engage in cultural exchanges. The calendar also aligns with significant observances such as Mental Health Awareness Day, International Nurses Day, World Environment Day with programs aimed at raising awareness and fostering social responsibility. Through these efforts, the Institution not only honors national and global milestones but also promotes cultural understanding, inclusivity,

and social cohesion, strengthening the sense of belonging and pride among students, faculty, and the wider community.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

THE CLINICAL COMPETENCY TRACKER (CCT)

Objectives To evaluate the CCT's utility in fostering clinical development and tracking progress in competency-based education.

Context The CCT, an Excel-based tool, was designed to enhance nursing students' self-directed competency attainment and assist teachers in monitoring progress.

Practice The CCT provided real-time updates on competency levels, aiding skill enhancement, self-reflection, and focused learning during an 11-week clinical experience.

Problems Encountered Challenges included technology accessibility, adaptability to the tool, and limited time for integration during clinical routines.

Feedback Students (mean: 4.16) found it effective for identifying improvement areas, while teachers (mean: 5.00) valued it for simplifying tracking and reducing paperwork.

Conclusion The CCT effectively promoted active learning, self-directed growth, and streamlined evaluation processes in clinical education.

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ROLE TRANSITION MODULE : ADVERSITY QUOTIENT

Objectives: To enhance Adversity Quotient (AQ) and support a smooth role transition for final-year nursing students.

Context: Transition challenges cause anxiety, insecurity, and inadequacy, impacting coping skills. AQ analysis revealed:

- 36.6% had below-average AQ scores.
- Reach: 70% struggled with personal adversities.
- Endurance: 57% lacked resilience.

Practice: The module integrates knowledge and skills enhancement through clinical practice, deliberate learning, digital tracking, and evaluations like OSCE.

Feedback & Outcomes:

- Improved competency: Clinical skills (88%), leadership (83%), and professionalism (90%).

96.7% mastered competencies; 100% demonstrated punctuality and commitment. Strengths: Motivation, teamwork, communication, and independent decision-making

File Description	Documents
Best practices page in the Institutional website	https://nursingcollege.hindujahospital.com/quality-initiatives.html
Any other relevant information	https://nursingcollege.hindujahospital.com/index.html

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The institution has focused on enhancing the quality of nursing education, with a strong emphasis on competency-based learning to equip students with the necessary skills and knowledge for diverse healthcare settings. A key initiative in this area is the implementation of the revised BSc Nursing curriculum, which prioritizes holistic development. This curriculum incorporates practical, hands-on experiences, such as Objective Structured Clinical Examinations (OSCEs) and outcome-focused modules, to refine clinical skills. Additionally, the "Think Like a Nurse Project" strengthens critical thinking and decision-making abilities through case studies and real-world scenarios. In line with the institution's goals, new projects like the Adversity Quotient initiative and elective Human Values modules foster emotional resilience and ethical reasoning. The Emerging Leadership Development Fellowship Program nurtures leadership qualities among students, preparing them for future roles in the profession. Moreover, the Integrated Clinical Practice Program ensures that students gain real-world experience, bridging the gap between theory and practice. A digital competency tracker monitors

individual progress, ensuring that each student's development is continuously assessed and supported. Collectively, these efforts contribute to the development of skilled, compassionate, and resilient nursing professionals, advancing the institution's mission to produce globally recognized graduate nurses.

File Description	Documents
Appropriate web page in the institutional website	https://nursingcollege.hindujahospital.com/index.html
Any other relevant information	https://nursingcollege.hindujahospital.com/committees-internal-quality-introduction.html

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

The clinical rotation plan integrates simulation labs, state-of-the-art laboratories, and a comprehensive Clinical Competency Assurance (CCA) program, ensuring nursing students develop essential clinical skills. Simulation labs equipped with mid-fidelity mannequins, task trainers, and video-assisted debriefing technology enable detailed analysis of performance. State-of-the-art laboratories offer a mix of static mannequins, low-fidelity tools, case studies, and OSCE handbooks for practice in various nursing specialties. Regular micro-skills sessions, re-demonstrations, and OSCE stations promote continuous skill evaluation. Final-year BSc Nursing students gain practical experience in diverse clinical settings, while PG Nursing students receive specialized hands-on training in parent hospitals and advanced workshops. Continuous assessment through competency trackers and logbooks signed by clinical supervisors ensures consistent skill monitoring. Bridging courses at the end of each academic year reinforce fundamental competencies, enhancing the students' expertise in areas like BLS/ALS, Venepuncture, ET intubation, suctioning, and central line insertion, aligning training with professional standards for both undergraduate and postgraduate students.

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://nursingcollege.hindujahospital.com/index.html
Geotagged photographs/videos of the facilities	https://nursingcollege.hindujahospital.com/index.html
Student feedback on the effectiveness of the facilities	https://nursingcollege.hindujahospital.com/Feedback/Students
Any other relevant information	https://www.hindujahospital.com/academics

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

5

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates.	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Nursing students begin foundational training in infection control

from their first semester, starting with subjects like Nursing Foundation and expanding in the third semester with microbiology, which includes a unit on patient safety. They are first taught fundamental practices, such as proper handwashing techniques and standard universal precautions, before acquiring procedural skills. Infection Control Nurses conduct classes on Hospital Acquired Infections (HAIs) and their management, emphasizing the importance of maintaining infection control standards. The parent hospital, accredited by NABH, follows rigorous infection control protocols to ensure high safety benchmarks. Visual aids, such as posters detailing handwashing steps, safety measures, and biomedical waste segregation, are strategically placed at nursing stations for easy reference. Students also access the hospital's Infection Control Manual through the intranet. Sessions on the evolving roles of nurses highlight the critical duties of Infection Control Nurses. The hospital collaborates with the college to organize lectures on Universal Precautions, Needle Stick Injuries, and Post-Exposure Prophylaxis, enhancing students' understanding of infection prevention. An annual Quality & Safety Week hosted by the hospital includes interactive events like Room of Clues, Treasure Hunts, Pictionary, and Poster Presentations, fostering a culture of excellence in infection control and patient safety among nursing students.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	http://info.hindujahospital.com/intranet/it/index/Hospital-Forms-and-Formats
Any other relevant information	http://info.hindujahospital.com/intranet/it/index/Hospital-Forms-and-Formats

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
30	30

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

A. All of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

The college has built strong partnerships with local and national educational institutions, fostering collaboration and knowledge exchange through various programs. Initiatives such as workshops for students and faculty as part of exchange programs cover topics like the Nursing Process, advancements in Neonatology, and best practices in Midwifery. A key annual event is the national-level trauma management workshop, which draws participants from across the country. Intercollegiate Street Play and Poster Competitions during Mental Health Week and International Women's Day see enthusiastic participation from 7-8 colleges. This year, the college mentored

three institutions, assisting them in enhancing nursing programs and expanding infrastructure. Collaborating with the university's MET unit, it organizes workshops on Research Methodology and Medical Technology to improve academic and clinical expertise. As the headquarters of the Critical Care Nurses Society (CCNS), India, the college partners with industries like MIL Laboratories and Coloplast to offer specialized training. Known for its OSCE expertise, it has trained 60 trainers. Advanced lab facilities and research collaboration opportunities, including PhD Museum visits, support other health professionals. Community services are bolstered by the Lactation and Tranquillity Centres, offering Complementary and Alternative Medicine courses. Additionally, the college library provides resource access to external students for a nominal fee, promoting knowledge sharing.

File Description	Documents
List of facilities used by other Institutions	https://nursingcollege.hindujahospital.com/committees-internal-quality-introduction.html
List of Institutions utilizing facilities in the College	https://nursingcollege.hindujahospital.com/committees-internal-quality-introduction.html
Any other relevant information	https://nursingcollege.hindujahospital.com/index.html

8.1.7 - College undertakes community oriented activities.

The college demonstrates its commitment to social responsibility and community welfare through its Community Social Service Unit (CSSU) and departmental initiatives. The CSSU actively supports an orphanage by celebrating festivals, conducting health check-ups, and providing daily essentials and nutritional supplements for the children. Each department drives community outreach efforts aligned with its expertise. The Nursing Foundation Department observes World Nutrition Day by distributing food grains to underprivileged individuals. The Medical-Surgical Department organizes diabetic screening camps to promote community health. The Obstetrics & Gynaecology Department conducts rallies and awareness campaigns on domestic violence and maternal health. The Child Health Nursing Department uses flash mobs and street plays to highlight the harmful effects of alcohol. The Community Health Nursing Department engages in community identification projects and surveys to address baseline health indicators and emerging concerns. Additionally, the college has adopted Uttan, a semi-fishing rural village, as part of its

extended outreach program. Year-round activities include special health camps, school health initiatives, and diverse IEC efforts to enhance the villagers' health and well-being. These collective initiatives reflect the college's dedication to community development and its proactive role in improving public health outcomes.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://nursingcollege.hindujahospital.com/cssu.html
Any other relevant document	https://nursingcollege.hindujahospital.com/extension-activities.html

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

17

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File